



UNIVERSITY
OF WOLLONGONG
AUSTRALIA

University of Wollongong
Research Online

Faculty of Science, Medicine and Health - Papers

Faculty of Science, Medicine and Health

2010

Teaching in the simulated learning environment

Leeanne Heaton

University of Wollongong, l.heaton@cqu.edu.au

Publication Details

McQueeney, L. (2010). Teaching in the simulated learning environment. *SimTecT Health 2010: Conference Handbook with Program and Abstracts* (pp. 73-73).

Research Online is the open access institutional repository for the University of Wollongong. For further information contact the UOW Library:
research-pubs@uow.edu.au

Teaching in the simulated learning environment

Abstract

Abstract of a presentation that was presented at SimTecT Health 2010, 30 August - 2 September, Melbourne, Australia.

Disciplines

Medicine and Health Sciences | Social and Behavioral Sciences

Publication Details

McQueeney, L. (2010). Teaching in the simulated learning environment. SimTecT Health 2010: Conference Handbook with Program and Abstracts (pp. 73-73).

P11 – Teaching in the simulated learning environment

Leanne McQueeney

This presentation provides an overview of the virtues of teachers valued most highly by students when they are in a simulated learning environment. Students are influenced by many things, however there are certain people involved in training that stand out prominently to students. There seems to be a factor in the interaction that has caused their teaching to be memorable to them. They often inspire and students may even model themselves on features that arouse them. They might be remembered for being motivating, enthusiastic, passionate, or even clinically competent. It may have been that they were able to make their topic interesting or seem important.

Students state that there are times when simulation teachers can assist or mire their learning experience. Qualities or characteristics such as professionalism, interpersonal skills, evaluative techniques, personality and methods of teaching are highlighted and valued by students. These qualities may not always be apparent when recruiting staff in the simulated learning environment, however it is essential that these virtues be admired, respected and valued so that students have a practical and beneficial learning experience.