HOW TO ENROL

1. Degree/Diploma Enrolments
Students currently enrolled at the University of Wollongong should complete a "Variation of Enrolment" form and submit the form to the Student Enquiries Office by 21 November 1997 with an academic adviser's signature.

2. Non-Award (Miscellaneous) Enrolments
A person who is not enrolled at the University of Wollongong and who satisfies normal entry requirements should submit an application form with relevant documentation (refer to page 2) to the Student Enquiries Office by 7 November 1997.

3. Bridging Course Enrolments
Applications for Bridging Courses in Biology, Chemistry and Physics close on 29 January 1998.

Application forms for Non-Award (Miscellaneous) and Bridging Courses can be obtained by contacting the Student Enquiries Office.
SUMMER SESSION
IMPORTANT DATES

8 - 21 December 1997        Session - 2 weeks

22 December 1997 - 4 January 1998  Recess - 2 weeks

5 January 1998 - 6 February 1998  Session - 5 weeks

7 - 15 February 1998        Exams - 1 Week

BRIDGING COURSE
IMPORTANT DATES

2 - 13 February 1998        Session - 2 weeks
The University attempts to ensure that the information contained in this publication is up to date at the time of printing but sections may be amended without notice by the University in response to changing circumstances or for any other reasons. Classes in any subject may be cancelled if enrolments do not reach the levels approved for the effective presentation of the topic area. Students should check with the University at the time of application/enrolment whether any later information is available in respect of any material contained in this booklet.
GENERAL INFORMATION

This booklet provides details of the subjects to be offered by the University of Wollongong for its Summer Session program in 1997/98. If after reading the booklet you need further information, please do not hesitate to come to the Student Enquiries Office or phone the University on (042) 213927.

The booklet forms a supplement to the University Calendar and further details about the credit subjects should be obtained from the Calendar.

SUMMER SESSION 1997/98 DATES

Credit Subjects

<table>
<thead>
<tr>
<th>Date</th>
<th>Date</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/12/97</td>
<td>21/12/97</td>
<td>2 weeks lectures</td>
</tr>
<tr>
<td>22/12/97</td>
<td>04/01/98</td>
<td>2 weeks recess</td>
</tr>
<tr>
<td>05/01/98</td>
<td>06/02/98</td>
<td>5 weeks lectures</td>
</tr>
<tr>
<td>07/02/98</td>
<td>15/02/98</td>
<td>1 week examinations</td>
</tr>
</tbody>
</table>

Bridging Subjects

<table>
<thead>
<tr>
<th>Date</th>
<th>Date</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>02/02/98</td>
<td>13/02/98</td>
<td>2 weeks, Biology, Chemistry and Physics</td>
</tr>
</tbody>
</table>

IMPORTANT DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/12/97</td>
<td></td>
<td>Last date for addition of subjects (with Academic Adviser's approval)</td>
</tr>
<tr>
<td>12/12/97</td>
<td></td>
<td>Last date for addition of subjects (with Head of Academic Unit approval)</td>
</tr>
<tr>
<td>22/12/97</td>
<td></td>
<td>Last date for withdrawal of subjects (without HECS penalty and International Student Fees Penalty)</td>
</tr>
<tr>
<td>09/01/98</td>
<td></td>
<td>Last date for withdrawal of subjects (without academic penalty)</td>
</tr>
</tbody>
</table>

WHAT SUBJECTS ARE AVAILABLE

There will be two types of subjects on offer: credit and non-credit.

Credit subjects will normally be undertaken by students who are already enrolled at the University of Wollongong or at another tertiary institution. On successful completion of these subjects, students will be able to include them in the program for their degrees or diplomas only if the subject is included in the appropriate schedule for the degrees or diplomas - refer University Calendar. These subjects will have normal assessment procedures (ie. essays, seminars, examinations etc.) and results will be declared at the conclusion of these subjects.

If places are available in these subjects, people who are not enrolled at the University or at another tertiary institution may also be able to enrol in them (refer to Non-Award (Miscellaneous) enrolments).

Non-credit subjects include bridging subjects. There will be no assessment for bridging subjects.

ENROLMENT PROCEDURES AND CHARGES

1. Degree/Diploma Enrolments

Students who are enrolled at the University of Wollongong in 1997 and wish to enrol for credit subjects should complete a "Variation of Enrolment" form and submit the form to the Student Enquiries Office by Friday, 21 November 1997 with an Academic Adviser's signature. Late applications will be considered if places are available. Students who were enrolled during 1997 at the University of Wollongong in award courses will incur a HECS liability in accordance with the number of credit points undertaken and the 1997 charges. At the time of printing these charges were under review.
2. Non-Award (Miscellaneous) Enrolments
A person wishing to enrol as a Non-Award student (ie. enrol in subjects not to be counted towards an undergraduate or postgraduate degree, diploma or associate diploma at this University) may be considered for enrolment provided that the normal criteria for selection are met. Non-Award applicants wishing to enrol in Summer Session 1997/98 at the University of Wollongong may be:

1. enrolled at another institution (see Cross-Institutional Enrolment) and paying HECS; or
2. an international student currently enrolled at another institution (see International Non-Award Students); or
3. applying to enrol in a Summer Session subject and not currently enrolled at any institution (see Non-Award Fees); or
4. a student currently enrolled at the University of Wollongong or another university wishing to enrol in a subject which cannot be credited towards his/her degree/diploma (see Non-Award Charges).

Eligibility for Enrolment: To be eligible for enrolment as a Non-Award student an applicant must meet the University’s normal entrance requirements.

Conditions of Enrolment: University rules, as stated in the University of Wollongong Calendar, also apply to Non-Award applicants. Where an applicant is under exclusion from this University or any other University, he/she may not be accepted as a Non-Award student, unless given approval by the Academic Senate. Acceptance into Non-Award subjects does not give any guarantee of future admission to an award course at this University.

Documentation: The application form requests information about school and post-secondary studies. These sections must be completed carefully and with full details, as eligibility to undertake a Non-Award subject will be based upon the information provided. A transcript (an original, or a copy certified by a university) of any post-secondary studies undertaken must be attached, except where undertaken at the University of Wollongong. Also, a copy of birth certificate or proof of Australian Citizenship, certified by a university, must be attached. In the case of international students, a certified copy of visa entry permit and front page of passport must be attached.

Non-Award Fees: All Non-Award (Miscellaneous) students enrolled in credit subjects for Summer Session will be required to pay a charge of $27 for Associate Membership of the Wollongong UniCentre ($17) and the Recreation and Sports Association ($10); these charges may be subject to change. This charge will allow students complete access to the Library, the Wollongong UniCentre's and Recreation and Sports Association's facilities including cafeteria, bistro, bar, squash courts, swimming pool and other facilities. Students who are enrolled at the University of Wollongong in 1997 will be exempt from this charge. All fees are payable at the Cashier's Office in the Administration Building.

In addition to the above, the following Non-Award charges apply to each subject enrolled in by Non-Award students:

Non-Award Fees for Credit Subjects:

<table>
<thead>
<tr>
<th>Discipline Group</th>
<th>Credit Points</th>
<th>Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts; Humanities;</td>
<td>4</td>
<td>$1,100</td>
</tr>
<tr>
<td>Social Studies/Behavioural Sciences</td>
<td>6</td>
<td>$1,650</td>
</tr>
<tr>
<td>Visual/Performing Arts; Education;</td>
<td>8</td>
<td>$2,200</td>
</tr>
<tr>
<td>Nursing.</td>
<td>12</td>
<td>$3,300</td>
</tr>
<tr>
<td>Mathematics; Computing; Other Health Sciences</td>
<td>4</td>
<td>$1,568</td>
</tr>
<tr>
<td>Sciences; Sciences; Engineering;</td>
<td>6</td>
<td>$2,352</td>
</tr>
<tr>
<td>Commerce.</td>
<td>8</td>
<td>$3,136</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>$4,704</td>
</tr>
<tr>
<td>Law; Legal Studies.</td>
<td>4</td>
<td>$1,832</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>$2,748</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>$3,664</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>$5,496</td>
</tr>
</tbody>
</table>

If a request for a refund is given to the University before the commencement of Summer Session, (ie by 08/12/97) then the student will receive a refund of fees paid for that session, minus a 10% administrative charge.

Cross-Institutional Enrolment: Applicants seeking to undertake a Non-Award subject at this University to count towards a degree program at another University (ie. cross-institutional enrolment) will be liable under the Higher Education Contribution Scheme (HECS), in lieu of the above Non-Award charges. To be eligible for this method of payment, a letter must be obtained...
from the institution in which the applicant is enrolled for the award course, stating that the subject(s) being undertaken as a Non-Award student will be counted towards the award course at that institution. If this letter is not forwarded to the Student Enquiries Office at this University before 5 December 1997 NON-AWARD CHARGES WILL APPLY (see Non-Award Fees). Students eligible for cross-institutional enrolment are liable for Associate Membership of the Wollongong UniCentre and Recreation and Sports Association charges ($27).

**International Non-Award Students:** Applicants for Summer Session 1997/98 currently enrolled at another university and who are international students will be charged fees equivalent to the University of Wollongong's 1997 international fees for each subject undertaken.

**Application:** An application form can be obtained from Student Enquiries Office. You are not required to send any money with this form; you will be advised later of the amount payable for the subject(s) you have selected. **Priority will be given to those who have applied by the closing date 7 November 1997.** Late applications will be considered if places are available.

3. **Bridging Course Enrolments:**

An application form can be obtained from the Student Enquiries Office. Applications close on 29 January 1998 for Bridging Courses (Biology, Chemistry and Physics). Information on Bridging Courses is on page 5.

**Fees:**
- Bridging Course in Biology: $75
- Bridging Course in Chemistry: $75
- An Appreciation of Physics: $75

4. **International Students Enrolled at the University of Wollongong**

International students are required to pay additional fees for subjects undertaken during Summer Session. The fees will be based on a pro-rata charge for each degree and must be paid prior to enrolling. Students who have outstanding fees after the 5 December 1997 will have their Summer Session enrolment withdrawn.

Students whose fees are paid under scholarship schemes should seek written approval from their sponsor to undertake Summer Session. Notification of approval should be forwarded to the International Office no later than 5 December 1997.

The International Student Audit date is 22 December 1997. Students who withdraw from subjects after this date will be liable for fees for those subjects. The fees for subjects withdrawn before the International Audit Date will be transferred to Autumn Session 1998 fees.

Further information may be obtained from the International Office.

5. **International Students Enrolled In Non-Award/ Pro-rata Courses**

Non-Award/Pro-rata students will be required to pay fees based on the normal session load. The details will be outlined in your letter of offer. Payment of the tuition fees should be forwarded with your acceptance.

6. **Procedures on refund of fees for Non-Award international students**

All requests for a refund must be submitted in writing to the International Office and must be accompanied by official documentary evidence of the grounds for the request. Refunds will only be paid to the applicant and will normally be made in the student's home country.

1. **Total Refund:** A total refund will only be granted under the following circumstances: (a) an offer of a place is withdrawn by the University of Wollongong, (unless the offer was made on the basis of incorrect or incomplete information being supplied by the applicant. In which case, 90% of the fee paid will be refunded); (b) the University of Wollongong is unable to provide the subject for which an offer has been made. (c) the student is not permitted to enrol or re-enrol at the University of Wollongong, because of failure to meet the degree/diploma regulations or failure to meet the terms of a conditional offer. (d) the applicant is unable to obtain a visa from an Australian Diplomatic Post. Applications for a total refund under the above grounds (with the exception of (d)) must be lodged prior to the commencement of the session for which the offer is made.
2. Partial Refund: A partial refund of tuition fees will be granted under the following circumstances: (a) the applicant is granted permanent resident status; (b) the student is unable to commence or continue study due to death or illness; (c) the Vice-Principal of the University or delegated person, after consideration of the application and documentation determines that exceptional circumstances apply.

3. Refund Amount: (a) if a request for a refund is given to the University before the commencement of Summer Session and the reason for the refund is one of the listed above, or has been given special consideration, then the student will receive a refund of fees paid for that session, minus a 10% administrative charge; (b) if a request for refund is given to the University within the first two weeks after the commencement of Summer Session (ie. by 19 December 1997) and the reason for the refund is one of those listed above, or has been given special consideration, then the student will receive a refund of fees paid for that session, minus 50% (including a 10% administrative charge); (c) if a student withdraws from the course for whatever reason after the second teaching week of the course, the student will not be eligible for a refund of any of the course fee.

ENROLMENT IN PROGRAMS EXCEEDING 14 CREDIT POINTS

Students wishing to enrol in programs with a value exceeding 14 credit points in Summer Session must obtain prior approval from the Dean or Sub-Dean of the Faculty. Students may apply for approval on the appropriate form which is available from the Student Enquiries Office in the Administration Building.

HIGHER EDUCATION CONTRIBUTION SCHEME (HECS)

Students who were enrolled during 1997 at the University of Wollongong in award courses will incur a HECS liability in accordance with the number of credit points undertaken and 1998 HECS charges. At the time of printing these charges were under review. Students should note that the HECS census date for Summer Session is Monday 22 December 1997.

Payment of Summer Session HECS

a) Payment Option Form

Students are not to complete another HECS payment option form for Summer Session unless they wish to change their method of payment (eg. they wish to pay HECS 'up front' for Summer Session where they previously chose to defer payment of Autumn and Spring Session HECS). The last date to change the method of payment for Summer Session is Monday, 22 December 1997.

b) Payment of 'Up Front' HECS

Students who have elected to pay HECS 'up front' must pay the Cashier, Administration Building, by Friday 19 December 1997. The current HECS amount will be noted on the Enrolment Record.

Please note that students who have elected to pay 'up-front' and fail to make their payments by the due date will have their enrolment cancelled.

c) HECS cannot be refunded if a student withdraws from a subject after 22 December 1997.

EXAMINATION RESULTS

Summer Session examination results will be posted to each student's registered mailing address on Friday 20 February 1998. Students should ensure that the University has their correct mailing address before 31 January 1998.

CANCELLATION OF CLASSES

If any class has less than 10 students enrolled 2 weeks prior to the commencement of Summer Session (ie. by 28 November 1997) it will be cancelled in accordance with the University's Guidelines for minimum number of enrolments.
BRIDGING COURSES

BRIDGING COURSE IN BIOLOGY

This course is highly recommended for students who have not studied biology before and are planning to undertake a degree at University that includes Biological Sciences. The aim of this course is to provide potential students with the necessary background to undertake biology at University rather than cover all topics in HSC biology. The topics that will be covered during this course include cell structure and function, genetics, photosynthesis and respiration, evolution, biodiversity and ecology. The course includes a combination of lectures, tutorials and practicals.


Two weeks beginning Monday 2 February to Friday 13 February 1998, 1.30 - 4.30 pm. Building 42, upstairs in the first year lab.

For further information, please contact Dr Lou Rodgerson (042) 21 4911, Bid 42, 103.

BRIDGING COURSE IN CHEMISTRY

For high school leavers and others thinking of taking Chemistry at University, this course will cover fundamental aspects of chemistry normally dealt with in high school science.

TOPIC 1: Classification of Matter
TOPIC 2: Atomic Theory and Bonding
TOPIC 3: Nomenclature - Naming Chemical Compounds
TOPIC 4: Equations
TOPIC 5: Stoichiometry - Atomic weights and molecular weights
  Atomic weights and molecular weights
  The mole
  Percentage composition by mass
  Empirical formulae, molecular formulae
  Relationship of moles to mass in chemical equations
  Limiting reagent, excess reagent, percentage yield
TOPIC 6: Solution Stoichiometry

EXPERIMENT 1: Solubility
EXPERIMENT 2: Preparation of Solutions


Two weeks beginning Monday 2 February to Friday 13 February 1998, 9.30 am - 12.30 pm, Bld 18.G013 and 41.303.

For further information please contact Dr Joanne Jamie on (042) 214698.

AN APPRECIATION OF PHYSICS

This subject has been designed to provide students with an introduction to those concepts in physics which appear to defy common sense and are consequently most often misunderstood. These concepts include the nature of forces and their role in motion, work and energy. Difficulties with these concepts generally hamper progress in other areas of physics. The topics discussed will include; motion, vectors, co-ordinate systems, Newton's Law, gravitation, conservation laws, measurements and uncertainties. Each topic will be developed using practical examples taken from the areas of alternative energy generation, planetary impacts, climate change, sound and radiation physics. These course will include practical work in our First Year Physics Laboratories and Computer Laboratories.

This course is recommended for those students, enrolling in any first year physics course, who have a poor background in physics.

Two weeks beginning Monday 2 February to Friday 13 February 1998, 1.30 - 4.30 pm. Bld 18.118 and Bld 41 First Year teaching Labs.

For further information please contact the Department of Physics (042 213517) or Associate Professor W.J. Zealey on (042) 213522.

Summer Session 1997/98
UNIVERSITY SERVICES

ACCOMMODATION

- COLLEGIATE

International House
Hindmarsh Avenue, North Wollongong, the closest of the University's Halls to the main campus, accommodates 218 students in single and shared study/bedrooms. All meals are provided, except weekend lunches, and facilities include computer rooms for resident use. All study/bedrooms have telephones and data (internet) computer access to the University. Rates are as follows: up to 31.12.97 - $130 per week shared and $155 per week single and from 1.1.98 - $138 per week shared and $168 per week single, with appropriate reductions for any weekends/public holidays when the House dining hall is closed. Please note: Enquiries and applications should be directed to Cynthia Halloran, Head, International House, Phone (042) 215252, Fax (042) 276651.

Weerona College
Throsby Drive, Gwynneville, is a 20 minute walk from campus, 10 minutes to Wollongong City and the beach, and neighbours the Beaton Park Leisure Centre, including heated swimming pool, gym, tennis club and athletics track. Weerona accommodates 205 residents in single and shared study/bedrooms. Each room is cleaned weekly. Other College facilities include phone and data connections in each room, computer room, common room with pool table and big screen television. The weekly rates will vary between $119 and $154 depending upon location and level of catering service available over summer session. Contact Kim Morales on (042) 215240, fax (042) 296136, email weerona@uow.edu.au.

- NON COLLEGIATE

Campus East
Cowper Street, Fairy Meadow, is a 40 minute walk from campus (or a shuttle bus service is available during the day). Campus East accommodates 375 students in single study/bedrooms, and meals are served in the dining hall located on site. Students must provide their own pillow, sheets and blankets. The weekly rates vary from $120 - $160 depending upon level of catering, meals Monday - Friday or full week. Enquiries and applications should be directed to Leanne Robinson, Campus East, Phone (042) 213351, Fax (042) 855334.

Private Accommodation
The University has an Accommodation Officer who assists students wanting to find private accommodation. For enquiries please phone (042) 213216.

DISABILITIES SERVICE

Disabilities Service provides support to students and staff with disability to assist in achieving equal access to education. This support can be in the form of note takers, training in adaptive equipment, placement of texts in appropriate format, and alternative arrangements for exams and assignments.

If you feel you would like assistance please contact the Disability Liaison Officer, Elizabeth Francis, prior to the commencement of your studies.

Contact numbers are:
Phone (042) 214942
Fax (042) 214767
CHILDREN'S SERVICES

The children's facilities on campus during summer session are located near the main university entrance.

KidsUni provides quality long day care for children between the ages of 6 weeks to 5 years. The centres operating hours are from 8 am to 6 pm Monday to Friday.

*Chickichong* Vacation Care caters for children aged between 5 and 12 years and operates the same hours as the long day care centres.

Application forms and further information can be obtained from the centre. Phone (042) 21 8035. Childcare Assistance and Childcare Cash Rebate is available.

LIBRARY

Library opening hours for Summer Session will be:

<table>
<thead>
<tr>
<th>Day</th>
<th>Opening Time</th>
<th>Closing Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday to Thursday</td>
<td>8.30 am - 6.00 pm</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>8.30 am - 5.00 pm</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>Closed</td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>1.00 pm - 5.00 pm</td>
<td></td>
</tr>
</tbody>
</table>

CASHIER'S OFFICE

The Cashier's Office is located in the Administration Building and is open 9.30 am - 4.30 pm Monday to Friday. The Cashier's Office will be closed from 12 noon on 24 December, 1997 to 5 January 1998.
## UNDERGRADUATE SUBJECTS

### FACULTY OF ARTS

#### CCS351 SEMIOTICS AND COMMUNICATION

- **Credit Points:** 6
- **Pre-requisites:** 12 credit points of Communication and Cultural Studies or English subjects at 100-level or 12 credit points at 200-level in other subjects from other Arts Faculty programs OR equivalents to these, as agreed to by the Head of Program.
- **Lecturer(s):** Mr M Scott
- **Assessment:** Seminar papers 30%, one major essay/case study 50%, one in-class test 20%.

Assuming a basic knowledge of semantics, this subject will provide a systematic treatment of the main concepts and practices arising from the major European and American theoretical traditions, and the relationship of these to social semiotics and communication studies. These of language and form, graphic and information models, writing and grammatology, semiosis and social codes, text and media, and realist and poststructuralist attempts to update semiotics will be addressed.

#### ENGL199 UNDERSTANDING LITERARY TECHNIQUES

- **Credit Points:** 6
- **Lecturer(s):** Dr Greg Ratchliffe, Ms Jeanette Stirling
- **Assessment:** 2 seminar papers 30% each, 1 practical criticism exercise 30%, participation 10%.
- **Textbook(s):**
  - Pritchett, V S, (ed), *The Oxford Book of Short Stories*, OUP Paperback, 1988. (Other material will be distributed in class)

Note: This subject is offered at the Wollongong campus as ENGL199 and Graham Park Campus, Berry as ENGL191. Students who have successfully completed one of these subjects may not enrol in the other.

This subject is particularly suited to the needs of mature-age students and students who do not feel confident in the techniques of close textual analysis. The focus of the subject is upon 'literary technique'. Each seminar will include a short lecture on a particular literary device (eg metaphor, symbol, the narrative voice), a workshop wherein several examples will be analysed, and a paper presented by a student.

#### ENGL244 CHILDREN'S LITERATURE IN AUSTRALIA

- **Credit Points:** 8
- **Pre-requisite:** 12 credit points of English at 100-level or equivalent
- **Lecturer(s):** Mr Michael Stone
- **Assessment:** 1 essay 40%, 1 tutorial paper 30%, 2 practical exercises 15% each.
- **Textbook(s):**

This subject will examine the development of Australian Children's Literature in the nineteenth and twentieth centuries with greater emphasis on writers of the present day.

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*Summer Session 1997/98*
ENGL355
Credit Points: 8
Lecturer(s): Dr Kellinde Wrightson-Turcotte
Assessment: 1 essay (3,000 words) 50%, 1 presentation 20%, 1 practical exercises 30%.

Students will study Chaucer's The Wife of Bath's Tale, the religious dream poem, Pearl, the Arthurian story Sir Gawain and the Green Knight, and look at current approaches including feminist and gender-based readings. Selected editions of text are easily readable with glosses and paraphrases. Course reader with study hints and critical readings is provided.

INDO101
Credit Points: 6
Lecturer(s): To be advised
Assessment: Assignments during session 40% and a final test 60%.
NOTE: This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998.

The course aims to equip students with survival skills in speaking and listening to Indonesian/Malay. It will also give students an introduction to the social context of the language.

JAPA101
Credit Points: 6
Lecturer(s): To be advised
Assessment: Assignments 40%, class work 20%, tests 40%.
Textbook(s): Yookoso! An Invitation to Contemporary Japanese.
NOTE: This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998.

This course aims to equip students with survival skills in speaking and listening to Japanese and to give them an introduction to the writing system. It will also give students an introduction to the social context of the language. This is a terminating course and on completion the student will not be qualified for entrance to JAPA151, JAPA161, JAPA152 or JAPA162. Students who wish to major in Japanese must apply for entry to and take JAPA151 during autumn session.

JAPA153
Credit Points: 12
Pre-requisite: JAPA152
Lecturer(s): To be advised
Assessment: Assignments 40%, class work 20%, tests 40%.

This course is a compulsory and integral part of the Japanese major in the ab initio stream. It is a prerequisite for JAPA261 Japanese IIA Language.

JAPA263
Credit Points: 12
Pre-requisite: JAPA262
Lecturer(s): Mrs N Dethlefs
Assessment: Assignments 60%, class work 10%, tests 30%.
Textbook: To be advised

Note: Since this subject is a compulsory and integral part of the Major in Japanese, it has to be provided. It is not open to other students.
The program begun in JAPA151 and JAPA161 will be continued and expanded. It is planned that this course will be taught in Japan in January - February.

**LANG196**  
**CHINESE (MANDARIN) - LEVEL 1**  
Credit Points: 6  
Lecturer(s): Ms Zhao Yan Bastic/ Mrs Yan Qian  
Assessment: Assignments 60%, class work 20%, tests 20%.  
Textbook(s): Philip Yun-Kin Lee, *Introductory Chinese Part 1*  
**NOTE:** This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998.

The course aims to equip students with survival skills in speaking and listening to Mandarin Chinese and to give them an introduction to the writing system. It will also give students an introduction to the social context of the language.

**LANG 197**  
**CHINESE (MANDARIN) LEVEL 2**  
Credit Points: 6  
Lecturer(s): Ms Zhao Yan Bastic/Mrs Yan Qian  
Assessment: Assignments 60%, class work 20%, tests 20%.  
**NOTE:** This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998.

This course is offered to students who have completed LANG196 or have already acquired an elementary level of Mandarin Chinese. This normally means students will have already studied the first six units of the textbook and acquired some basic communicative skills for everyday social interaction and are able to recognise around 100 characters. The course aims to develop and improve students' communicative competence in the largest language as well as their understanding of Chinese culture and society. While emphasis will continue to be on the communicative function, students will further develop a sound knowledge of basic grammatical structures of the language and are expected to enlarge their knowledge of characters to the range of 300. Computer aided character learning will be introduced to students on the course.

**LANG198**  
**CHINESE (MANDARIN) - INTERMEDIATE LEVEL FOR OTHER DIALECT SPEAKERS**  
Credit Points: 6  
Pre-requisite: General literacy in written Chinese (either full characters or simplified forms).  
Lecturer(s): Ms Zhao Yan Bastic/Mrs Yan Qian  
Assessment: Assignments 60%, class work 20%, tests 20%.  
**NOTE:** This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998.

This course is designed for students from a Chinese background who speak dialects other than Madarin. Applicants should have already acquired a near intermediate level of Chinese prior to the course. The course aims to further develop students' four basic language skills - listening, speaking, reading and writing. Special attention will be given to the improvement in students' pronunciation in Mandarin. Emphasis will be on the practical use of the language, both oral and written. Students are also expected to achieve a deeper understanding of the cultural background of Chinese society and the inner world of the people in China during the course of their studies. Classes will be conducted mainly in Mandarin and students will also be encouraged to use Mandarin in classroom interaction.

**PHIL211**  
**GREEK PHILOSOPHY**  
Credit Points: 8  
Pre-requisite: At least 18 credit points.  
Lecturer(s): To be advised  
Assessment: Essays 80% (or essay 40% and exam 40%), seminar 20%.  
Introduces philosophy by way of one of the great classics of Western literature, Plato's *The Republic.* Involves an exposition and critical assessment of Plato's theory of the just state, the just person and justice for women, the nature of knowledge, the aims of education, the best sort of government and the proper roles of artists and philosophers in society. No prior knowledge of philosophy or ancient history is required.

PHIL216
Credit Points: 6
Pre-requisite: Any 18 credit points.
Lecturer(s): To be advised
Assessment: Class tests 40%, examination 60%

An introduction to formal logic covering (i) the representation of arguments in English in the symbolic languages of propositional logic and predicate logic; (ii) the use of tables as a method of testing for validity within propositional logic; and (iii) formal proof as a method of establishing validity within both propositional logic and predicate logic.

POL 141
Credit Points: 6
Lecturer(s): Dr G Melleuish
Assessment: 1 x 1,500 word essay 30%, 1 x 2,000 word essay 40%, 1 x 1,500 word reflective essay 30%
Textbook(s): To be advised

This subject identifies and examines some of the major changes that have occurred in the Australian political culture since 1980, as well as reactions and responses to those changes. Topics covered included the new individualism and the resurgence of liberalism, cultural diversity and multiculturalism, de-regulation and privatisation, the 'clever country', economic rationalism, and republicanism. Relevant debates in the public culture are identified and the major arguments analysed. Emphasis is placed on the political and cultural significance of these debates.

SOC102
Credit Points: 6
Lecturer(s): Ms Emma Mayhew, Mr Terry Pickett
Assessment: Major essay 40%, seminar presentation and paper 25%, in-class exercise and paper 25%, class participation 10% (80% attendance required)
Textbook(s): To be advised

Applies conceptual and theoretical perspectives to the study of contemporary arts, culture and the media. Emphasis will be directed towards enabling students to develop and understand a variety of social and cultural theories as approaches to ways of interpreting and understanding modern and post-modern forms. The course will extend beyond the consideration of the fine arts to encompass popular and commercial forms, including pop music, photography, print and non-print media.

SOC244
Credit Points: 8
Pre/Co-requisite: 12 credit points of Sociology at 100-level or LLB100 and LLB304
Lecturer(s): Mr Frank Hayes
Assessment: Major essay 40%, minor essay 20%, seminar presentation 40%
Textbook(s): To be advised

The social meaning of punishment is examined as embodied in the criminal justice system. Dimensions of control and punishment within the community are considered. Special reference will be made to institutional life (adult and juvenile), together with community measures in probation, parole, home detention and periodic detention. Current movements to meet problems experienced by community groups in society faced by changing aspects of the criminal justice system will be examined.

Summer Session 1997/98
Science and technology underpin almost all aspects of modern life. The way we deal with them determines our future. Yet our impressions of how science and technology work and the benefits or dangers they create are often misleading or confusing. This subject introduces students to the tools necessary to make informed judgements about scientific and technological controversies. It is commonly believed that scientists discover; technologists apply these discoveries; society adapts; and humanity benefits. Yet in many ways this 'linear' view provides a misleading and unhelpful basis for understanding and controlling contemporary science and technology. This subject explores the nature and limitations of the 'linear' view in detail. It draws on a number of historical and contemporary cases to reveal the complex and often surprising reasons for scientific and technological developments. In particular the subject shows the concerns about contemporary science and technology cannot be divided simply into technocratic 'pro-science' or humanistic 'anti-science' viewpoints. In this way the subject introduces students from both the humanities and the sciences to the social character and political implications of science and technology.

An introduction to the history of Western science and to contemporary philosophical perspectives on scientific method and scientific change. The subject consists of a series of extended case studies illustrating the methods and problems of the modern discipline of History and Philosophy of Science. Topics will include: the nature of scientific knowledge and of scientific revolutions; the origins of Western science in classical antiquity; the Copernican revolution in astronomy and the overthrow of the Medieval world-view; the career, trial and condemnation of Galileo; the establishment of the mechanistic and Newtonian world-views. This subject serves as a pre-requisite for a number of upper level subjects in STS, but is also specifically designed to complement first year study of History, Philosophy, Sociology, Psychology or English.
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ACCY109  ACCOUNTING I
NOTE: ACCY108 and 109 are deemed equivalent to ACCY101.
Credit Points:  6
Pre/Co-requisite:  ACCY 108
Lecturer(s):  Dr Sudhir Lodh

An introduction to financial and management accounting, including the double entry recording system, the
accounting cycle, profit measurement, financial reporting, cost accounting and management accounting.

ACCY211  MANAGEMENT ACCOUNTING II
Credit Points:  6
Pre-requisite:  ACCY101
Lecturer(s):  To be advised

The design, production and use of accounting and other quantitative information in the planning and control
of organisations, including management of the production function, decentralised organisations, derivation
of cost relationships and statistical control of costs.

ACCY221  BUSINESS FINANCE I
Credit Points:  6
Pre-requisite:  ACCY101
Lecturer(s):  To be advised

An introduction to financial markets and corporate valuation, and a critical examination of the theory and
practice of corporate financial management, including the capital structure decision, the capital
acquisition/disbursement decision, and the investment decision.

BUSS110  INTRODUCTORY BUSINESS COMPUTING A
Credit Points:  6
Remark:  None not to count with AICA113
Lecturer(s):  Mr Joshua Fan
Assessment:  Assignments, test and examination

This subject examines the roles of information systems in a modern organisation ranging from the
operational level to the control and strategic planning levels. Topics covered include: computer hardware,
systems software and networks, operating systems and productivity tools, standard business systems, file
and data management, processes and modelling techniques used in computer systems development,
information systems for management and decision support, security and privacy issues. The practical
component includes experience in using a word processor, a spreadsheet involving file and data
management and a graphics tool. On successfully completing this subject students will be able to
demonstrate: an appreciation of the various roles of information systems; an understanding of the functions
and purposes of various business information systems and competency in the use of selected business
information systems productivity tools.

BUSS111  INTRODUCTORY BUSINESS COMPUTING B
Credit Points:  6
Pre-requisite:  None, not to count with CSC1111, AICA111
Lecturer(s):  Mr Colin Jones
Assessment:  Assignments, test and examination

As an introduction to the fundamentals of programming, this subject aims to develop an understanding of
the basic principles of programming, fundamental concepts of data types and simple data structures, as
well as to develop skills in the design or well structured solution algorithms to a range of simple classical
business computing problems. On successful completion of this subject students will be able to: design
well structured solution algorithms to simple business problems using structure charts and pseudocode in
accordance with standards; apply the syntactic and semantic rules of a given structured computer
programming language to the coding of a solution algorithm into a correct and maintainable computer
program; describe the fundamental concepts involved in interpretation or compilation, linking and execution
of a program; apply fundamental data types and basic structure concepts to the design of effective and
efficient algorithms.

Summer Session 1997/98
BUSS213

**COMPUTERS IN TRAINING**

Credit Points: 6
Co-requisite: BUSS111
Lecturer(s): Mr Joshua Fan
Assessment: Assignments, test and examination

**Note:** Restricted Enrolments apply

This subject aims to provide students with a broad understanding of the use of computers in an instructional setting, and factors that affect the effectiveness of computer in an instructional setting, and factors that affect the effectiveness of computer aided learning. It examines the principle's, techniques and methodologies in the design of computer-based training systems. Students will be expected to develop competency in the selection, evaluation, design and implementation of CBT courseware systems involving the use of an authoring system.

On successfully completing this subject students will be able to: demonstrate a clear understanding of the principles, techniques and methodologies in the design of computer aided learning systems, evaluate and select CAL courseware for a given project or purpose, design and implement a fairly simple CBT courseware system.

BUSS214

**COMMERCIAL PROGRAMMING I**

Credit Points: 6
Pre-requisite: BUSS111, not to count with CSCI223
Remark: Not to count with CSCI223 or AICA112.
Lecturer(s): Mr George Ditsa
Assessment: Assignments, test and examination

This subject introduces the student to the design, construction, coding, testing and documentation of commercial computer programs. Particular emphasis will be placed on techniques of problem solving, structured programming and modular design. Topics covered include: pseudocode; structure charts; design criteria including coupling and cohesion; language syntax; compiling and linking; data elements and structures; sequential files; screen design and program testing. On successfully completing this subject, students will be able to: design solution algorithms for a selection of traditional commercial data processing problems using pseudocode and structure charts; code a working, structured program from pseudocode and structure charts.

ECON101

**INTRODUCTORY MACROECONOMICS**

Credit Points: 6
Lecturer(s): Mr Tony Stokes
Assessment: Examination, tutorial assignments. The final examination will be an 'open book' examination using the Australian National Accounts.

An introduction to macroeconomic analysis, including introductory study of important economic issues and institutions, and the ways these institutions affect the structure of markets.

ECON111

**INTRODUCTORY MICROECONOMICS**

Credit Points: 6
Lecturer(s): Dr Khorsheed Chowdhury
Assessment: Assignments and examination.

An introduction to microeconomics and its application to contemporary social and economic problems. Elementary economic theory and the necessary institutional framework will be developed.

ECON121

**QUANTITATIVE METHODS I**

Credit Points: 6
Lecturer(s): Dr Nelson Perera
Assessment: Examinations and assignments.
Recommended: 2 unit Maths at NSW HSC level.

An introduction to quantitative techniques and their application to business economics. Emphasis will be on statistics and topics will include descriptive statistics, probability, sampling, confidence intervals and hypothesis testing, elementary correlation and regression analysis and the use of computer programs for estimation and analysis.
ECON215  MICROECONOMIC THEORY AND POLICY
Credit Points: 8
Lecturer(s): Dr Eduardo Pol
Assessment: Examinations, essays and written assignments.

The subject provides further development of topics covered in introductory micro-economics. Topics that may be developed further include demand and supply analysis; consumer choice; theory of the firm; cost functions; market behaviour under alternative market conditions; factor markets, and externalities. New topics may include general equilibrium theory and choice under conditions of uncertainty.

ECON228  QUANTITATIVE ANALYSIS FOR DECISION MAKING I
Credit Points: 8
Co-requisite: ECON121.
Remark: Not to count with ECON230.
Lecturer(s): To be advised
Assessment: One assignment, exercises, examination.

The role of quantitative analysis in the decision-making process. Problem-solving techniques will be studied with emphasis on their practical application. Topics may include: linear programming; integer programming; goal programming; network analysis; systems simulation; decision theory; and inventory and queueing models.

ECON230  QUANTITATIVE ANALYSIS FOR DECISION MAKING II
Credit Points: 6
Co-requisite: ECON121.
Remark: Not to count with ECON228.
Lecturer(s): To be advised
Assessment: Two assignments, exercises, examination.

The role of quantitative analysis in the decision-making process. Problem-solving techniques will be studied with emphasis on their practical application. Topics may include: linear programming; integer programming; dynamic programming; and inventory analysis and queueing models.

MGMT102  BUSINESS COMMUNICATIONS
Credit Points: 6
Lecturer(s): Ms Susan Hellmundt

This subject gives students practice applying communication theory to management communication that is written, spoken, and in groups. The subject addresses the impact of interpersonal factors on communication, conscious messages and unconscious products of cultural 'programming', formal channels and informal networks, and finally barriers to effective communication and ways of overcoming these barriers. Lectures and tutorials are dominated by group discussion and practice in, intercultural communication.

MGMT110  INTRODUCTION TO MANAGEMENT
Credit Points: 6
Remark: Not to count with MGMT101
Lecturer(s): Mr Michael Gross
Assessment: Assignments, presentation and examination.

This subject introduces students to the different areas and roles of managers, as well as to a range of management theories and skills. Emphasis will be placed on the relevance and importance of management in all work situations in the context of new emerging trends and pressures for organisational change and learning. The subject adopts a critical approach to the study of management.
INTRODUCTION TO MARKETING
Credit Points: 6
Lecturer(s): Mr Alan Pomerong

The subject examines marketing's role in the economy and the nature of marketing systems. After considering the role of the marketing function in the organisation, the marketing decision process is examined. The identification of market opportunities and the selection of target markets from market segmentation and buyer behaviour is covered. Marketing mix decisions are dealt with in the context of the marketing program.

BUSINESS TO BUSINESS MARKETING
Credit Points: 6
Pre-requisite: MARK213
Lecturer(s): Mr Robert Grant
Assessment: Assignments, Case Studies, Exams

This subject covers issues particular to the situation where one business markets a product or service to another business (rather than to an individual consumer). The objectives are to educate students regarding the major theoretical concepts and processes involved in business to business marketing, and the application of these concepts to real life situations through the use of case studies and 'real life' examples.
FACULTY OF CREATIVE ARTS

CREA204
INTERDISCIPLINARY PROJECT (COMPUTER ASSISTED DESIGN (CAD) FOR CREATIVE ARTS)
Credit Points: 6
Pre-requisite: Computer literacy, 24 credit points at 100-level
Lecturer(s): Mr Alan Grant
Assessment: Manual drawing exercise, course work 20%, CAD drawing exercise, course work 50%, CAD drawing project 30%
Textbook: References and reading list to be advised at first lecture

Students will be provided with skills enabling them to fulfil the minimum requirements of technical representation, using both manual and CAD techniques and including the use of scale, view (plan, elevation, section, etc). The subject will provide an emphasis on communicating design intentions through the use of drawing methods by means of AutoCAD on Macintosh computers.

CREA205
INTERDISCIPLINARY PROJECT (INTRODUCTION TO DIGITAL IMAGE MAKING)
Credit Points: 6
Pre-requisite: 24 credit points at 100-level
Lecturer: Mr Bernard Sullivan
Assessment: Computer-generated works 70%, as well as a design research assignment 30%
Textbook: References and reading list to be advised at first lecture

This course introduces students to creative image making using computers and digital photography. The course includes introductory level demonstrations and instruction using Photoshop and Illustrator software. Emphasis will be given to experimentation with digital scanning, collage and photography. Students will be expected to complete a series of thematic digital images suitable for exhibition.

THEA204
SCREEN PRODUCTION B
Credit Points: 6
Pre-requisite: THEA108
Lecturer(s): Brian Hannant/Liz Doran
Assessment: Practical assignment 50%, written tests 10%, seminar research presentation 25%, class and workshop participation 15%
Textbook: Reference and reading list to be advised at first lecture

This subject is aimed at extending the study of screen language and further developing video production skills. Students will be provided with further basic theoretical and practical knowledge of single camera video production. Practical assignments provide experience in the operation of camera and editing equipment and working in a production crew environment.

VIS106
VISUAL ARTS B
Credit Points: 6
Pre-requisite: Interview
Lecturer: Ms Debra Dawes
Assessment: Folio of preparatory studies, source materials and documentation 30%, completed works as set in studio projects 70%

This subject is designed to allow students, not necessarily majoring in the visual arts, to gain introductory experience in a range of studio areas in Visual Arts and Design. Students majoring in Visual Arts Design may not repeat areas in this subject which they are undertaking within their major study. Projects will be set up by the lecturer, which may allow students to integrate techniques from various areas or to pursue a single art form as appropriate. The processes devised for this project will focus on investigation, problemsolving, and imagination as much as on finished product. The documentation will include written investigation into the conceptual basis and notes on the processes involved in the individual area of study. Student will have opportunities to build on the skills and concepts developed in VIS105.
VIS205  VISUAL ARTS C  
Credit Points: 6 
Pre-requisite: VIS105 or VIS106 
Lecturer: Ms Debra Dawes 
Assessment: Folio of preparatory studies, source materials and documentation 25%, completed works as set in studio project 75%. 

This subject continues the processes begun in the 100-Level subjects, and is designed to allow students, not necessarily majoring in the visual arts, to gain experience in one or more studio areas in Visual Arts and Design. Students majoring in Visual Arts or Design may not repeat areas in this subject which they are undertaking within their major study. Projects will be set up by the lecturer, which may allow students to integrate techniques from various areas or to use a single art form as appropriate. Which ever mode of working is chosen, it would be expected that the concepts and media used would now begin to show evidence of a clear focus in the work produced. The documentation will include written investigation into the conceptual basis of the work and notes on the processes involved in the development of the individual project.

VIS 318  VISUAL ARTS E  
Credit Points: 6 
Pre-requisite: VIS205 or VIS206 
Lecturer: Ms Debra Dawes 
Assessment: Folio of preparatory studies, source materials and documentation 25%, completed works as set in studio projects 75%. 

This subject continues the processes of the 200-level Visual Arts subjects, and is designed to allow students not necessarily majoring in the visual arts to gain experience in one or more studio area(s). Students majoring in a Visual Arts studio may not repeat their major area in this subject.

The classes will operate in such a way that a range of studios will be open for work concurrently. Projects will be set up by the lecturer which may allow students to integrate techniques from various areas or to use a single artform, as appropriate.

WRIT101  INTRODUCTION TO WRITING  
Credit Points: 6 
Lecturer: Ms Deb Westbury 
Assessment: 2 portfolios of work: each of 8 poems (with drafts) or 3000 words of prose-fiction or 30 minutes running time of script or equivalent combination of forms, 70%, class exercises 20%, participation in seminars and workshops 10%. 

Preliminary Reading: The two most recent issues of SCARP. 

This subject is designed for students who have little or no background in writing, but wish to develop their abilities as writers. They may have taken community writing courses (WEA, TAFE courses and the like) but do not yet have a portfolio of writing strong enough to gain direct entry into WRIT111 Writing Overview. Students will become eligible for entry into other 100-level writing subjects upon successful completion of this course at Credit level or better.

This subject will provide a general introduction to the writing process. Topics to be dealt with will include: 
- Forms and varieties of writing, fiction and non-fiction: similarities and differences 
- How writing works: an introduction to the writing process 
- Writers on writing: comments by leading writers on the writing process 
- Getting started 
- Drafting and re-drafting 
- Some major forms: writing poetry; writing prose fiction; script writing 

The course will operate as a lecture/workshop series.
FACULTY OF ENGINEERING

CIVL251  
STRENGTH OF MATERIALS 1  
Credit Points: 4  
Lecturer(s): To be advised  
Assessment: One 2 hr final examination. Other short examinations and assignments may be taken into consideration.  

Stress and strain; analysis of stress and strain; beam action; flexural and shear stresses; deflections of beams; torsion of closed sections; combined stresses.

CIVL252  
STRENGTH OF MATERIALS 2  
Credit Points: 4  
Co-requisite: CIVL251  
Lecturer(s): To be advised  
Assessment: One 2 hr final examination. Tutorial and practical assignments will be taken into consideration.  

Strain energy; impact loading; principles of superposition and reciprocity; stability of elements; plastic theory; failure theories; experimental methods; strain gauges.

CIVL295  
ENGINEERING COMPUTING 2  
Credit Points: 4  
Lecturer(s): To be advised  
Assessment: One 2 hr examination. Compulsory projects. Other short examinations and assignments may be incorporated in the final assessment.  

Numerical computations - the use of high level language (eg. Quick BASIC and FORTRAN 77) for numerical solutions: linear systems, differential equations, finite difference methods; modular design: subroutine and function; input/output devices and data files.

ENGG121  
STATICS  
Credit Points: 3  
Lecturer(s): To be advised  
Assessment: One 2 hr final examination; other short examinations and assignments may be taken into consideration.  

Forces, moments and equilibrium: two and three dimensional systems; analytical and graphical methods. Elementary structural analysis: support reactions; axial forces in trusses; shear forces and bending moments in beams. Centroids, centres of gravity and moments of inertia. Friction.

ENGG122  
DYNAMICS  
Credit Points: 3  
Lecturer(s): To be advised  
Assessment: One 2 hr final examination; other short examinations and assignments to be taken into consideration.  

Kinematics of particles; rectilinear and curvilinear motion. Kinetics of particles: equations of motion; work and energy; impulse and momentum. Introduction to kinematics and kinetics of rigid bodies in plane motion. Students, especially high achiever program students, will be encouraged to work set tutorial problems using the powerful 2D Simulation Package Working Model®.
### BMS 101 SYSTEMIC ANATOMY

- **Credit Points:** 6
- **Lecturer(s):** Dr Xu-Feng Huang/Mr Darryl McAndrew
- **Assessment:** Laboratory practical 60% and written examination 40%
- **Textbook(s):** To be advised

The study of the gross anatomical structures which comprise the human body from a systemic approach. Major topics include the skeletal, muscular, nervous, cardiovascular, respiratory, digestive and urogenital systems.

### NURS240 CURRENT SERVICES IN ABORIGINAL HEALTH

- **Credit Points:** 6
- **Lecturer(s):** Marian Martin
- **Assessment:** 1 tutorial presentation 20%, 1 written tutorial paper 20%, 2 x case study assignments 25% each, tutorial participation 10%.
- **Textbook(s):** To be advised

Differences between rural and urban patterns of Aboriginal health, including community based and mainstream models of Aboriginal health service delivery will be examined.

### NURS241 CONTEMPORARY INDIGENOUS HEALTH ISSUES

- **Credit Points:** 6
- **Pre-requisite:** Enrolment in BHSc (IndH) or approval of Head of Department, or ABST100
- **Lecturer(s):** Marian Martin
- **Assessment:** Tutorial presentation 20%, written tutorial paper 30%, major assignment 40%, tutorial participation 10%.

An historical and contemporary review of Government policies relating to Aboriginal health and their implication for family structure and cultural practice will be examined.

### PSYC351 INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY

- **Credit Points:** 6
- **Pre/Co-requisite:** 200-level core
- **Lecturer(s):** Tom Abson and other staff
- **Assessment:** Seminar paper and presentation 20 %, policy proposal and presentation 30%, final examination 50%.
- **Textbook(s):** To be advised

The subject will introduce the study of people at work. Three broad themes will be covered - the role of the individual at work, psychology in organizations and the job and work environment. Specific topics may include: personality and vocational choice, personality and productivity, job satisfaction, leadership, motivation, employee selection, and performance appraisal. The main emphasis will be to illustrate the interplay of theoretical, practical methodological issues that are characteristic of applied psychology.
FACULTY OF INFORMATICS

CSCI121
COMPUTER SCIENCE 1B
Credit Points: 6
Pre-requisite: CSCI111
Lecturer(s): Peter Castle
Assessment: Assignments 40%, examination 60%.

CSCI121 is a core subject for the Computer Science major study and forms the second half of the compulsory first year program. It develops the knowledge, skills and techniques introduced in CSCI111 so that students will have a firm foundation for subsequent studies.

The subject looks at data abstraction, program specification and correctness proofs in an informal way. Skills will be developed in analysing the performance of algorithms. The subject will introduce students to data structures and their implementations, including abstract data types such as linked lists, stacks and trees. Specific algorithms related to sorting, searching and hashing will be treated and implemented using C++ on Macintosh computers.

MATH151
GENERAL MATHEMATICS 1A
Credit Points: 6
Lecturer(s): To be advised
Assessment: Tests 30%, Final examination 70%.

MATH151 is intended for candidates registered for courses in the Faculty of Science who do not meet the pre-requisite for the subject MATH187. The subject introduces topics in algebra, trigonometry, co-ordinate geometry, vectors, functions, and calculus. The material is presented in a self-contained manner with a view to further applications in Science subjects.

MATH188
MATHEMATICS 1A PART 2
Credit Points: 6
Lecturer(s): To be advised
Assessment: Assignments 10%, test 20%, final examination 70%
References: Anton, H, Calculus with analytical geometry, John Wily & Sons
Thomas, G and Finney, R, Calculus and Analytic Geometry, Addison Wesley.

MATH188 is a core subject which follows from MATH187. The aim of this subject is to develop ideas, concepts and skills in mathematics for application in later subjects. Main topics covered are further calculus, differential equations, sequences and series of numbers, numerical mathematics and complex number. This subject is required for most 200 level Mathematics subjects.
FACULTY OF LAW

LAW100 LAW IN SOCIETY
Credit Points: 6
Remark: Not to count with ACCY160 or ACCY163 or LAW160 or LLB100.
Lecturer(s): Ms Maree McDonald

A study of the overall framework of law in Australia, the sources, classifications and terminology of law, the judicial process, legal reasoning, materials and methodology. Selected aspects of the substantive law will be used to illustrate the above.

LAW302 LAW OF BUSINESS ORGANISATION
Credit Points: 6
Pre-requisite: LAW210 OR LAW 161
Remark: Not to count with ACCY261 or LAW261 or LLB302
Lecturer(s): Mr Steve McAneny

Law of Partnerships and Companies.

LAW371 FOREIGN INVESTMENT LAW IN THE PEOPLE’S REPUBLIC OF CHINA
Credit Points: 6
Pre-requisite: LAW100 or LAW160
Lecturer(s): Ms Natalie Stoianoff

An analysis of the laws and procedures regulating foreign investment in, and trade with, the PRC. This subject will examine those laws relating to: joint ventures and other forms of foreign investment; revenue and finance law including taxation, customs duties and exchange control; foreign trade including compensation trade, technology transfer and intellectual property; and dispute resolution.

LLB350 SPECIAL STUDY IN LAW A
Credit Points: 8
Pre-requisite: LLB343
Remark: Not to count with LLB 450
Lecturer(s): To be advised
Assessment: Research Paper (7,500 words) or take home examination
Textbooks: Faculty Course materials

The evolving law of the sea from an historical perspective. The 1982 United Nations Convention on the Law of the Sea (LOSC) and its associated instruments. Maritime zones of jurisdiction and the navigation regime under LOSC. The major factor influencing the development of the law of the sea; the various interests involved in the law of the sea and how LOSC attempts to balance these interests.

LLB 350 FOREIGN INVESTMENT LAW IN THE PEOPLE’S REPUBLIC OF CHINA
Credit Points: 8
Pre-requisite(s): LLB100 Law in Society/LLB210 Law of Contracts
Lecturer(s): Ms Natalie Stoianoff
Assessment: Class participation, Negotiation, Assignment
Textbook: Faculty Course materials

An analysis of the laws and procedures regulating foreign investment in, and trade with, the PRC. This subject will examine those laws relating to: joint ventures and other forms of foreign investment; revenue and finance law including taxation, customs duties and exchange control; foreign trade including compensation trade, technology transfer and intellectual property; and dispute resolution.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
<th>Pre/Co-requisite</th>
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<tr>
<td>LLB393</td>
<td>DRAFTING AND CONVEYANCING PRACTICE</td>
<td>2</td>
<td>LLB305 OR LLB200</td>
<td>Not to count with LLB290</td>
<td>Mr Ian McCall</td>
<td>Class participation, assignments, this subject is graded satisfactory or unsatisfactory only.</td>
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The skills of preparing legal and other documents in clear, plain English. Techniques used in drafting legislation, corporate documents, and other legal documents. An introduction to the preparation of forms used in common land and commercial transactions and wills (including the standard contract for the sale of land and standard residential leases); the legal rules affecting the use of standard documents.
FIELD METHODS IN ECOLOGY

Credit Points: 8
Pre/Co-requisite: BIOL251 or equivalent
Lecturer(s): Professor Rob Whelan
Assessment: Tutorial papers 15%, field project report 40%, subjective field-work performance 10%, seminar 15%, examination 20%.

This subject will run full-time for 5 weeks over the Summer Session (12 January 1998 to 13 February 1998). Two weeks of this time will be spent full-time at a field station in New South Wales. The subject is taught in collaboration with the Cooperative Research Centre for the Biological control of Vertebrate Pests (based in CSIRO Wildlife & Ecology, Canberra).


FIELD GEOLOGY

Credit Points: 8
Pre/Co-requisite: GEOS219 or GEOL227. Normally not to count with GEOL301.
Lecturer(s): Associate Professor Brian Jones
Assessment: Marks for field competence and field attitude. Field report and several field exercises including detailed geological maps and sections.

The subject will introduce a variety of field geology techniques including the production of both simple and more complex geological maps, measurement of stratigraphic sections, description of a variety of geological structures, detailed sedimentary and volcanic facies assessment and the organisation and production of field mapping reports and exercises. Field work is carried out over two twelve day field trips. The first trip involves well exposed coastal sequences in the Merimbula - Eden area during the first week of December. The second trip, during the last weeks in February, requires more interpretative field geology in the Mudgee district.
POSTGRADUATE SUBJECTS

NOTE: The following subjects are only available to students enrolled in relevant postgraduate degrees.

ECON937  GRADUATE MICROECONOMICS
Credit Points: 8
Lecturer(s): Dr Eduardo Pol

The subject provides the theoretical basis for analysis of a wide range of microeconomic issues and policies. Topics include demand and supply theory; consumer preference theory; theory of the firm; cost functions; market behaviour under perfect competition, monopoly, and imperfect competition; factor markets; general equilibrium theory; externalities and intertemporal choice and risk. The emphasis in these topics is on providing a theoretical foundation that is linked to empirical analysis and interpretation of real world problems.

MGMT907  MANAGERIAL SKILLS WORKSHOP
Credit Points: 6
Lecturer(s): Mr Michael Gross
Assessment: Tutorials, workshops and examination
Textbook(s): To be advised

This subject focuses on the individual and group skills needed by managers to function in organisational settings. The skill focus will include: communication skills in a managerial environment; time and stress management; conflict and dispute resolution; negotiation skills; staff selection and dismissal/counselling skills; personal effectiveness skills; managing personal and group performance; networking; information gathering, evaluating skills and environmental scanning skills.

MGMT979  MANAGERIAL DECISION ANALYSIS
Credit Points: 6
Lecturer(s): Mr Peter Childs
Assessment: Seminars, assignments, essays and examination
Note: This subject will be offered in modular form (ie the first 2 weeks of session).

This subject focuses on the quantitative and qualitative techniques available to managers in problem solving and decision making in organisations. Decision making models will be explored and will examine the criteria for rational decision making under conditions of risk and uncertainty. This decision making process will focus in areas such as capital investments, forecasting, budgeting and financial planning and decision analysis.

MARK917  BUSINESS TO BUSINESS MARKETING
Credit Points: 6
Pre-requisite: MARK922
Lecturer(s): Mr Elias Kyriazis
Assessment: Assignments, Case Studies, Exams
Textbook(s): To be advised

Business to Business Marketing covers issues particular to the situation where one business markets a product or service to another business (rather than to an individual consumer). This subject is also referred to at times as Industrial Marketing. The objectives are to educate students regarding the major theoretical concepts and processes involved in business to business marketing, the application of these concepts to real life situations through the use of case studies and 'real life' examples.

MARK922  MARKETING MANAGEMENT
Credit Points: 6
Lecturer(s): Mr Elias Kyriazis
Assessment: Case studies, essays, examination
Textbook(s): To be advised

The subject examines the contemporary view of marketing and focuses on the following areas: identification of market opportunities; segmentation and target marketing; marketing mix decisions; service marketing; international marketing.
GHMD904  
**Credit Points:** 6  
**Pre-requisite:** GHMD983 or approval from the Co-ordinator  
**Lecturer(s):** Professor Dennis Calvert  
**Assessment:** Two minor assignments on study design and critical appraisal, end of session written examination.  
**Note:** This subject is offered during the Spring and/or Autumn Session under the existing HECS arrangements. If taken in Summer Session domestic students will be charged $850 for this 6 credit point subject.  
Separate arrangements apply for international or non-award students.  
Principles and methods of epidemiological investigation including analytic and experimental epidemiology. Topics to be covered are: measurement in epidemiology, descriptive epidemiology, screening, design of case-control and cohort studies, analysis of studies, critical appraisal, clinical trial design, biological inference and causality.

GHMD908  
**Credit Points:** 6  
**Lecturer(s):** Professor Dennis Calvert  
**Note:** This subject is offered during the Spring and/or Autumn Session under the existing HECS arrangements. If taken in Summer Session domestic students will be charged $850 for this 6 credit point subject.  
Separate arrangements apply for international or non-award students.  
Practical and theoretical aspects of health service planning and evaluation will be covered in this subject. Topics include: planning, its scope and theory; planning approaches and methods and principles of evaluation.

GHMD912  
**Credit Points:** 6  
**Lecturer(s):** Ms Heather Yeatman  
**Assessment:** Essay 15%, Health promotion program plan 45%, examination 40%.  
**Note:** This subject is offered during the Spring and/or Autumn Session under the existing HECS arrangements. If taken in Summer Session domestic students will be charged $850 for this 6 credit point subject.  
Separate arrangements apply for international or non-award students.  
This subject will develop an understanding of the concept of health promotion and discuss the principles of the Ottawa Charter. Students will critically review current theoretical approaches. A settings approach is followed, examining health promotion in the health care system, schools, community and the workplace. A needs assessment on a particular health issue will be undertaken by each student.

GHMD936  
**Credit Points:** 6  
**Lecturer(s):** Ms Heather Yeatman  
**Assessment:** Essay 15%, assignments 45%, examination 40%.  
**Note:** This subject is offered during the Spring and/or Autumn Session under the existing HECS arrangements. If taken in Summer Session domestic students will be charged $850 for each 6 credit point subject.  
Separate arrangements apply for international or non-award students.  
This subject will introduce the student to the principles of community health and the history of public health nutrition in Australia. Key areas of public health nutrition discussed include food and nutrition surveillance, food policy, program planning and health promotion. Selected public health nutrition programs designed to reach different segments of the community will be examined.
LAW 923  LAW OF THE SEA
Credit Points: 8
Pre-requisite: LAW912
Lecturer(s): To be advised
Assessment: Research Paper (7,500 words) or take home examination
Textbook(s): Faculty Course Materials

The evolving law of the sea from an historical perspective. The 1982 United Nations Convention on the Law of the Sea (LOSC) and its associated instruments. Maritime zones of jurisdiction and the navigation regime under LOSC. The major factors influencing the development of the law of the sea; the various interests involved in the law of the sea and how LOSC attempts to balance these interests.

LAW 950 / LLB 950  FOREIGN INVESTMENT LAW IN THE PEOPLE’S REPUBLIC OF CHINA
Credit Points: 8
Lecturer(s): To be advised
Assessment: Class participation, Negotiation, Assignment
Textbook: Faculty Course Materials

An analysis of the laws and procedures regulating foreign investment in, and trade with, the PRC. This subject will examine those laws relating to: joint ventures and other forms of foreign investment; revenue and finance law including taxation, custom duties and exchange control; foreign trade including compensation trade, technology transfer and intellectual property; and dispute resolution.
Although this timetable is correct at the time of printing, some changes may occur before the start of session. Students are advised to check the availability of classes with their respective departments and to also consult departmental noticeboards for changes in time and venue.

NOTE: Subjects are listed in alpha/numeric order NOT departmental order.

ROOM NUMBERS

When you see a room listed as 38.G11 for example, this should be taken to mean:
Building 38
Ground Floor
Room 11

The important thing to remember when reading the timetable is that the building is listed first followed by the room number.

LEGEND:

CL: Computer Laboratory.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Lectures/Labs</th>
<th>Time</th>
<th>Room</th>
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<tbody>
<tr>
<td>ACCY109</td>
<td>Accounting 1</td>
<td>12cp</td>
<td>4L, 2T, 2W, 2CL</td>
<td>13:30 - 15:30</td>
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<td>ACCY109</td>
<td>Continuation of ACCY108</td>
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<td>CIVL251</td>
<td>Strength of Materials 1</td>
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<td>2L, 1T</td>
<td>13:30 - 15:30</td>
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Summer Session 1997/98
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<td>LANG196</td>
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LANG197  Chinese (Mandarin) - Level 2  
6cp  (16 L/P)  
5 Jan 97 - 6 Feb 98  
L  Mon 9:30 12:30 19.2114  
L  Tue 9:30 12:30 19.2114  
L  Wed 9:30 12:30 19.2114  
L  Thu 9:30 12:30 15.2114  

LANG198  Chinese (Mandarin) - Int. Level for  
Other Dialect Speakers  
6cp  (16 L/P)  
5 Jan 97 - 6 Feb 98  
L  Mon 13:30 17:30 19.2114  
L  Tue 13:30 17:30 19.2114  
L  Wed 13:30 17:30 19.2114  
L  Thu 13:30 17:30 19.2114  

LAW100  Law in Society  
6cp  (3L, 2T)  
L  Mon 9:30 10:30 40.131  
T  Mon 10:30 11:30 40.126  
T  Fri 10:30 11:30 40.126  
T  Mon 11:30 12:30 40.126  
T  Fri 11:30 12:30 40.126  
T  Mon 13:30 14:30 40.123  
T  Fri 13:30 14:30 40.125  

LAW302  Law of Business Organisations  
6cp  (4L, 2T)  
L  Tue 9:30 11:30 20.5  
L  Wed 9:30 11:30 18.G013  
T  Tue 13:30 15:30 40.122  
T  Tue 15:30 17:30 40.127  
T  Wed 13:30 15:30 40.128  
T  Wed 15:30 17:30 40.112  

LLB350/  
LAW923  Special Study in Law A/  
Law of the Sea  
8cp  (1 week intensive course)  
S  Refer Dept  

LLB393  Drafting & Conveyancing Practice  
2 cp  (4 x 7 Seminars)  
12 Dec 97  
T  Sat 9:00 17:00 67.202  
10 Jan 98  
T  Sat 9:00 17:00 67.202  
17 Jan 98  
T  Sat 9:00 17:00 67.202  
31 Jan 98  
T  Sat 9:00 17:00 67.202  

LLB360/  
LAW371/  
LLB950/  
LAW950  Foreign Investment Law in the  
People's Republic of China  
(1 Week Intensive Course)  
S  University Centre - Sydney  
27 Jan to 2 Feb 1998  
(Monday 26 Jan is a public holiday).  
Further details- REFER FACULTY.  

MARK213  Introduction to Marketing  
6cp  (4L/2T)  
L  Tue 9:30 11:30 40.131  
L  Thu 9:30 11:30 20.5  
T  Tue 8:30 9:30 40.123  
T  Tue 11:30 12:30 40.124  
T  Thu 8:30 9:30 40.123  
T  Thu 11:30 12:30 40.124  

MARK317  Business to Business Marketing  
6cp  (4L/2T)  
L  Mon 9:30 11:30 18.118  
L  Thu 9:30 11:30 18.118  
T  Mon 8:30 9:30 40.123  
T  Mon 11:30 12:30 40.123  
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MARK317  Business to Business Marketing  
6cp  (6L)  
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MARK922  Marketing Management  
6cp  (6L)  
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MATH151  General Mathematics 1A  
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MATH188  Mathematics 1A Part 2  
6cp  (4L, 2T)  
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L  Mon 9:30 10:30 20.5  
L  Wed 8:30 9:30 20.5  
L  Wed 9:30 10:30 20.5  
L  Wed 13:30 14:30 20.5  
L  Fri 8:30 9:30 20.5  
T  Wed 14:30 15:30 3.122  
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MATH188  Mathematics 1A Part 2  
6cp  (8L, 4T)  
Group 5  
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MATH188  Mathematics 1A Part 2  
6cp  (4L, 2T)  
(Optional)  
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**Summer Session 1997/98**

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