Promoting reward and recognition for teaching via the Transforming Practice Programme

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Disciplines
Medicine and Health Sciences | Social and Behavioral Sciences

Publication Details
Promoting reward and recognition for teaching via the Transforming Practice Programme

Professor Patrick Crookes, University of Wollongong and 2013/14 OLT Academic Secondee

Background to the Transforming Practice Programme (TPP)

OLT/HEA UK MoU signed 2013

Setting up an effective system to promote innovation in the sector – a methodology not an entity...

We’ve called it the ‘Transforming Practice Programme’ with the focus of the Pilot TPP being Reward and Recognition for Teaching
TPP – Process and Progress to date

- Review of the literature, institutional reports etc.
- Collaboration with HEA staff
- Interviews with a range of previous inst’l participants
- Appointment of a Reference Group
- Agreement on running a programme in Australia and the UK in collaboration in 2014
- Agreement on the programme content and conduct
- Mutual involvement in events
Important characteristics of the TPP

The TPP is a structured programme which supports change/innovation:

- decided upon by participating institutions;
- which is evidence-based – content and process;
- by allowing time and space for (diagonal slice) teams – incl. a retreat, (but within a finite period)
- with practical ongoing facilitation/support; and
- international cross-institutional collaboration.
Reward and Recognition of Teaching Focus

- Developing explicit criteria for teaching excellence
- Developing processes and practices with regard to promotion for teaching
- Developing policies and approaches to support reward and recognition for teaching
- Benchmarking promotion policies and practices
TPP 2014 - Participating Institutions

- Avondale College of Education
- Australian National University
- Charles Sturt University
- Curtin University
- Macquarie University
- Queensland University of Technology
TPP 2014 - Participating Institutions

- RMIT University
- Swinburne University
- University of New England
- University of South Australia
- University of Western Sydney
- University of Wollongong
- Victoria University
TPP 2014 - Participating Institutions

- Birmingham City University
- Buckinghamshire New University
- Manchester Metropolitan University
- Nottingham Trent University
- Robert Gordon University
TPP 2014 - Participating Institutions

- St George’s University of London
- University of the Arts London
- University of Ulster
- The University of Warwick
TPP – Where are we now?

• Australian start-up day was on February 18th in Melbourne (UK completed in January)
• Australian Residential April 14th/15th (UK was in late March – Australian facilitators attended). UK facilitator attending (Steve Outram)
• Future planning and sustainability meeting 17th November
• Reports due Feb 2015 in the form of a narrated power-point
• Input from relevant researchers sought, secured and shared
• Collaborative ALS’s identified and dates set, across Int’l borders
• Post-change promotional event planned for May 2015

‘Team Supporters’ – Shelda Debowksi and Elizabeth Greener (QUT), plus Patrick Crookes and Sara Booth (UTAS).
TPP – So what?

Some significant progress made so far in this initiative...

Over 20 Universities collaborating and sharing
Focusing on good quality evidence-based literature
Good insights into what works and what we might change for future TPPs (this is a pilot)
Questions or Comments?

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