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A constructivist theory of learning: implications for teaching

Graham Dale Hendry

University of Wollongong

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A CONSTRUCTIVIST THEORY OF LEARNING:
IMPLICATIONS FOR TEACHING

A thesis submitted in fulfilment of the
requirements for the award of the degree

DOCTOR OF PHILOSOPHY

from

THE UNIVERSITY OF WOLLONGONG

by

GRAHAM DALE HENDRY, BA(HONS)

FACULTY OF EDUCATION

1992
DECLARATION

This thesis contains no material which has been accepted for the award of any other degree or diploma in any University, and to the best of my knowledge and belief, this thesis contains no material previously published or written by another person, except that which is acknowledged.

Signed

Graham D. Hendry
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Mankind’s plague is the conceit of knowing.

Montaigne, 1575-76.\textsuperscript{1}