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1-1-2012

### Adapting general practice training to meet the evolving health care needs of our communities

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#### Recommended Citation

Bonney, Andrew; Morgan, Simon; and Magin, Parker, "Adapting general practice training to meet the evolving health care needs of our communities" (2012). *Faculty of Science, Medicine and Health - Papers: part A*. 1152.

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# **Adapting general practice training to meet the evolving health care needs of our communities**

## **Abstract**

Abstract of workshop held at General Practice Education and Training Convention 2013, 11-12 September 2013, Perth.

## **Keywords**

general, practice, training, meet, evolving, adapting, health, communities, care, needs, our

## **Disciplines**

Medicine and Health Sciences | Social and Behavioral Sciences

## **Publication Details**

Bonney, A., Morgan, S. & Magin, P. (2012). Adapting general practice training to meet the evolving health care needs of our communities. General Practice Education and Training Convention 2013: Abstracts of Keynotes, Workshops, Symposia, Updates and Posters Australia: GPET.

# **ADAPTING GENERAL PRACTICE TRAINING TO MEET THE EVOLVING HEALTH CARE NEEDS OF OUR COMMUNITIES**

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## **Background/rationale:**

Three significant areas of challenge in primary care service provision are responding to an ageing population, re-orienting services to meet chronic care needs and addressing disparities in health outcomes. Each of these challenges involves populations who have preference for, and benefit from, inter-personal continuity of care. However, there is mounting evidence that GP registrars have reduced exposure to the management of these patient groups, thus restricting essential training opportunities. This workshop will stimulate thinking and problem solving to address these training challenges.

## **Workshop structure and content:**

The workshop results from collaboration between GP Training Valley to Coast, University of Newcastle, CoastCityCountry GP Training and the University of Wollongong. It will be structured in blocks presenting current research concerning registrar training mix, patients' perspectives, theoretical considerations and anecdotal evidence. An Agency Theory framework will be used to underpin the session. Large group presentations will be followed by small group 'break-out' sessions then reconvening to problem solve in topic areas. The session will conclude with workshop recommendations to GPET.

## **Learning objectives:**

To gain an appreciation of:

- Variations in registrar patient mix in comparison with that of supervisors
- Patients' perspectives of registrar involvement in their care
- The utility of Agency Theory in developing patient-centred models of care
- The need to pro-actively manage change in GP training

## **Interactive learning strategies:**

Incorporating an adult learning theory framework, participants will be encouraged to draw on their own experiences, reflect on current research and in small groups collaborate to design strategies to address the problems raised.

## **Explain how the workshop can cater to 35 people:**

The session will readily cater for 35 people through facilitation of a mix of large group sessions, small group breakout sessions and a recommendations session.