2010

Teaching in the simulated learning environment

Leanne Heaton
University of Wollongong, l.heaton@cqu.edu.au

Publication Details
Teaching in the simulated learning environment

Abstract
Abstract of a presentation that was presented at SimTecT Health 2010, 30 August - 2 September, Melbourne, Australia.

Disciplines
Medicine and Health Sciences | Social and Behavioral Sciences

Publication Details
P11 – Teaching in the simulated learning environment

Leanne McQueeney

This presentation provides an overview of the virtues of teachers valued most highly by students when they are in a simulated learning environment. Students are influenced by many things, however there are certain people involved in training that stand out prominently to students. There seems to be a factor in the interaction that has caused their teaching to be memorable to them. They often inspire and students may even model themselves on features that arouse them. They might be remembered for being motivating, enthusiastic, passionate, or even clinically competent. It may have been that they were able to make their topic interesting or seem important.

Students state that there are times when simulation teachers can assist or mire their learning experience. Qualities or characteristics such as professionalism, interpersonal skills, evaluative techniques, personality and methods of teaching are highlighted and valued by students. These qualities may not always be apparent when recruiting staff in the simulated learning environment, however it is essential that these virtues be admired, respected and valued so that students have a practical and beneficial learning experience.