Baby leafy green vegetables: providing insight into an old problem? An exploratory qualitative study examining influences on their consumption

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Abstract
Issue addressed: Populations in many developed countries continue to fail to meet vegetable consumption recommendations despite ongoing health promotion activities supported by public health policies. Novel ways to encourage vegetable consumption may help address this concern. The aim of the present study was to describe female consumers’ perceptions about leafy green vegetables and identify consumption issues. Methods: Three age-stratified semistructured focus groups were conducted with 23 female participants. Food shopping habits, reported consumption and/or knowledge, and the perceived benefits of and/or issues associated with the consumption of leafy green vegetables were explored. Focus groups were transcribed verbatim. Two researchers examined each transcript in conjunction with accompanying observers’ notes. Content and thematic analysis was conducted to identify final themes. Results: Three key themes were identified: (1) food selection is influenced by time limitations, convenience factors and quality considerations; (2) the repertoire of vegetables is influenced by acceptability within households, familiarity and culinary confidence; and (3) connection with nutritional value is influenced by existing beliefs and knowledge of the nutrient content of leafy green vegetables. Variations found on self-reported intake and acceptability were related to life stage and needs. Conclusions: Leafy green varieties were perceived as important contributors to a healthy diet. Key barriers to consumption identified in the thematic review related to time constraints, culinary skills and variations in nutritional knowledge. So what?: Primary awareness of vegetables as being critical to a healthy diet has been established. Future health promotion activities could focus more on convenience, nutrient quality and versatility of leafy green vegetables, and other similar vegetables, as a way to increase total consumption.

Keywords
leafy, baby, influences, examining, study, consumption, qualitative, their, exploratory, problem, old, into, insight, providing, vegetables, green

Disciplines
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Title: Baby leafy green vegetables – providing insight into an old problem? An exploratory qualitative study examining influences on their consumption

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Key words: qualitative methods, fruit and vegetables, health education, health promotion strategies
Introduction

Vegetables enhance diet quality by providing specific nutrients such as vitamins\(^1\) and non-nutrient biologically-active components such as phytochemicals.\(^2,\ 3\) Furthermore, higher intakes of fruit and vegetable consumption are linked to risk reduction for various diseases\(^4,\ 5\) which support the levels of intakes recommended in nutrition policy worldwide.\(^6,\ 7\) Policy makers have also acknowledged there is a need to work with the food supply chain more broadly to help achieve these recommendations.\(^8\) For example, the *Go for 2&5*\(^9\) campaign was supported by a broad range of organisations including food industry groups.\(^9\) However, despite public health promotion, consumption of vegetables continues to fall below recommendations.\(^3\) A recent report noted only 8% of men and 13% women were consuming adequate vegetable intake,\(^10\) suggesting an urgent need for further intervention.

To aid in the development and implementation of successful interventions a theoretical understanding of behaviour in the social context is useful. Bandura’s\(^11\) Social Cognitive Theory (SCT) links behaviour with the concept of self-efficacy and the influence of information sources on individuals. These sources include skill development (e.g. culinary proficiency); vicarious experiences (e.g. observing others’ food consumption); verbal persuasion often used in health education (e.g. rationale for incorporating foods); and physiological states such as anxiety (potentially triggered by time constraints). Hence, to support change in food consumption behaviour, focusing on these information sources as part of health promotion activities is likely to be useful.

Baby leafy green salad products are examples of forms of nutrient dense vegetables\(^12\) which are relatively new to the Australian vegetable supply. These vegetables have a number of
interesting attributes that may help consumers achieve improvements in vegetable intakes. For instance baby leafy greens can be included in both hot and cold dishes and are available throughout the year. This study aimed to describe female consumers’ perceptions of baby leafy green vegetables and identify influences on their consumption.

Methods

Female consumers were recruited via direct approach at a shopping mall servicing low to middle income earners (SEIFA Index for Disadvantage of 1040)\textsuperscript{13} and via an email request to non-professional staff listed within the University of Wollongong’s Health Faculty. Inclusion criteria were: female (representing the major grocery buyers dictating food purchase and vegetables specifically)\textsuperscript{14}, and ability to understand and read English. Participants attended one focus group: 25-34 yrs [F.G. 3], 35-49 yrs [F.G. 2], or 50 + yrs [F.G. 1] and participants were offered a $50 gift voucher in acknowledgement of their time. The University of Wollongong Human Ethics Research Committee approved the study.

Focus group methodology enabled an exploration of perceptions of baby leafy green vegetables. Upon arrival all participants were asked to complete a non identifiable questionnaire to provide some basic descriptive data for each group including self-reported weight and height. Groups were conducted in a quiet room with a moderator [AM] and an observer [EW, EN, or DN] as recommended by Krueger.\textsuperscript{15} The observer’s written record of non-verbal communication was used to help identify individual responses and enrich the final analysis. The semi-structured guide used by the moderator in the focus groups was developed according to elements of Bandura’s SCT.\textsuperscript{11} Key areas of interest were: food shopping habits; reported consumption and knowledge of vegetables; perceived benefits/issuses for baby leafy
Focus group discussions were digitally recorded and transcribed verbatim with accuracy checked through reviewing the typed transcript against the digital recording. The Qualitative Theory Grounded Approach (QTGA) guided the research data coding and analysis, enabling exploration of the multiple possible explanations of the factors impacting on vegetable choice. Themes were identified through content and thematic analysis performed separately by two researchers. Sub-categories of themes were developed to distinguish variations in responses. All thematic hierarchies and deviant cases were reviewed using QSR Nvivo 7.0 qualitative analysis software. Quotes exemplifying each theme were identified.

**Results and Discussion**

Twenty three women 25-79 yrs, who were mostly in the healthy to mildly obese weight range were recruited into one of three age-related focus groups (Table 1). Participants clearly recognised vegetables as crucial foods in achieving a healthy diet, but acknowledged influences upon intake that fell under three major themes and subthemes (Table 2). Importantly these influences are amenable to being addressed. For instance through an adjusted food supply which ensures availability of good quality, easy to prepare vegetables in all popular shopping venues. The thematic findings also link well with other research showing that availability, food quality and lack of knowledge are factors influencing consumption of fruit and vegetables. Interestingly, baby leafy green vegetables, due to their fragile structure and risk for early degradation post harvest present specific barriers acknowledged by participants. The particular issue of ‘variations in food quality’ was raised
by all groups, so attention to logistics management to ensure availability of good quality product is essential, possibly leading to less wastage and potential price savings.

Our findings were consistent with previous research on the need to understand social dynamics within households, and the role of members in addressing barriers and changing food behaviours.\textsuperscript{22} The subthemes identified under the \textit{Food selection} theme and the \textit{Repertoires of vegetable theme} link to key information sources articulated in Bandura’s SCT framework. These links provide focal points for health promotion activities. For instance, \textit{time limitations} links to skill development, so providing ideas on how to easily incorporate baby green leafy vegetables into the diet would be a useful strategy. Similarly, \textit{familiarity} links with vicarious experiences, so enabling an opportunity to trial the vegetable in specific recipes at point of purchase may encourage increased consumption.

Education levels, ethnicity and size of the household have also been correlated to the frequency of food-shopping and consumption patterns.\textsuperscript{23} These important influences also need to be taken into account in health promotion activities. Larger households tend to shop more regularly in supermarkets as opposed to small grocery stores.\textsuperscript{23} It was interesting to note that even with the spread of household sizes from 1-6 people, and relatively narrow socio-economic range, participants also commented on the attraction of supermarket shopping for price advantage and variety. Hence supermarkets may be an attractive venue to stage health promotion activities to encourage vegetable consumption as it appears from our research as well as literature that all socio-demographic groups frequent these venues.

Participants’ generally expressed limited understanding of the range of key nutrients provided by baby leafy greens. However, there was some variation in depth of knowledge as noted in the quote reported in Table 2. Lee et al\textsuperscript{20} reported that lack of knowledge may be a barrier for
consumption, but others have argued that to change consumption behaviour other more specific skills are required such as what serve size makes a portion.\textsuperscript{24} Hence strategies like addressing preparation time constraints\textsuperscript{25} and providing a broader perspective on the health properties of vegetables\textsuperscript{26} may also help increase consumption. Whilst there seems a plethora of choice of strategies, tailoring interventions for specific target groups by incorporating the most appropriate strategies has been recognised as the most effective way to increase fruit and vegetable consumption.\textsuperscript{27} Baby leafy green vegetables have attributes that enable them to be promoted within many of these strategy approaches. Indeed our study participants recognised these attributes, but emphasised different reasons at different life-stages supporting the need for tailoring the approach. For instance the nutrient density attribute seemed to be more appealing to the older age group (50 + years), whilst the versatility attribute seemed particularly attractive to the 25-35 year age group.

Limited representation from less highly-educated consumers and the gender profile of the participants means caution should be exercised about interpreting the results broadly. However clarification of specific influences for inclusion of baby leafy green vegetables within the diet highlighted the significance of embedded shopping habits and skill base in the kitchen for a group generally considered less at risk. This finding highlights the need to obtain more substantive knowledge about the factors likely to impede the uptake of the central messages about increasing vegetable intake for various groups in society.

**Conclusion**

This study revealed the complex nature of internal and external influences on increasing vegetable consumption utilising baby green leafy vegetables as an example. Important aspects affecting vegetable selection and consumption were identified in the subthemes.
Quality considerations, relating to what is available in the shopping environment, and cooking skills to confidently include a broader variety in vegetables, are critical aspects likely to impact intakes. Health promotion activities that focus on enhancing specific knowledge, visual reinforcement of options, and skills development align with Bandura’s theoretical framework of factors and are likely to influence social practices. Ultimately this offers a direction for promoting and achieving increased consumption of vegetables that is consistent with SCT and consumer preferences.

Acknowledgements

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References


27. Charlton KE. Two apples and five carrots a day keep the doctor away: Strategies to increase fruit and vegetable consumption. *Nutr Diet*. 2008;65:112-4.
Table 1 Interview schedule for focus groups

1. Identify the key consideration points for food shopping in the various groups

2. Clarify what might be important to those individuals and why

3. Identify if vegetables and in particular leafy green vegetables (baby spinach and rocket) feature as part of the food choice selection and if there is any perceived health benefit
   a. Potentially rank examples of different vegetables in terms of their perceived potential health benefit and discuss why/why not considered healthy

4. If vegetables do not feature as part of the food choice selection if there are any reasons why that might be the case
   a. Explore any perceived barriers to vegetable intake

5. Identify if there is any knowledge about how leafy green vegetables specifically baby spinach and rocket are produced and if there is any perceived impact on products benefits

6. If not already identified draw out if there is any perceived issues

7. Look at examples of nutrition messages on nutrient content, nutrient function and health benefits of leafy green vegetables
Table 2 Descriptive characteristics of the total sample of participants (n=23).

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>20-34 years</th>
<th>35-49 years</th>
<th>50 + years*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>7</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Marital Status</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single/widow/divorced</td>
<td>3</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>De facto/ Married</td>
<td>4</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Children living at home</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>4</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>One - Three</td>
<td>3</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Technical College</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Tertiary</td>
<td>6</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Body Mass Index*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-24.9</td>
<td>6</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>25-29.9</td>
<td></td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>30-35</td>
<td>1**</td>
<td></td>
<td>2**</td>
</tr>
<tr>
<td>35-40</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

* One participant 50 + years did not provide weight details

** Mildly obese with BMI=31 for these participants
### Table 3 Hurdles and opportunities for consumption of leafy green vegetables

<table>
<thead>
<tr>
<th>Three Main Themes</th>
<th>Sub-themes</th>
<th>Archetypical quote*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Food selection</strong></td>
<td>A (i) time limitations</td>
<td>“I don’t have time to be running up to Shell Harbour Square(<em>shopping mall</em>) or somewhere else just to get fruit and vegies” F.G. 1.</td>
</tr>
<tr>
<td></td>
<td>A (ii) convenience factors</td>
<td>“I just go to Woolworths(<em>supermarket</em>) because I get everything from the one spot, I probably do have the time I just don’t see the point in going to two different places” F.G. 3</td>
</tr>
<tr>
<td></td>
<td>A (iii) quality considerations</td>
<td>“I do like quality, I find the vegies are really fresh(<em>at the green grocer</em>) and they are priced right you know” F.G. 2</td>
</tr>
<tr>
<td><strong>B. Repertoires of vegetables</strong></td>
<td>B (i) acceptability within households</td>
<td>“Rocket we don’t really use as much because it is peppery, (<em>child’s name</em>) doesn’t really like it” F.G. 3</td>
</tr>
<tr>
<td></td>
<td>B (ii) familiarity</td>
<td>“I had a recipe with baby spinach in it and I thought what the hell is baby spinach” F.G. 1</td>
</tr>
<tr>
<td></td>
<td>B (iii) cooking skills</td>
<td>“I feel intimidated by vegetables, I know that sounds really stupid” F.G. 3</td>
</tr>
<tr>
<td><strong>C. Connection with nutritional value</strong></td>
<td>C (i) existing belief about vegetables</td>
<td>“start your children off the earliest age you can on all our vegetables” F.G. 1</td>
</tr>
<tr>
<td></td>
<td>C (ii) knowledge of nutrient content</td>
<td>“I would have no idea what is good about baby spinach and rocket, I just (<em>think</em>) that generally they are good foods”F.G.3</td>
</tr>
<tr>
<td></td>
<td>C (iii) believability</td>
<td>“I actually do think this(<em>baby spinach</em>) has got folate and what not and so that’s why I have it”F.G.1</td>
</tr>
</tbody>
</table>

* Note 25-34 yrs [F.G. 3], 35-49 yrs [F.G. 2], or 50 + yrs [F.G. 1]