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Why WATTLE: what might it usefully do?

Patrick A. Crookes

University of Wollongong, pcrookes@uow.edu.au

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Why WATTLE: what might it usefully do?

Abstract

A presentation.

Disciplines

Medicine and Health Sciences | Social and Behavioral Sciences

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WATTLE

Wollongong Academy of Tertiary
Teaching & Learning Excellence

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WATTLE



Why WATTLE?

What might it usefully do?

11th March 2015, Uni of Lincoln
Professor Patrick Crookes

 **WATTLE**
Wollongong Academy of Tertiary
Teaching & Learning Excellence

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MY AIMS FOR TODAY:

- Talk about WATTLE in introduction
- Share a useful taxonomy in and around SoTL
- Provide greater clarity around the term 'scholarship'
- Introduce you to some useful resources
- Generate some discussion around 'how we might best promote SoTL and Teaching Excellence'

WHY WATTLE?

The aim of the Academy is to create a community where expertise can be recognised and utilised to further learning and teaching locally at UOW, nationally and internationally.

PURPOSE:

Promote excellence and leadership in teaching and learning at UOW

- A higher education-focused community of expertise, scholarship and research
- Networks of knowledge
- Expertise in the SOTL and SOTL leadership
- National and international reputation

KEY FUNCTIONS :

- Recognition for excellence and outstanding achievement
- Continuing Professional Development support and guidance
- Specialist Professional Development opportunities
- Networking opportunities for taking thinking forward
- Supporting internal and external funded projects

MEMBERSHIP:

Membership
will fall into
three categories:

KNOWN

APPLY

DEVELOP

MEMBER ROLES:

- Participate in *Think Tanks* on current issues to inform policy and practice
- Mentor and coach for continuing professional development
- Develop and share good practice
- Seek and support funded projects to support Academy work

MEMBERSHIP:

Senior Fellow	Fellow	Associate Fellow
<ul style="list-style-type: none"> • OLT Fellow • OLT Secondee • HEA Senior Fellow • OLT Award Winner • External Category 1 Educational Grant Chief Investigator • Senior Executive with a Learning & Teaching Portfolio (for example DVCE) 	<ul style="list-style-type: none"> • OCTAL Award Winner • HERDSA Fellow • HEA Fellow • OLT Citation Recipient • External Category 1 Educational Grant Team Member • Scholar of T&L (for example 5 quality SOTL journal articles) • Central and Faculty Executive Members with a L&T portfolio (for example ADEs/ DVCE Directors) 	<ul style="list-style-type: none"> • A member of UOW Community wishing to participate in the teaching and learning conversation • Members of the UOW Community interested in developing their teaching and learning expertise

SOME BACKGROUND QUESTIONS AND POINTS:

Q. 1.

- i) What do you see as the difference between Scholarly Teaching and the Scholarship of Teaching and Learning (SoTL)?
- ii) Is there a difference?
- iii) Does it matter if there is a difference?



- **Scholarly Teaching**



- **SoTL**



- **SoTL Leadership**



WHAT IS: SCHOLARLY TEACHING?

- “the creation of a common ground of intellectual commitment; the stimulation of active learning, and the encouragement of students to be critical, creative thinkers with the capacity to go on learning” (Boyer 1990, p.24).
- “the nature of good teaching needs to be better understood, more open to scrutiny, and better communicated... [and] for this to happen, it is suggested that teachers in higher education institutions need to learn how to adopt a scholarly approach to teaching and how to collect and present rigorous evidence of their effectiveness as teachers” (Healey 2010, p.170).

WHAT IS: THE SCHOLARSHIP OF TEACHING AND LEARNING (SOTL)?

“the systematic study of teaching and learning, using established or validated criteria of scholarship, to understand how teaching (belief, behaviours, attitudes, and values) can maximise learning, and/or develop a more accurate understanding of learning, resulting in products that are publically shared for critique and use by an appropriate community”
(Potter and Kustra 2011, p.2).

THE DIFFERENCE BETWEEN SCHOLARLY AND SOTL?

Scholarly Teaching skilfully combines knowledge of what works in teaching and what is to be taught, followed by reflection by the teacher – of self and on feedback

SoTL involves overt, skilful and meaningful evaluation of Learning and Teaching activity which is then made public in some way, thus making it amenable to peer-review. The L+T work may be on one or more level – not just at the level of teaching students (eg. curriculum development, policy etc.)

WHAT IS: THE SCHOLARSHIP OF TEACHING AND LEARNING LEADERSHIP (SOTL L)?

- “SoTL practitioners who not only engage in their own scholarship on curriculum, teaching, and learning but, when they return to their faculties and departments, will lead and support others in similar investigations“ (Hubball and Pearson 2009, p.4)
- A SoTL leader does not only do this work internally in their own institution, but their work might be recognised and their assistance may be sought nationally and internationally

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WHAT IS SCHOLARSHIP?

Some authors don't help because they use the words 'scholarly' and 'scholarship' regarding teaching, interchangeably – even the people in the work quoted here!

The Carnegie Foundation asserted six 'Standards of Scholarly Work' in:

Scholarship Assessed – Evaluation of the Professoriate (1997) by Glassick, Huber and Maeroff

SIX STANDARDS OF SCHOLARLY WORK

- Clear Goals
- Adequate Preparation
- Appropriate Methods
- Significant Results
- Effective Presentation
- Reflective Critique

Scholarship Assessed – Evaluation of the Professoriate (1997) by Glassick, CE. Huber, MT. and Maeroff, GI. An Ernest Boyer Project of the Carnegie Foundation for the Advancement of Teaching. Jossey-Bass SF USA.

SCHOLARSHIP: THE LITMUS PAPER TEST

To truly be considered Scholarship, work must be in the public domain and have been exposed to peer-review...

Q.2.

What do you think of all that?!

SOTL OUTPUTS NOW AND IN THE FUTURE

Q.3.

- i) What SoTL outputs count now? How so?
- ii) Are there SoTL outputs not currently being recognised and how might we fix this?
- iii) What might help SoTL academics enhance their outputs and impacts?

Thank you!

Contact: pcrookes@uow.edu.au