A real BONUS+

Students and staff are taking full advantage of the BONUS+ service if the request rates are anything to go by. Over 1150 books have been requested since the Library joined BONUS+ initiative at the end of June. BONUS+ is a resource sharing initiative that allows every UOW student and staff member to borrow selected books from any of the 11 partner libraries including University of Melbourne and University of Technology Sydney (UTS).

<table>
<thead>
<tr>
<th>Requests</th>
<th>July</th>
<th>August</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>122</td>
<td>377</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>188</td>
<td>234</td>
</tr>
<tr>
<td>Staff</td>
<td>106</td>
<td>119</td>
</tr>
<tr>
<td>Total</td>
<td>416</td>
<td>730</td>
</tr>
</tbody>
</table>

Table: BONUS+ requests from UOW clients

Our clients have been able to borrow extra copies of textbooks, recommended readings, as well as use the service to expand their knowledge using a wider variety of books from libraries across Australia and New Zealand.

The service is particularly popular because it is so simple to request an item and it is very fast: if the book is displaying ‘available’ at the lending library, it usually arrives within 2-7 days depending on where it is coming from. To make a request, first search using the Classic Catalogue, then:

> Click the BONUS+ button (this will automatically repeat the search in the BONUS+ catalogue)
> Select a book you wish to request
> Click ‘Request this item’
> Select University of Wollongong, and Log in.

MORE INFO

www.library.uow.edu.au > Borrow > BONUS+

Left: Associate Librarian, Lisa McIntosh and University Librarian, Margie Jantti receive the first BONUS+ books requested by clients on 1 July, 2011. Right: Ian Brown, Faculty of Education, was the first client to receive his BONUS+ request.
Selected archival collections now online

The Library is working on digitising significant collections from the Archives, allowing greater accessibility for our students, staff and the community. Archival photographs, documents, letters and audio files from selected UOW collections can now be viewed online from anywhere in the world. Students studying EESC308: Environmental and Heritage Management have been relieved to find that the Mount Kembla Colliery Disaster Royal Commission report, which they need for their major project, is available to view and download online anytime.

More digitised items are available from these collections:

- Carl Weber: photographs, letters, memorabilia and ephemera
- Cochrane Papua New Guinea collection: photographs
- John Robertson Hawke: World War I letters and artifacts
- Stuart Piggion - Faith of Steel and Mount Kembla Mine Disaster research materials
- University Audio Collection
- University Photograph Collection
- William George Agate: World War I letters, postcards and artifact
- William J. Harris - Broken Hill Strikes 1909-1911 Postcards

More books for longer

Students and staff can now borrow more books for longer with the new streamlined borrowing conditions.

For all Borrowing Conditions, visit: www.library.uow.edu.au/borrowing

<table>
<thead>
<tr>
<th>Membership</th>
<th>Maximum items (including 2 short loans)</th>
<th>Loan period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate, Honours Diploma, Graduate Diploma</td>
<td>30</td>
<td>28 days</td>
</tr>
<tr>
<td>Diploma of Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-degree (incl. UOW College)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters by Coursework</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters by Research</td>
<td>Unlimited</td>
<td>1 session</td>
</tr>
<tr>
<td>Doctoral</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visiting lecturers/researchers</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Intercampus Loans now easier for students enrolled at satellite sites

Students enrolled at other UOW campuses can request books from the Wollongong Campus. The request process has recently been simplified considerably, students can now click the HOLD button on an item and log in to request the item be delivered to their campus.

Contact your Campus Library for more information.
Content is the foundation of new knowledge and academic excellence. The Library continues to build its storehouse of scholarly information through the purchase of current research titles and essential teaching resources. The following are new resources:

**The Biomedical & Life Sciences Collection**

This collection, also known as the Henry Stewart Talks, is the largest collection of STM books online, providing online access to over 1,300 seminar style talks ranging from genetics to disease aetiology and therapy. The collection is updated each month with additional series and talks.

**The Psychiatry Legacy Collection**

This journal archive collection covers more than a century of psychiatry through six respected, peer-reviewed psychiatry journals from American Psychiatric Publishing. This archive supplements Psychiatry Online.

**LWW Doody’s Essential Collection 2011**

51 core titles identified by the Doody’s Review Service™ as essential for expanding the medical resource portfolio, including Greenfield’s Surgery Scientific Principles and Practice and Sternberg’s Diagnostic Surgical Pathology.

**Elsevier Science & Technology 2010 Ebook Collection**

400 ebooks published by Elsevier in 2010 in a wide range of subject areas including biological sciences, business, chemistry, engineering, genetics, hospitality and tourism, management, media technology, molecular biology, physics and psychology. Titles appear in Summon search results or search directly in the ScienceDirect database under Books.

**Institute of Southeast Asian Studies ebook collection**

The Institute of Southeast Asian Studies is a regional research centre dedicated to the study of socio-political, security and economic trends and developments in Southeast Asia and its wider geostrategic and economic environment. The Library has purchased 167 ebooks published recently by the Institute.

**DONATIONS**

Several significant donations have been received this year to add to the Rare Books and University Archives collections. Donations include a valuable edition of the book *The Voyage of Governor Phillip to Botany Bay* published in 1789, a collection of framed original political cartoons featuring local politician David Campbell (previously Member for Keira and Lord Mayor of Wollongong), a large collection of photographs from the University Media Unit, and the original Australian flag which flew outside the Wollongong Institute of Education/former Wollongong Teachers College.

Left and far left: Inside cover of The Voyage of Governor Phillip to Botany Bay; Mr Lajoie, former Institute caretaker, presents Archivist Susan Jones with the Flag.
Lesley started at UOW as Associate Librarian in February. Last year she was Manager of Academic Services at Griffith University, overseeing the Academic Librarians who service academic staff, HDR students and researchers. While at Griffith she implemented their Research Impact Measurement Service (RIMS) which helps researchers tell their research story through the use of data. Lesley also spent 12 years at UNSW for the last 6 years she managed services to academics and students including research support, tiered reference services and delivery of information skills.

As Associate Librarian, Client Service, Lesley’s role is to ensure the value of the service is held in high regard across the University community. She achieves this goal by building effective relationships with academic units and individual staff to ensure that both research and teaching needs are clearly addressed in and across disciplines and that there is synergy with UOW research, learning and teaching priorities.

Lesley has met with Deans and Faculty Academic Committees and established an Academic Outreach team to ensure a sustainable approach for consultation and academic support. In just 5 weeks, this team has made individual contact with 27% of all permanent academics so that the Library can better understand the needs of teaching and research staff.

Fostering growth in the capabilities of her staff and matching these to the needs of our clients is both the biggest challenge and most rewarding part of Lesley’s role at UOW. Her team’s expertise in research support is an under-utilised capability in her eyes, “This Library has such a successful history of excellence in student information skills and curricula that I often need to really show people what we offer in the research space.” She is having exciting conversations with academics from many faculties and says the message is starting to stick.

Scopus’ Journal Analyzer is currently Lesley’s favourite tool. Using citation data, the tool allows the user to graph and compare where favourite journals are sitting—in terms of impact—so they can see whether they are gaining or losing momentum. The tool helps you decide which journals should be targeted for publication for greatest impact and clarify which ones you should be reading.

STAFF PROFILE: LESLEY NGATAI, ASSOCIATE LIBRARIAN, CLIENT SERVICE

Impact story through the use of data. Lesley also spent 12 years at UNSW for the last 6 years she managed services to academics and students including research support, tiered reference services and delivery of information skills.

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Information seeking habits of students

In June we asked our students how they find information for their assignments and research. We found that while the majority (75.7%) of students use high quality resources retrieved via Summon, Library databases or our classic catalogue, one quarter (24.3%) use internet search engines.

Summon, the most popular discovery tool, provides an easy to use interface to search across 80% of Library content with just a few keywords, regardless of format.

Why do students still use Google? It’s easy to use and gets rapid results, which is both its power and its limitation. Google doesn’t consistently return scholarly information, peer-reviewed by an expert community of researchers and practitioners. This unique content is required by University students and staff to produce high quality papers.

Such quality scholarly information can always found in the Library’s extensive collection. The easiest way to find this information currently is using Summon.

TOP TIPS FOR USING SUMMON

Refine your search results by
> Ticking “Limit to articles from scholarly publications…”
> Choosing content types, subject terms and publication dates to filter your results
> Click “Keep search refinements” and then try different keywords to improve your results

Shortcuts
> Create a shortlist using the “save this item” feature, then email or print it for later
> Export your ‘Saved Items’ in your Referencing style (eg. Harvard) to save time creating your reference list later.

Need more Summon help? Click ‘What is Summon?’ on the Library homepage.
CLIENT PROFILE: WENDY NIELSEN

Lecturer, Faculty of Education

Dr. Wendy Nielsen, as a member of the Australian Health Services Research Institute (AHSRI), has been selected to evaluate the national Stephanie Alexander Kitchen Garden National Program, which is currently operating in more than 100 Australian primary schools and aims to influence food choices among children.

I started at UOW in 2009 as a lecturer after completing my PhD at the University of British Columbia, Vancouver. Garry Hoban, a UOW academic, was doing some work with members of my research group at UBC and we got into contact when I heard UOW was looking for a science education specialist.

When I started my career, I never thought I’d end up a teacher! I thought my Biology major would lead to a scientific research career, but after working as a mechanic, (a dirty job - which my mother did not like!) I found a new line of work and did the California equivalent of a DipEd. After working as a science teacher for 11 years in California and British Columbia, I went back to uni to learn something new, completing a masters and then doctorate, and really enjoy working in the Academy.

My current research centres on science learning, and with my colleague Garry Hoban, we are developing innovative ways to learn science using technology. Work that builds on my doctoral research explores how individuals use their own understandings of themselves as learners to engage with learning activity.

I’m proud of quickly adapting to Australian culture and establishing myself as an academic within UOW and Australia. Getting used to the different taste of food here has been a challenge – even pasta sauce tastes different and it is hard to find good Mexican food! More recently I have worked to redevelop subjects within the Education curriculum that use a co-teaching approach, since working collaboratively brings something new and interesting to the experience for both lecturers and students.

Library staff have helped me find resources within databases – Academic Search Complete, ERIC, JSTOR, Web of Science and searches beyond journals for books relevant to my research. Bernadette Stephens has been fantastic and regularly knocks on our doors, asking how we are going and asking for feedback. These visits often lead to appointments where she has put me into contact with other people on campus like the RIS managers. Bernadette is extremely responsive and always knows how she can help.

If you could change one thing about our Library, what would it be? Move it closer to me in Building 23!

Like UOW Library on Facebook

The Library’s facebook page (UOW Library), live since February this year, provides students with research tips, time-saving hints, new information sources and services within their News Feed, as well as answering any questions posted on our wall.

www.facebook.com/uowlibrary
Sending our love

Over 1100 squares were lovingly knitted or crocheted by UOW staff and students over June and July, culminating in the best Wrap with Love campaign ever. Each year the Library’s Wellbeing Committee rallies Library staff as well as staff and students across the University and outside community to create as many squares as possible. The University first became involved in Wrap With Love in 2008 when our grand total was nine squares – not nine blankets. Last year we ended up with 29 blankets but this year we have eclipsed that and the final figure is 41 blankets, made from 1148 squares.

The Library held weekly “knit ins” where knitters came together to knit, share tips, as well as bond over a cup of tea. Wrap with Love Inc. is a non-denominational, non-political, not-for-profit organisation that distributes knitted woollen wraps (blankets) around the world to people in need. They collect these woollen wraps from the public.

A thank you morning tea was held in the Library’s Panizzi Room where blankets were displayed for all to appreciate the beautiful craftsmanship and hard work of this year’s knitters.

EXHIBITION: The Book that Changed the World

An original 1611 edition of the King James Bible, along with Shakespeare’s Personal Bible and 22 others, will be on display in the Panizzi Room, Library, 1-28 September.

The exhibition will travel around Australia to celebrate 400 years of the King James Bible, “The Book That Changed the World”. If you have ever “fallen flat on your face”, “escaped by the skin of your teeth”, had the “scales fall from your eyes” or “seen the writing on the wall”, you have encountered the King James Bible. Many common phrases we use today have come straight from the KJV. First published in England in 1611 the KJV put the Bible into the hands of the common people; the original Preface to the KJV shows that the translators wanted this Bible to be understood “even of the very vulgar”. This “vulgar” (or “common”) translation is now, ironically, often referred to as the pinnacle of English literature and is frequently studied as an academic text quite separate to its sacred origins.

Dr. Greg Clarke, CEO of Bible Society Australia, said, “The King James Bible may not be universally admired (it was a cause of division in its time, and still separates some religious communities today), but its impact on Western culture and language can hardly be overstated.”

For more information, contact Ainsley Lynch, Promotions & Partnerships Coordinator, alynch@uow.edu.au or Ph: 02 4221 4330.