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Bachelor of nursing: student experience of undertaking nursing assessment in clinical settings

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Publication Details
Abstract
The aim of this research was to:• Describe student nurses experiences undertaking nursing assessments on clients in clinical practice. • Identify factors influencing the students' ability to perform assessments.
• Determine the types of nursing assessments undertaken by students and the frequency of these. • Identify student involvement in completing assessment documentation on nursing assessments.

Disciplines
Arts and Humanities | Life Sciences | Medicine and Health Sciences | Social and Behavioral Sciences

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Exploring Bachelor of Nursing students’ experience of undertaking nursing assessments on clients in the clinical setting

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Associate Professor Patrea Andersen & Mr. Roy Brown
Acknowledgement

• Associate Professor Patrea Andersen
  – Primary Supervisor

• Mr. Roy Brown
  – Secondary Supervisor

• Professor Patrick Crookes
  – Dean, Head of the SNMIH @ UOW

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The aim of this research was to:-

• Describe student nurses' experiences undertaking nursing assessments on clients in clinical practice.
• Identify factors influencing the students’ ability to perform assessments.
• Determine the types of nursing assessments undertaken by students and the frequency of these.
• Identify student involvement in completing assessment documentation on nursing assessments.
Methodology

• A qualitative design was chosen for this study. Focus group and individual interviews were conducted and semi structured interview were used to collect the data.

• Ethics was approved in October 2010.
Sample

• Graduating class of third years at the University of Wollongong.

• It was an expectation that they would have undertaken client assessment in the clinical setting.

• This cohort was also in the final stages of the Bachelor of Nursing programme and entered the workforce this year as clinical practitioners.
## Participants Demographic Profile

<table>
<thead>
<tr>
<th>GENDER</th>
<th>n =</th>
<th>%</th>
<th>PREVIOUS NURSING EXPERIENCE</th>
<th>n =</th>
<th>%</th>
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<tbody>
<tr>
<td>Male</td>
<td>3</td>
<td>21.43%</td>
<td>Yes</td>
<td>7</td>
<td>50.00%</td>
</tr>
<tr>
<td>Female</td>
<td>11</td>
<td>78.57%</td>
<td>No</td>
<td>7</td>
<td>50.00%</td>
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</table>

<table>
<thead>
<tr>
<th>STUDY WORKLOAD</th>
<th>n =</th>
<th>%</th>
<th>CURRENTLY EMPLOYED IN THE NURSING/HEALTH FIELD</th>
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<tbody>
<tr>
<td>Full time</td>
<td>10</td>
<td>71.43%</td>
<td>Enrolled Nurse</td>
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<tr>
<td>Part time</td>
<td>4</td>
<td>28.57%</td>
<td>Assistant in Nursing</td>
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<table>
<thead>
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<th>YEARS WITHIN THE BACHELOR OF NURSING PROGRAMME</th>
<th>CURRENTLY EMPLOYED IN THE NURSING/HEALTH FIELD</th>
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<tbody>
<tr>
<td>One Year</td>
<td>Yes</td>
</tr>
<tr>
<td>Two Years</td>
<td>No</td>
</tr>
<tr>
<td>Three Years</td>
<td>Assistant in Nursing</td>
</tr>
<tr>
<td>Four Years</td>
<td>Enrolled Nurse</td>
</tr>
<tr>
<td></td>
<td>Carer</td>
</tr>
<tr>
<td></td>
<td>Other - Endorsed Enrolled Nurse</td>
</tr>
</tbody>
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Data Analysis & Results

• Analysis
  – Thematic analysis
  – Basic statistics

• Key findings
  – Explanatory Model
  – Learning
  – Clinical practice
  – Opportunities
  – Self
  – Confidence and Competence
Learning
Clinical Practice

- Background
- Methodology
- Results
- Implications
- References
Implications

- Curriculum development and the design
- Clinical supervision & teaching models
- Preparation of students for clinical practice
Limitations & Where to next

• Sample size

• Further research
References


QUESTIONS

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