Sir John Kerr to open International House extensions

About 200 people are expected to watch the Governor-General, Sir John Kerr, officially open Stage III of International House on August 8. At the opening, which will begin at 2 p.m., Sir John will unveil a plaque, and Lady Kerr will unveil a tapestry incorporating the International House armorial bearings. During the ceremony, a painting will be presented to the University of Wollongong to mark University Year.

International House, the University's only affiliated college, is run by the Y.M.C.A. of Wollongong. It dates from 1963 when a Mayoral Appeal for funds was conducted and received great support, particularly from local, heavy industry. As a result, Illawarra House, a 62-place student residential, was opened on the present site in 1966. It was the only collegiate accommodation for students attending Wollongong University College and Wollongong Teachers' College.

But 62 places were neither sufficient nor economically viable. The Y.M.C.A. of Wollongong therefore built a Second Stage, increasing the number of places to 156 and broadening the concept of the institution. This new complex which included tutorial rooms, common areas and increased dining and laundry facilities, was named "International House". The then Governor-General, Sir Paul Hasluck, laid the foundation stone on June 15, 1971. Simultaneously, its links with Wollongong University College were strengthened through affiliation with the University of New South Wales.

Construction of the $380,000 Stage III began in 1973 and is the final development of the International House complex. It comprises 72 study bedrooms, an amenities area, and a new residence. The complex now can accommodate 210 students.

Among the official party on August 8 will be: Mr. R.F.X. Connor, M.P., who will give the address of thanks; the Lord Mayor, Alderman F. Arkell; the Vice-Chancellor, University of Wollongong, Professor L.M. Birt; Chairman of the Council of International House, Mr. T.K. Duncan; President of the Y.M.C.A. of Wollongong, Associate Professor R.W. Upfold; Warden of International House, Dr. T.A. Lambert; and Deputy Warden of International House, Mrs. Rosalind Baynes.

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A number of members of staff recently returned from study leave. They include:
Mr. Jeff Hazell, Librarian; Dr. Alan Healy, Senior Lecturer, Dept. of History; and
Dr. Jim Stephens, Senior Lecturer, Dept. of Physics. Their reports are set out below.

MR. JEFF HAZELL: It is proper to comment that the opportunity to view and assess overseas university library practice came at a most appropriate time. The present University Library is being extended from its present Stage I into Stage II which is due for full occupation, on present expectancies, by the end of the year. It is also significant that in the next triennium 1976-78 the University Library will experience a considerable expansion, particularly in intake of resources. It is in this climate that the future of the Library must reflect changing philosophies: in Library provision, in its procedures and in Library technology, especially computerized processes. Although the reasons are scarcely cheering to Library users, the Library is not yet large enough to present grave difficulties in implementing changes or in establishing new directions.

The study leave was pursued with an open mind and endeavours were made to examine as many libraries as possible in the broadest sense. In assessing notes the following aspects of library organization and management were followed (not in priority order): cataloguing and bibliographical control; automation; government publications; library unionization and working conditions; staff classifications; reader services, especially reader education; acquisitions and budgeting; library architecture, furniture and planning; serials; library committees and management; special materials, including archives, audio-visual materials; and circulation control.

In considering automation, there is a spread over several aspects of Library provisions, but clearly the future of the University Library must be linked with improved Library technology. Forward planning already underway contemplates use of machine readable cataloguing data available through the National Library of Australia, automation of Library ordering and accounting, and of circulation control. Planning includes considerable liaison with the Computer Centre and the Administration Data Processing Unit, and will involve use of the University’s Univac 1106 Computer. At Bath University, to single out but one example, it was extremely useful to see the COM (Computer Output Microfiche/Microfilm) Catalogue in active use. It is possible that in time this development may be implemented here.

Government publications, as a class of material, pose very real problems in organization and access. It was possible to observe such internationally renowned classification systems for government publications as those in use at Guelph University (Canada) and Warwick University (United Kingdom). Special materials such as audio-visual media, maps and archives were examined whenever possible. It is clear that Library collecting can no longer be confined to monographs and serials. Finally, and to conclude this very brief comment, it was possible to look into reader education in an examination of services offered to staff and students to make them aware of the literature of specific disciplines. With an enlarged and more varied collection encompassing printed and near print material, it is critical that reader services be lifted to meet increased and very much needed demands for reader assistance, over and above the level of ordinary basic enquiries. The collections must be made to work for their users.

DR. ALAN HEALY: Only a few weeks ago in central Java I watched the Ramayana ballet on a vast open-air stage before the floodlit majesty of Prambanan, one of the great tenth-century temple complexes. It was borne in on me again how much Australians miss by insulating themselves in a monocultural cocoon.

On my way to research in Malaysia I made useful academic contacts in the Philippines and Thailand. In the Philippines I briefly examined educational responses to recent political change: this country of 41 million people has forty universities with 700,000 students, instruction in English and a high level of research scholarship. Yet contacts with Australia are negligible. In Thailand I visited the imposing ruins of several of...
the old Siamese kingdoms; and I gained access to unpublished archaeological results which push back to 9000 B.C. the prehistory of settled agriculture and fine bronze-working.

My main research involved a re-assessment of the history of education policies in Malaysia, with the emphasis on the fluctuating influence of political, social and economic forces. My interpretation contradicts in many respects the recent nationalist rewriting of the past. This research had to be conducted under serious restrictions. Malaysia today has total political censorship and, since last April, direct government control of the universities. For obvious reasons foreign social scientists are no longer welcome. In view of the great tensions within Malaysia's plural society some restrictions are probably necessary: but officials make no distinction between someone with twenty years' experience of such problems and a neophyte doing his first fieldwork. The real danger in this situation lies in the lack of critical feedback to those shaping policy: education within the different communities is now the central issue. Patently, in studying this issue I had a heavy responsibility to carry, the more so as I had undertaken to give the government an Interim report before leaving the country.

I have no space to sketch the historical sources of current problems. Suffice it to say that, in my view, the special position of the Malays led their leaders to partially misinterpret the meaning of the 1969 race riots, and that resulting policies are aggravating underlying racial resentment. I had no choice but to state this bluntly, in the hope that independent comment might draw attention to the concealed polarization of ethnic attitudes. Malaysia today has an urgent need for the genuine social scientist: that is, the person with the capacity and the experience to think himself out of his background.

Of course, chaos in a country as strategically placed as Malaysia would accentuate big-power rivalries; and Australia could hardly fail to be dragged in.

DR. JIM STEPHENS: I recently returned from six months study leave in the United Kingdom. During the early part of 1975 I worked at the Physics School of the University of Exeter under Professor G.K.T. Conn, a world authority on infra-red spectroscopy, on various techniques of chopping and cooling which could be transferred from the laboratory to the telescope. Applications of infra-red detectors to the study ofafter-glow in the night sky were investigated on the eleven inch refractor of the Norman Lockyer Observatory, Sidmouth.

In March, I transferred to the Royal Greenwich Observatory at Hearstmonceau Castle, Sussex, to examine the operation of Dr. R.G. Bingham's "People's Photometer" on the Yapp thirty inch reflector. Detailed plans of the People's Photometer were very kindly presented to this University by Dr. Bingham. The remarkable progress of work under Dr. D. McMullan on the new R.G.O. electronographic image tube was demonstrated by Dr. K.F. Hartley. Tubes over 8 cm in diameter have been constructed, although their life time has been limited by vacuum leaks. The great light sensitivity of these tubes would make the eighteen inch telescope at the University of Wollongong better than the two hundred inch at Mt. Palomar.

At Imperial College, London, Professor McGee, an Australian and a pioneer of electronography, elaborated for me the techniques of operating and reloading his Spectracon, a smaller electronographic tube now in commercial production.

Passing on to the Cambridge University Astrophysical Observatory I examined the photometric equipment of their twenty-four inch reflector and inspected the library of the Institute of Theoretical Astronomy.

At Sussex University, which has one of the largest undergraduate and graduate schools in Astronomy in Britain, the structure and programme of astronomical courses was examined, while details of our own courses were submitted for comment (not unfavourable) from Professor R.G. Taylor and Professor Mestel.

Finally, somewhat bemused by the lavish equipment and elaborate life-style of the institutions visited, I returned thoughtfully to Australia.

Other study leave reports will be published in forthcoming issues of CAMPUS NEWS.
FORMER W.U.C. PROFESSOR APPOINTED
PRO-VICE-CHANCELLOR OF UNI. OF NEW ENGLAND

Peter Elkin, who was Professor of English and Head of the Division of Literature
and Language at Wollongong University College, has been appointed Pro-Vice-Chancellor of
the University of New England. He will take up his appointment on a full-time basis from
January 1, 1976, for a period of three years.

Professor Elkin was appointed as Professor of English at the University of New

While at Wollongong University College Professor Elkin was Chairman of the Board
of Studies and of several of its committees, and a member of the College Council. In
addition, he was a member of a number of committees including those set up to report on
the academic government and structure of the College, and the possible future relationship
between the then Wollongong Teachers' College and the University College.

DISTINGUISHED PSYCHOLOGIST VISITS UNIVERSITY

Professor Frederick Smith, a distinguished Australian-born psychologist, who is
Professor of Psychology at the University of Durham, England, will be Visiting Professor
in the Department of Psychology, University of Wollongong, from July 21 to August 22. He
is the first extended-stay visitor to the Department of Psychology.

Professor Smith, 63, was born in Newcastle, N.S.W., and holds a bachelor's and a
master's degree in Arts from the University of Sydney (both with First Class Honours) and
a Doctorate of Philosophy degree from the University of London. Before assuming tenure at
Durham, Professor Smith held positions in psychology at Sydney Teachers' College, at Birk-
beck College, University of London, and at the University of Aberdeen, Scotland. His
career at Durham dates from 1950 when he assumed duties as Professor of Educational Psycho-
logy. (The designation was changed to Professor of Psychology in 1953.) He has been a
Visiting Professor on two other occasions: in 1957 at Cornell University, U.S.A., and in
1960 to the New Zealand Universities (Christchurch, Wellington and Auckland).

In 1958-1959, he was president of the British Psychological Society. For fifteen
years he served on the Council of the Society and for twelve of them he represented the
Australian Branch. He is a Fellow of the Australian Psychological Society. In 1973 he
was a UNESCO consultant to the University of Riyadh, Saudi Arabia, and in 1974 he held a
similar position with the Peoples' Democratic Republic of the Yemen. Professor Smith has
also served on the councils of the International Ethological Society and the Society for
the Study of Animal Behaviour.

His publications include three books: *Explanation of Human Behaviour* (1951, with
a second edition, revised and enlarged in 1960), *Attachment of the Young* (1969), and

During his stay in Wollongong, Professor Smith will give a variety of lectures and
seminars, including lectures on Ethology to Psychology IB students, on the Psychology of
Development to second year students, and seminars to fourth year honours and postgraduate
students.

CHURCH SERVICE MARKS UNIVERSITY YEAR

An Interdenominational Church Service to mark University Year will be held at St.
Michael's Pro-Cathedral, Wollongong, at 10 a.m. on Sunday, August 3. The address will be
given by the Rev. Dr. Stuart Barton-Babbage, M.A., Ph.D., Master of New College, Univer-
sity of New South Wales. The Vice-Chancellor, Professor L.M. Birt, and a student will
read the Lessons. Denominational chaplains to the University will participate. A special
order of service is being prepared for the occasion. Members of the University are invited
to wear academic dress.

GEOGRAPHY DEPARTMENT SCHOOLS DAY

The Department of Geography, in association with the Wollongong Branch, N.S.W.
Geographical Society, held a Schools Day for some 400 H.S.C. students of Geography on
July 19 at the University. A series of 6 lectures, each repeated to the overflow crowd
packing the lecture theatre and the annex, was given by members of the Department on
topics related to the H.S.C. syllabus. Students from schools from the Wollongong area
and from as far afield as Bomaderry, Nowra, Moss Vale and Bowral attended.
BLACKSMITH
A MAGAZINE OF THE CREATIVE ARTS
NO: 2

jon
a.d.
michael
david
rosemary
kris
judith
john
gwen
j.s.
bruce
geoff
john
chris

silkin
hope
wilding
campbell
dobson
hemensley
wright
millett
harwood
harry
beaver
page
tranter
wallace
-crabbe

SPECIAL INDEPENDENCE YEAR EDITION

1975

WOLLONGONG

NOW AVAILABLE
FOR DETAILS SEE NEXT PAGE
The second issue of the University of Wollongong's highly successful literary magazine, BLACKSMITH, is now available. This is "a very special issue" BLACKSMITH's editor, Mr. Gary Hayes, a tutor in the Department of English, explains in his Editorial.

He says: "Produced with the support of the University Year Committee, it has an unusual role in the celebrations this year of Wollongong University's independence. For a magazine like this one not only expresses, but also helps to shape the identity of the University where it has been, with many a sweaty curse and clang, painstakingly put together. It is produced for Wollongong, as much as for the city's university, and can be seen as an example of the creative interplay between these communities that will be necessary for the development of both.

"However, it will be obvious after a glimpse of the contents page that our contributors live, in many cases, far beyond Wollongong and the South Coast. Students and staff of other universities, New Zealanders, Englishmen and many widely respected Australian writers can be found here alongside authors nearer home."

The poets include many of the most respected as well as the most exciting craftsmen in Australia today. Readers will find poems by A.D. Hope, Les A. Murray, Judith Wright, David Campbell, Rosemary Dobson, John Tranter, Gwen Harwood, and Chris Wallace-Crabbe. Michael Wilding and Kris Hemensley, two of the most exciting of the new-wave Australian short-story writers, are also contributors. The pages of Blacksmith also carry the work of Wollongong, Sydney, and other Australian artists. Susan Turner, who studied in Wollongong, and Patricia Holley, who recently held her second exhibition in Wollongong, are joined by Christopher Bishop, who recently completed a highly successful exhibition of his drawings and etchings at Bonyngham's Gallery. Blacksmith enters a new field with David Vance's music: a song composed by David for words from Don Marquis' Archy and Mehitabel. This song was given its first performance recently in the University Union.


POSTGRAD, PSYCHOLOGY STUDENT AWARDED GRANT

Ms. Robyn Rowland, 23, of Thirroul, a Department of Psychology postgraduate student, has won an Australian Psychological Society travel grant to attend the society's annual conference at La Trobe University in August. She is one of ten postgraduate psychology students, from Australian universities, who won grants.

Robyn, who is in her sixth year at Wollongong, is studying for her M.A. (Hons.). Her research is on the attitudes of men and women towards sex-role stereotypes. It is an empirical study, involving the perceptions of the roles of men and women, and the personality associated with the male and female sex-role stereotypes.

To win her grant, Robyn had to submit display material (a poster giving important points from the paper, including graphs and diagrams), a summary paper, and an abstract. Her submission is entitled: "Women's Perceptions of the Typical Woman, the Self, and the Ideal Woman". The display material, which carries the International Women's Year symbol, a summary and results, will be displayed at the conference. At the conference, her submission will be discussed and she will talk to it.

OVERWEIGHT VOLUNTEERS NEEDED FOR STUDY

Are you between six and nineteen kilograms overweight? If so, Anthony Cole, a Department of Psychology postgraduate student may be able to help you reduce.

Mr. Cole, 34, needs twenty volunteers to participate in the first of a series of related studies on overweight problems. A psychologist with the N.S.W. Department of Youth, Ethnic and Community Affairs, he is conducting the research as part of his M.A. studies. His goal is to develop a psychologically-based programme to help people to reduce weight.

Volunteers are needed from August 19. They will be required to undergo a four-week base period, in which they will self-record their weight, food and eating habits, followed by an eight-week treatment period. People wishing to volunteer should notify the Psychology Department secretary in the ACS Annex. Mr. Cole will interview each volunteer to explain the study.
At its meeting on Friday, June 27, 1975, the University Council resolved (106):

(i) that subject to arrangements satisfactory to the Vice-Chancellor about repayment of the loan, rental charges to the C.B.C. Bank and space offered to the Bank, the University allocate $35,000.00 as a direct grant and $20,000.00 as a repayable loan to the Union for the completion of Stage III of the Union Building;

(ii) that the appointment of a further administrative staff member to the Union to act as an Assistant to the Secretary Manager possibly with specific responsibility for servicing the Sports Association be supported;

(iii) that Council support further exploration of the ways, if any, in which additional support for meeting basic Union services might be provided by the University.

When invited, the Vice-Chancellor made the following comments on the above resolution:

"In placing this matter before Council, I pointed out that the Union was about to expand its facilities considerably, developing a new range of activities with, for example, its squash courts, liquor licence and greatly enlarged catering areas. I also restated my own view, that the Union could play an extremely important role in providing for and encouraging regular informal contacts between different groups on the campus - staff and students, members of different Faculties, academic and general staff, members of the University and visitors - and that these would be extremely valuable in helping to build a genuine corporate spirit on the campus. Council accepted this, and the implication that the University should provide additional financial support for the Union, to ensure that its basic operations could be carried out successfully. Initially, this support will be in the form of an additional staff member (as noted in resolution 106 (ii)), and subject to reaching agreement with the University's bankers on some matters of detail, of funds for completing the present building extensions. At the same time, Council agreed that there should be further exploration of the ways in which additional assistance might be given for example, by funds for some running expenses, such as electricity charges, cleaning, and maintenance. In these discussions, the question of Union membership of staff will also be considered. In monetary terms, the present University support for the Union can be summarised thus: Jan, 1975, total assistance $24,353, i.e. $14.2/EFTS, $56.5/fulltime staff member, academic and non-academic. In Jan, 1976, the corresponding figures will be about $40,000, $22 and $88.9 respectively; plus any additional assistance that may be agreed on in future discussions (see Resolution 106 (iii)).

"The Sixth Report of the Universities Commission provides some comparative information (Table 11.8) which sets our own situation in a general university context. It indicates that, in proportion to our size, we will be assisting our Union to as great an extent as any other Australian university."

BUDGET ADVISORS COMMITTEE

Following discussions last year between the Vice-Chancellor, the Senate (see minutes of the 37th meeting, 1974; Item 5), and the Resources Committee, the Vice-Chancellor indicated his intention to establish a "Budget Advisors Committee" to assist him with the preparation of the Annual Global Budget. This proposal was endorsed by the Council.

The Committee has been constituted for this year, with the following membership: Professors Cook and Keane, Professor Wilson (elected by the Resources Committee), the Librarian, the Bursar, and the Estate Manager. Its function is to assist in the formulation of a Global Budget for consideration by the Finance Committee of Council and its members will be able to represent viewpoints from each of the major budgetary units within the University, i.e. from the Academic Departments collectively, from the Library, and from the Administrative Divisions. The Committee has already met twice for preliminary discussions and briefing, so that, when firm allocations of funds have been made by the Australian Government, it will be ready to contribute to the drafting of the Global Budget.
PSYCHOLOGY SEMINARS

The Department of Psychology is conducting the following seminars on Significant Developments in Psychology, and Applications and Current Issues in Psychology.

The two-hour seminars, which are for fourth-year honours and postgraduate students in Psychology, commence at 10.30 a.m., in Room 210, ACS Building.

Other students and members of staff are welcome to attend. To ensure that adequate seating is available, those interested are requested to contact the Department beforehand.

Thursday, 31st July  
Professor F.V. Smith - "The effect of long prison sentences on prisoners"
"7th August  
Professor F.V. Smith - "Problems of laterality"
"14th August  
Professor F.V. Smith - "Impact of ethology on Psychology"
"21st August  
Professor F.V. Smith - "Prediction of academic success"  
University Recess: August 22-31
"4th September  
Ms. Val Meyer - "Memory for visual forms"
"11th September  
Professor S. Hill - "Adult Socialization"
"18th September  
Ms. Judy Waring - "What is health?"
"25th September  
Dr. Garry Moore - "Some research and theory in environment-behaviour relations"
"2nd October  
Dr. Linda Viney - "Some community psychology research"
"9th October  
Mr. Robin Horne - "Psychology and Sociology. A demarcation dispute?"
"16th October  
Ms. Monica Manton - "Report on Family Therapy Workshop at University of New England"
"23rd October  
Professor A.M. Clarke - "Cross-cultural studies of instrumental and observational learning"

STAFF PROFILE

DR. JAMES HILL, 30, recently assumed duties as a lecturer in the Department of Mathematics. He holds the degrees of BSc and PhD from the University of Queensland. He came to Wollongong from England where he was a Research Fellow in the Department of Theoretical Mechanics at the University of Nottingham from 1973 to 1975. Between 1972 and 1973, Dr. Hill was a lecturer in the Department of Mathematics at the Darling Downs Institute of Advanced Education. He has carried out research and published papers on the mathematical theory of large elastic deformations.

VISITING PROFESSOR IN GEOGRAPHY

Professor James B. Lindberg will visit the Department of Geography for a period of three months commencing in August. He is at present Associate Professor in the Department of Geography at the University of Iowa. Professor Lindberg holds the degrees of Bachelor of Arts (Denison University), Master of Business Administration (Michigan) and Doctor of Philosophy (Wisconsin).

Two of Professor Lindberg's areas of research are minerals and energy policy formulation and geographical education.

SCHOOLS DAY FOR SEPT. 12

The Schools Liaison Committee, in conjunction with Departments and other Units, is organising a Schools Day for September 12. A similar function was held last year. The Day is being arranged as a follow-up to visits made by the Schools Liaison Officer to local high schools. Invitations are also being sent to high schools at Kiama, Bomaderry, Nowra, Bowral and Moss Vale.

The day is aimed at prospective university students to help them investigate the content of subjects which they might like to include in their programme of study. Departments will provide lectures to outline the content of courses offered by them and career opportunities.
MURDOCH APPOINTS DEPUTY VICE-CHANCELLOR

Murdoch University has appointed Professor Arthur Beacham, OBE, BA Wales, MA Liverpool, PhD Belfast, Hon. LLD Otago, as Deputy Vice-Chancellor. Professor Beacham has held the post of Goner Professor of Applied Economics at the University of Liverpool since 1966, and is Head of the Economics Department. Immediately before that, he was Vice-Chancellor of the University of Otago in New Zealand for two years. He is expected to take up appointment in September this year.

FOUNDATION CHAIR IN MATERIAL CULTURE AT JAMES COOK

James Cook University of North Queensland has appointed a Canadian anthropologist to its Foundation Chair in Material Culture. He is Dr. Barrie Reynolds, presently Chief Ethnologist of the National Museum of Man in Ottawa, Canada. London-born Dr. Reynolds, 43, took his BA, MA and MSc from Cambridge University; and his Doctorate of Philosophy from Oxford in 1968. He is expected to take up his appointment in September.

PROFESSOR OF ELECTRICAL ENGINEERING APPOINTED AT JAMES COOK

James Cook University has established its Foundation Chair in Electrical Engineering. Announcing the appointment of Professor Peter Arlett to the Chair, the Vice-Chancellor, Dr. K.J.C. Back, said it was expected that the present Division of Electrical Engineering would be established as a full department when Professor Arlett takes up his appointment in April next year. Professor Arlett, 42, is presently Reader in the Department of Electronic and Electrical Engineering in the University College of Swansea in Wales. He gained his BSc with first class honours from the University of Wales and took his PhD in Electrical Engineering from the same University in 1969.

CLIFTON PUGH TO JUDGE MURDOCH ART PRIZE

Prominent Australian artist, Clifton Pugh, will judge entries in the first Murdoch University Art Prize in October this year. Entries close on September 1. Full details of the conditions of entry are available from the Secretary of the Art Acquisition Committee at Murdoch University, Ms. Dale Keady.

NATIONAL PARKS RESIDENTIAL SCHOOL

The University of New England will hold a residential school on various aspects of National Parks from August 15 to 17. The event has been organized in close association with the recently formed Armidale branch of the National Parks Association. Anyone interested in attending can obtain further details from the Department of Continuing Education, University of New England, Armidale, 2351.

STATE SUPERANNUATION BOARD RETIREMENT PREPARATION SEMINARS

To assist persons approaching retirement, the State Superannuation Board conducts a two-day Retirement Preparation Seminar which is designed to provide Fund members with comprehensive information relating to the retirement experience.

The topics covered in the Seminar include investment, taxation, health, social aspects of retirement, estates, superannuation matters, i.e. lump sum option, etc. Sufficient time is allotted during each session for discussion purposes. Two days’ special leave is generally available to Officers for attendance at a Seminar - such leave being subject to University convenience. Wives of invitees are most welcome to attend the Seminar. Wives who have attended to date have found the Seminar to be enjoyable and highly practical.

Because a Fund member may generally select his date of retirement between the ages of 60-65 years or 55-65 in the case of certain women contributors, the Board is not able to identify persons who may be shortly entering retirement. As there are large numbers of Fund members in these age groups, seminar places are restricted to persons who intend to retire in the near future. However, other persons may register their names with the Board.

If you wish to attend a Seminar, please contact Mrs. Young of the Board’s Advisory Service on Sydney 290-2199.
NATIONAL AND INTERNATIONAL SCIENTIFIC MEETINGS

A list of national and international scientific meetings, to be held from August to December this year, is set out below. This list comes from the Calendar of meetings which the Australian Academy of Science publishes each year at the end of June and December. It lists meetings as far ahead as 1982.

Copies of the Calendar may be obtained by writing to the Executive Secretary, Australian Academy of Science, P.O. Box 216, Civic Square, A.C.T. 2608.

<table>
<thead>
<tr>
<th>Name of Meeting</th>
<th>Location</th>
<th>Individual or Organization Responsible for Arrangements</th>
<th>National or Organization Parent or Sponsoring Organization</th>
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<tr>
<td>AUGUST 1975</td>
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<tr>
<td>4-15 5th Underground Water School</td>
<td>Adelaide</td>
<td>Director, Australian Mineral Foundation, PO Box 97, Glenside, SA. 5065</td>
<td>Australian Mineral Foundation</td>
</tr>
<tr>
<td>10-22 10th Annual Conference Australian Psychological Society</td>
<td>La Trobe University Melbourne</td>
<td>Dr Meredith Wallace, APS Conference Organising Sec., La Trobe University, Bundoora, Vic. 3083</td>
<td>Australian Psychological Society</td>
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<tr>
<td>19 Concrete Research &amp; Engineering</td>
<td>Melbourne</td>
<td>Secretary, Inst. of Engineers, Aust., 157 Gloucester Street, Sydney, NSW. 2000</td>
<td>Australian Physiological &amp; Pharmacological Society</td>
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<tr>
<td>20-22 Annual General Meeting of the APPS</td>
<td>University of W.A.</td>
<td>Dr J.R.S. Hales, CSIRO Division of Animal Physiology, PO Box 239, Blacktown, NSW. 2148</td>
<td>Australian Academy of Science</td>
</tr>
<tr>
<td>22-23 Science and the Media</td>
<td>ABC Sydney</td>
<td>Australian Academy of Science, PO Box 216, Civic Square, ACT. 2608</td>
<td>Australian Broadcasting Commission</td>
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<tr>
<td>25-29 Fifth International Conference on Atomic Spectroscopy</td>
<td>Melbourne</td>
<td>Australian Academy of Science, PO Box 216, Civic Square, Canberra, ACT. 2608</td>
<td>Australian Academy of Science</td>
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<tr>
<td>26-28 National Chemical Engineering Conference</td>
<td>Melbourne</td>
<td>Dr D.V. Boger, Secretary, Chemical Engineering Conference 1975, Department Chemical Engineering, Monash University, Clayton, Vic. 3168</td>
<td>Australian National Committee of the Institution of Chemical Engineers, and the Institute of Engineers, Australia</td>
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<tr>
<td>27-30 1975 Australian Astronautics Convention</td>
<td>Perth</td>
<td>The Convention Secretary, W.A. Branch, Astronautical Society of Aust., GPO Box E254, Perth, WA 6001</td>
<td>The Astronautical Society of Australia</td>
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<tr>
<td>28-30 Meeting of Genetics Society of Australia</td>
<td>University of Adelaide</td>
<td>Dr G.L.G. Miklos, RSBS, ANU, PO Box 4, Canberra, ACT. 2600</td>
<td>Genetics Society of Australia</td>
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<tr>
<td>Applied Mechanics</td>
<td></td>
<td>Secretary, Conference on Applied Mechanics, Inst. of Engineers, Aust., 157 Gloucester Street, Sydney, NSW. 2000</td>
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<td>SEPTEMBER 1975</td>
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<td>OCTOBER 1975</td>
<td>5-10</td>
<td>Australian Institute of Parks &amp; Recreation 48th Annual Conference</td>
<td>Perth</td>
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<td></td>
<td>15-17</td>
<td>Meeting of the Australian Cancer Society</td>
<td>Melbourne</td>
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<td>30-31</td>
<td>Electrical Transportation</td>
<td>Adelaide</td>
</tr>
<tr>
<td>NOVEMBER 1975</td>
<td>17-19</td>
<td>Transportation</td>
<td>Melbourne</td>
</tr>
<tr>
<td></td>
<td>17-21</td>
<td>21st Annual Convention of the Illuminating Engineering Societies of Australia</td>
<td>Brisbane</td>
</tr>
<tr>
<td></td>
<td>25-27</td>
<td>Prediction in Catchment Hydrology</td>
<td>Canberra</td>
</tr>
<tr>
<td></td>
<td>27-28</td>
<td>Meeting of the Clinical Oncological Society of Australia</td>
<td>Sydney</td>
</tr>
<tr>
<td></td>
<td>27-28</td>
<td>9th Annual Meeting of the Asian Society of Clinical &amp; Experimental Pharmacologists</td>
<td>Royal Melbourne Hospital</td>
</tr>
<tr>
<td>DECEMBER 1975</td>
<td>3-5</td>
<td>Thermofluids</td>
<td>Brisbane</td>
</tr>
<tr>
<td></td>
<td>8-11</td>
<td>Australasian Conference on Climate and Climatic Change</td>
<td>Monash University</td>
</tr>
</tbody>
</table>

**AUSTRALIAN VOLUNTEERS ABROAD**

Australian Volunteers Abroad enables skilled Australians to work in developing countries of Africa, Asia, Papua New Guinea and the Pacific. There are graduates, teachers, medical workers, agriculturalists, technicians and people with commercial skills making a total of 158 volunteers working in 12 developing countries under the present program. These people work for the same salary as the local people in the country they are employed. Return fares and basic insurance cover are paid by the Overseas Service Bureau. The terms are for 2 years.

This year Miss Joy Donovan is the Field Officer for Australian Volunteers Abroad in Sydney. Joy spent a term in Papua New Guinea working as a nurse. Her work involved running a small hospital at Kamberatomo Mission in the West Sepik District.

Miss Donovan will be visiting Wollongong from 11th-15th August inclusive. If you are interested in having her speak to interested groups, please contact the Students' Representative Council.
TERM DATES 1976

Set out below are the term dates for Australian universities in 1976. The common breaks recommended by the AVCC are in the weeks beginning on May 10, July 5 (optional), August 23, 1976.

GROUP A: UNIVERSITIES WITH TERM TIMETABLE

<table>
<thead>
<tr>
<th>University</th>
<th>1st Term</th>
<th>2nd Term</th>
<th>3rd Term</th>
<th>Exams begin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adelaide</td>
<td>Mar. 1 - May 8</td>
<td>June 7 - Aug. 7</td>
<td>Aug. 30 - Oct. 30</td>
<td>November 8</td>
</tr>
<tr>
<td>Flinders</td>
<td>Mar. 1 - May 8</td>
<td>June 7 - Aug. 7</td>
<td>Sept. 6 - Nov. 6</td>
<td>November 8</td>
</tr>
<tr>
<td>James Cook</td>
<td>Mar. 1 - Apr. 23</td>
<td>May 17 - Aug. 20</td>
<td>Sept. 6 - Oct. 29</td>
<td>November 8</td>
</tr>
<tr>
<td>La Trobe</td>
<td>Mar. 8 - May 8</td>
<td>May 31 - Aug. 7</td>
<td>Aug. 30 - Oct. 16</td>
<td>October 1</td>
</tr>
<tr>
<td>Melbourne</td>
<td>Mar. 8 - May 8</td>
<td>May 31 - Aug. 7</td>
<td>Aug. 30 - Oct. 16</td>
<td>October 22</td>
</tr>
<tr>
<td>Monash</td>
<td>Mar. 8 - May 8</td>
<td>May 31 - Aug. 7</td>
<td>Aug. 30 - Oct. 16</td>
<td>October 22</td>
</tr>
<tr>
<td>Newcastle</td>
<td>Mar. 1 - May 8</td>
<td>May 31 - Aug. 7/14</td>
<td>Aug. 30 - Sept. 6*</td>
<td>October 30</td>
</tr>
<tr>
<td>Sydney</td>
<td>Feb. 23 - May 8</td>
<td>May 31 - July 31</td>
<td>Aug. 30 - Oct. 30</td>
<td>November 8</td>
</tr>
<tr>
<td>Tasmania</td>
<td>Mar. 1 - May 7</td>
<td>May 31 - July 30</td>
<td>Aug. 30 - Oct. 29</td>
<td>November 8</td>
</tr>
<tr>
<td>Western Australia</td>
<td>Mar. 1 - May 8</td>
<td>May 31 - Aug. 7</td>
<td>Aug. 30 - Oct. 16</td>
<td>November 1</td>
</tr>
</tbody>
</table>

*Alternative dates—not yet decided.

GROUP B: UNIVERSITIES WITH SEMESTER OF HALF YEAR TIMETABLES

<table>
<thead>
<tr>
<th>University</th>
<th>Semester or Session 1</th>
<th>Exams</th>
<th>Semester or Session 2</th>
<th>Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.N.U.</td>
<td>Mar. 1-Apr. 30; May 24-June 18</td>
<td>June 19</td>
<td>Jul. 5-Aug. 13; Sept. 6-Oct. 22</td>
<td>Nov. 1</td>
</tr>
<tr>
<td>Griffith</td>
<td>Feb. 23-May 8; May 17-June 18</td>
<td>June 28</td>
<td>Jul. 19-Aug. 21; Aug. 30-Nov. 12</td>
<td>Nov. 17</td>
</tr>
<tr>
<td>Macquarie</td>
<td>Mar. 1-May 1; May 24-June 26</td>
<td>July 5</td>
<td>Jul. 19-Aug. 20; Sept. 13-Nov. 5</td>
<td>Nov. 11</td>
</tr>
<tr>
<td>Murdoch</td>
<td>Not yet available</td>
<td></td>
<td>Jul. 19-Aug. 22; Aug. 30-Oct. 31</td>
<td>Nov. 8</td>
</tr>
<tr>
<td>New England</td>
<td>Feb. 28-Apr. 30; May 24-July 2</td>
<td>June 15</td>
<td>Jul. 26-Aug. 14; Aug. 30-Nov. 6</td>
<td>Nov. 15</td>
</tr>
<tr>
<td>N.S.W.+</td>
<td>Mar. 1-May 9; May 17-June 13</td>
<td></td>
<td>Jul. 26-Aug. 14; Aug. 30-Nov. 6</td>
<td>Nov. 15</td>
</tr>
<tr>
<td>Queensland</td>
<td>Feb. 23-May 8; May 17-June 5</td>
<td></td>
<td>Jul. 26-Aug. 14; Aug. 30-Nov. 6</td>
<td>Nov. 15</td>
</tr>
<tr>
<td>Wollongong</td>
<td>Mar. 1-May 9; May 24-June 20</td>
<td></td>
<td>Jul. 19-Aug. 22; Aug. 30-Oct. 31</td>
<td>Nov. 8</td>
</tr>
</tbody>
</table>

+ Medical Faculty -

2 Mar. 29-June 5 2 Mar. 29-June 5
3 June 14-Aug. 7 3 June 21-Aug. 28
4 Sept. 13-Nov. 20 4 Sept. 13-Nov. 20

ILLAWARRA TABLE TENNIS ASSOCIATION

WINTER COMPETITION

Results to Week 10 (ending July 25)
(Superscripts denote number of results not yet in)

DIVISION 1

<table>
<thead>
<tr>
<th>Division 1</th>
<th>Points</th>
<th>For</th>
<th>Against</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Beaton Park Reds</td>
<td>16</td>
<td>66</td>
<td>33</td>
</tr>
<tr>
<td>2. Beaton Park Saints</td>
<td>14</td>
<td>63</td>
<td>36</td>
</tr>
<tr>
<td>3. Lysaghts</td>
<td>14</td>
<td>55</td>
<td>33</td>
</tr>
<tr>
<td>4. University 21</td>
<td>12</td>
<td>69</td>
<td>30</td>
</tr>
<tr>
<td>5. University 21</td>
<td>8</td>
<td>51</td>
<td>44</td>
</tr>
<tr>
<td>6. University 21</td>
<td>4</td>
<td>48</td>
<td>62</td>
</tr>
<tr>
<td>7. Collegians</td>
<td>2</td>
<td>24</td>
<td>75</td>
</tr>
<tr>
<td>8. Beaton Park Devils</td>
<td>2</td>
<td>20</td>
<td>79</td>
</tr>
</tbody>
</table>
DIVISION 2 Points For Against DIVISION 3 Points For Against

1. Warilla Bowling Club | 16 | 71 | 28 | 1. 1 + 2 | 16 | 79 | 31
2. E.R.S. | 16 | 74 | 36 | 2. Woonona RSL | 10 | 56 | 21
4. Thirroul Youth | 8 | 40 | 37 | 4. Albion Park B | 10 | 54 | 56
5. Albion Park A | 8 | 38 | 61 | 5. University 7 | 10 | 41 | 58
6. University 4 | 6 | 43 | 45 | 6. University 8 | 6 | 31 | 79
7. University 5 | 4 | 41 | 69 | 7. Figtree Juniors | 4 | 38 | 50
8. University 6 | 2 | 25 | 74 | 8. Lake Heights | 4 | 39 | 71

SCHOLARSHIPS, FELLOWSHIPS, AWARDS

DALHOUSIE UNIVERSITY

Two publications from Dalhousie University entitled: "Scholarships, Prizes and Financial Aid" and "Faculty of Graduate Studies 1975/76" have recently been received. Dalhousie University is situated at Halifax, Nova Scotia, Canada.

The publications are available on loan from Mr. P. Wood, Student Services.

FELLOWSHIPS IN WELFARE STUDIES

The Social Welfare Commission of the Australian Government has created a system of Fellowships in Welfare Studies. The purpose of the Fellowships is to provide opportunities for Australian and overseas scholars to study the development of social welfare policy and services. They will be attached to the Social Welfare Commission where they will have access to all personnel and materials of relevant governmental bodies. The program is flexible enough to accommodate research programs in Australia based at either a university or the Social Welfare Commission; research programs involving the combined use of these facilities are also possible. Fellows will be expected to pursue their own scholarly interests focused on a topic of their choice, related to their academic backgrounds and relevant to a broad definition of social welfare.

Appointments will be for up to one year, and can be initiated at any time following approval by the Commission. Appointments can be renewed for a second year or any part thereof by the Commission when this seems reasonable for the completion of the research undertaken.

Salary will be commensurate with that paid the applicant in his last full-time position, or if his most recent activity was that of a student, commensurate with that position for which he would be eligible at the point at which he takes the grant.

Applicants are expected to have at least a four year tertiary education (university) degree in social work or one of the social and behavioural science disciplines (sociology, psychology, economics, history, anthropology) or any other profession or discipline that can be related to the welfare field. Beyond this, preference will be given to applicants who have demonstrated through advanced education, research, publication, or experience expertise in their field. However, applications will be considered from individuals with extensive experience in welfare practice who lack these qualifications.

Applicants may apply at any time, but must provide the following: (1) A full statement of the project he wishes to pursue, including the reasons why this topic can best be studied under the Fellowship Program; (2) A summary of his/her education, research, publications and experience; (3) Transcripts of all academic work taken at the tertiary education (university) level; (4) The names, addresses and official positions of three persons who may serve as references, one of whom should be specified as a character reference.

Further details may be obtained from: The Secretary, Social Welfare Commission, P.O. Box 732, Queanbeyan, N.S.W. 2620.

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

Four fellowships tenable at the University of London Institute of Education during the 1976/77 British academic year are offered to Australian candidates. Three of the fellowships will be awarded to applicants from Western Australia, South Australia and Queensland. Each award is valued at £1100 sterling.

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The recipient of the fellowship provided by the Imperial Relations Trust is eligible for an additional grant of £450 sterling, if he is a married man and is accompanied by his wife. Consideration will be given to the payment of a similar grant to the winners of the other fellowships.

Further information is available from the N.S.W. Department of Education. Telephone 042-20584, ext. 673 (Mr. Carlin).

MENZIES SCHOLARSHIP

Applications for the Menzies Scholarship will now be accepted by the Australian-Britain Society. The scholarship will be awarded to an Australian citizen to enable him/her to undertake, to complete, or to research a specific project on a subject of mutual relevance to both Australian and British communities. The topic of the project may be nominated by the applicant. The scholarship endowment is flexible, but a figure of $5000 is nominated purely as a guide for prospective applicants. Full details and official application forms are available from: National Executive Officer, Australia-Britain Society, 62 Victoria Parade, East Melbourne, Vic. 3002.

AUSTRALIAN INSTITUTE OF NUCLEAR SCIENCE AND ENGINEERING

AINSE GRANTS — 1976 SERIES

The Institute intends to award "AINSE GRANTS" in a series to be known as the "1976 Series", which will be effective for the period 1/1/76 to 31/12/76 incl. These grants do NOT include support for AINSE Studentships or Research Fellowships, nominations for these awards being separately invited.

Requests for grants in this series, in support of new projects or for continuation of existing projects, will be considered if received at Lucas Hts. in the form required by the Institute by 8 September, 1975. All requests should be lodged with the Registrar of the university concerned, for forwarding to: The Executive Officer, Australian Institute of Nuclear Science & Engineering, Private Mail Bag, P.O. Sutherland, NSW 2232.

Before lodging a proposal with the Registrar for forwarding to the Institute, an individual wishing to make a submission, is required to discuss the project with the representative of his university on the Institute Council. Applicants from the University of Wollongong should discuss their proposal with Professor P. Fisher.

The Institute may provide funds to allow an intending applicant to make a preliminary visit to Lucas Heights. Any person wishing to make such an exploratory visit, should write to the Executive Officer, AINSE, if possible before August 25. Further information may be obtained from Mr. D. Guy, Finance Section, Ext. 294.

LETTERS TO THE EDITOR

VICE-CHANCELLOR'S 6TH REPORT STATEMENT QUESTIONED

Dear Sir,

I wish to comment upon an aspect of the Vice-Chancellor's statement concerning the Universities Commission's 6th Report (July 18, 1975). In particular, I wish to suggest that there is a contradiction implicit in the situation described in point 1 and the Commission's views quoted in point 7.

The Vice-Chancellor states that the U.C. 'assumes that the 'science-based student load'... will rise from 31% (1974) to 34% (1978)." The implication of the following sentence is that if this increase is not achieved it will have serious repercussions upon the funding of the University. The question which arises, however, is, funding for which sections of the University, and with respect to what overall developmental goals formulated for the University? What is immediately apparent in statements of this kind is that any discussion of the "identity" of the University, a matter very much on the surface during the final stage of discussion of the 1976-78 submission last year, is being replaced by the determination of policy according to apparently neutral formulaic and numerical statements of planning goals or projections.

In simple terms, what has been presented as an assumption (the 31% to 34% growth in science and engineering) is being rapidly converted into a necessary achievement, a
policy determination, a goal of university planning. What is needed now is both discussion about the desirability of achieving this goal, and a statement about the means to be used to achieve it. It can be inferred that if the University does not increase its proportion of science-based students, it will face a reduction in its overall grants in the 1979-81 triennium because science-based students attract a much greater per capita investment than do arts-based students. The problem is presumably one of maintaining the level of activity of the science sector of the University, and perhaps the figure of 34% represents the U.C. estimate of a minimally efficient level of student enrolment in relation to the level of investment.

However, the U.C. also shows in point 7 that there is no national manpower policy which requires that educational institutions formally establish quotas to determine faculty mix and the production of certain types of skilled personnel, and that Universities should be responsive to the needs of their community. If the community indicates that it wants to enrol for study in Engineering and Arts-type courses, and if the enrolment distribution in 1975 is not a freak but representative of the University's providing more study opportunities in areas of interest to the community, how is this to be reconciled with the argument in point 17?

Since the U.C. places such emphasis upon student load estimates, this University is obviously left with no alternative but to do likewise. However, the crucial issue is the interpretation of estimates, and the relation of estimates to policy. Orthodoxy in the University would still have it that new developments involve a redistribution of enrolments within a defined total or, to put it negatively, what is one department's gain is another department's loss. Consequently, the orthodox interpretation of the dramatic increase in enrolments in 1975 is to describe it as "phenomenal", an inexplicable variation in the "pattern of growth" which will not occur again but will be replaced by "normal growth". (In this context, figures which have been defined as 'projections' or 'estimates' become 'quotas' or 'limits'.)

Lacking any evidence to the contrary, I believe that we must assume that new developments will engender some overall increase in student enrolment. There can be no useful concept of "normal growth" - how Wollongong University grows depends upon a whole range of abnormal factors (i.e. factors which resist quantification and projection) like student demand, community needs, government funding, the development of competing institutions, academic conservatism or radicalism, the distinctiveness of this institution from others in the kinds of study opportunities it offers to students, and so on.

A good example involving all these factors is the $75,000 offered for development in language and cultural studies. The University's claim to develop such an area of research depends primarily upon asserting that it is particularly appropriate to the character and needs of the local community, since as yet foreign language study is in its formative stages here. Since this development would tap a section of the local community and be of interest to a wider potential student population not now planning to enrol for study here, its effects on enrolment must surely be to distort "normal growth" patterns. If the University is successful in its application for one of these grants, would the projected increase in student load for the triennium be altered, or would the orthodox interpretation lead to further internal struggles over redistribution within some notional "university quota"? What would success in the establishment of studies in migrant languages and cultures mean for the concept of faculty mix, and the achievement of a 34% science-based enrolment by the end of the triennium? Since enrolment would be credited to the Humanities-Social Science sector, would a consequence be the imposition of strict quotas on departments in those faculties to compensate for this development and to prevent distortion of the proposed 66%-34% faculty distribution?

My concern, as I hope it is evident, is that basic academic policy discussions should not be pre-empted by an immediate acceptance of quantified estimates. The numbers, in my opinion, conceal as much or more than they reveal, and are not neutral. The University needs to interpret and discuss the academic assumptions and implications of all the U.C.'s statements before applying the numbers to matters of forward planning and resource distribution within the University.

Yours sincerely,

B.J. Opie.
Department of English.

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Dear Sir,

I think Dr. Ople is confusing an attempt to spell out the implications of the Sixth Report for the University of Wollongong and statements of University policy. A key sentence is the first in the third paragraph and it is in my view misleading on two counts.

1. It implies that the University has no defined policy on patterns of student enrolment for 1976 (and 1977/78). In fact, Council has defined a policy about this pattern in its triennial submission for 1976/78, in the following terms "... we considered it necessary for planning purposes...to assume in general the continuation of the existing course pattern and trends." (Submission, S.3). In brief, Council concluded that we would preserve the pattern of Faculty enrolments existing in the University at that time (1973). In terms of science-based student load, this was expressed thus:

<table>
<thead>
<tr>
<th>Year</th>
<th>Science-based Student Load as % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1973 (Actual)</td>
<td>36%</td>
</tr>
<tr>
<td>1974 (Proposed)</td>
<td>35%</td>
</tr>
<tr>
<td>1975 (Actual)</td>
<td>31%</td>
</tr>
<tr>
<td>1976 (Proposed)</td>
<td>35%</td>
</tr>
<tr>
<td>1978 (Proposed)</td>
<td>36%</td>
</tr>
</tbody>
</table>

In responding to these proposals, the Commission has indicated its belief that we will achieve a slightly lower proportion of science-based student load during the triennium. They quote percentages of 34% (1974) and 34% (1978) - (Table 13.6 of the 6th Report). The Commission comments on its method of responding to University policies about "Faculty mix" in the following terms. "The distribution of student load between disciplines has been based on the Universities' submissions, modified, where appropriate, to take into account actual enrolments in 1975." The figures which we must now use are, therefore, those for which the Commission has funded the University in response to our own statements. Current action is designed to implement that general policy. Any change would need to be approved by Council on the advice of Senate and must, of necessity, be formulated well in advance of implementation. In practical terms, any marked variation is unlikely to be applicable before the next triennium.

2. It refers to the Commission's statements as an "assumption" about enrolment patterns. It is more than that, in that it forms part of the information on which the Commission has based its funding recommendations for the triennium (paragraph 13.8 of the 6th Report says, "In assessing recurrent grants for the 1973-75 (and 1976-78) triennium, the Commission took explicit account of the size and relative cost of Faculties.") Consequently, if we depart markedly from the proposed Faculty mix during the triennium, we are either, in the Commission's view, imposing on ourselves a lower standard of provision per student than is appropriate, or we are being provided with resources at an unnecessarily high level which may not be sustained in the following triennium.

The issue of what our Faculty mix should be for 1979 onwards is one which the University will have to deal with in the near future, incorporating its views in the submission for 1979-81. However, until our Council proposes new policies in particular areas, we must accept the College submission for 1976-78 as being the current statement of policy.

As for the matter of "orthodoxy" and new developments, I believe that the University's best interests are served by observing the Commission's comment that it "... expects Universities to exercise control over the intake of students so as to match as nearly as practicable, total student load with that on which the grants are based" (Paragraph 13.146 of the Report). Indeed, we remarked in our submission that we would aim at keeping our enrolments within the Commission's (and own own) estimates. At the same time, additional resources such as possible ear-marked grants for language and cultural studies (or medical education) would enable us to take more students in these special activities.

I agree with Dr. Ople that there should be no pre-empting of basic academic policy discussions by the views of the Commission as expressed in its quantified estimates.
(i.e., its recommendations for funding). However, these discussions must take place in the context that our basic policy for 1976-78 was set down in the College's submission for that triennium.

Yours sincerely,
L. Michael Birt,
Vice-Chancellor.

A THANK-YOU TO UNIVERSITY STAFF

Dear Sir,

As a member of a household in Corrie Road, Woonona, I would like to extend my thanks to Ann Johnson, Jennifer Jones, and members of the University's Geography Department. Because of the time and effort they spent investigating and studying an area of slip land between Alanson Avenue and Corrie Road, Woonona, the residents and the Wollongong City Council were able to prevent Neeta Homes (Loftus) Pty. Ltd. from building a development of 73 town houses on unstable land.

This was regarded as a kind of test case, and it may now be easier for the Council to prevent developers from building on other areas of slip in Wollongong. The help of University staff was greatly appreciated, and was a good example of the policy of integration of University and community.

I think I can speak for other residents, when I commend the fine job done by the people mentioned. Thank you again.

Yours sincerely,
Carolyn Wright (Arts III)

"MINI" INTERVARSITY AT WOLLONGONG

To mark University Year, the Sports Association, with assistance from the University Year Committee, is staging a "mini" Intervarsity sporting carnival at the University on August 6.

University of Wollongong teams will compete against other Universities in the following sports: Australian Rules (University of Newcastle); Hockey (men's and women's teams from the University of Newcastle and a men's team from H.M.A.S. Albatross); Fencing (Macquarie University, and the Universities of Sydney and N.S.W.); Soccer (University of N.S.W.); Rugby Union (Macquarie University). A dance, organised by the S.R.C., will be held at 8 p.m. on August 5 in the Union Hall. The visiting teams will be entertained to lunch in the Union Hall on August 6. A barbecue will be held on the Union Lawn between 5 p.m. and 7.30 p.m.

IDEAS SOUGHT ON SQUASH COURTS USE

Among the facilities of the University Union Stage III, which is scheduled for completion by the end of October this year, are two squash courts. The Sports Association and the Union Board of Management have asked the Sports Association Executive Secretary, Mr. Ian Dunn, to formulate a draft policy on their use.

Mr. Dunn said: "We assume there will be a considerable demand for use of the squash courts from students and staff. It is necessary to formulate a policy as between club and competition use on the one hand and individual opportunity-type use on the other.

"We would also like to know the extent to which the courts might be used at weekends and during vacations. As at present envisaged, a normal booking system for use of the courts will be instituted; and a charge will be made in a coin-operated light switchbox."

Potential users of the squash courts are invited to submit ideas to Mr. Dunn on how the courts might be used or more simply to indicate (either by telephone or by written note) how often they are likely to use the courts themselves.
ARCHIVES UNIT OPEN DAY

Archives are the past and present records of individual and organizational activity. The University's Archives Unit contains a large collection of such records in the form of written manuscripts, photographs, microfilms, tape-recordings and printed material such as pamphlets. The Unit's records deal principally, but not exclusively, with the Illawarra region. They represent the trade-union and business activity of their creators, and reflect their political and social aspirations.

The Archives Unit of the University is situated in the basement of the City Council Parking Station in Kenny Street, Wollongong. In order to introduce staff and students of the University to the activities of the Archives Unit and to the potential uses of archival material in a very wide range of academic disciplines, an Archives Unit Open Day will be held on

FRIDAY, AUGUST 15, 1975.

On Open Day, the Unit will be open for inspection to all interested. In addition, we propose to hold three discussions, along the lines of an informal seminar. Each should run for about an hour. The topics are as follows:

10.00 a.m. THE RESEARCH USES OF ARCHIVES
11.30 a.m. THE EDUCATIONAL USES OF ARCHIVES
2.30 p.m. COLLECTING DATA OF THE ILLAWARRA REGION.

A number of interesting off-campus speakers are expected to participate in these discussions and their names will be circulated during the week preceding Open Day. People wishing to take part in these discussions should ring the Unit on extension 379, or Sue Healy at the Library on extension 287, as numbers may be limited.

We wish to emphasise that this is an opportunity to see and talk about the true "raw material" of history, politics, economics, sociology, in fact, the real background to many activities. Think of Watergate and the saga of the tapes; think of the "documents" in the recent "Loan Affair"; consider the newly-emerging techniques of "Oral History"; all these involve archival material. Your own local Archives Unit can both interest and assist you.

Balba Irving,
Ken Smith.
ARCHIVES UNIT.

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CAMPUS NEWS PUBLICATION DATES

Campus News will be published six more times this year. Publication dates are: August 22, September 5, September 26, October 10, October 31, November 14. Please note that the deadline for copy is three days before publication.

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