

2013

EEG activity in children with Asperger's Syndrome

Adam Clarke

University of Wollongong, aclarke@uow.edu.au

Robert Barry

University of Wollongong, rbarry@uow.edu.au

Franca Dupuy

University of Wollongong, fed941@uowmail.edu.au

Rory McCarthy

Sydney Developmental Clinic, NSW

Mark Selikowitz

Sydney Developmental Clinic, NSW

Follow this and additional works at: <https://ro.uow.edu.au/sspapers>



Part of the [Education Commons](#), and the [Social and Behavioral Sciences Commons](#)

Recommended Citation

Clarke, Adam; Barry, Robert; Dupuy, Franca; McCarthy, Rory; and Selikowitz, Mark, "EEG activity in children with Asperger's Syndrome" (2013). *Faculty of Social Sciences - Papers*. 884.
<https://ro.uow.edu.au/sspapers/884>

EEG activity in children with Asperger's Syndrome

Abstract

Abstract presented at the 23rd Australasian Society for Psychophysiology Conference, 20-22 Nov 2013, Wollongong, Australia

Keywords

syndrome, eeg, activity, children, asperger

Disciplines

Education | Social and Behavioral Sciences

Publication Details

Clarke, A. R., Barry, R. J., Dupuy, F. E., McCarthy, R. & Selikowitz, M. (2013). EEG activity in children with Asperger's Syndrome. 23rd Australasian Society for Psychophysiology Conference (p. 25). Wollongong, Australia: Australian Society for Psychophysiology Inc.

EEG activity in children with Asperger's Syndrome

Adam R. Clarke^{1*}, Robert J. Barry¹, Franca E. Dupuy¹, Rory McCarthy² and Mark Selikowitz²

¹Brain & Behaviour Research Institute and School of Psychology, University of Wollongong, Australia

²Sydney Developmental Clinic, Australia

Aims: This study investigated differences in the EEG of children with Asperger's Syndrome. **Method:** Twenty two boys with Asperger's Syndrome, aged 7 to 12 years, and an age and sex matched control group, participated in this study. The EEG was recorded during an eyes-closed resting condition from 19 electrode sites, which were clustered into nine regions prior to analysis. One minute of trace was analysed using Fourier transformations to obtain both absolute and relative power estimates in the delta, theta, alpha and beta frequency bands. **Results:** The Asperger's group had global increase in absolute delta and a frontal increase in relative delta. Both absolute and relative theta were globally increased and relative alpha was globally decreased. **Conclusions:** These results suggest the existence of frontal lobe abnormalities in children with Asperger's Syndrome, and possible abnormalities in normal CNS maturational processes.

Acknowledgements: This research was supported under the Australian Research Council's Discovery funding scheme (project number DP0558989).

Keywords: EEG, Asperger's syndrome, autism, maturation, Frontal Lobe

doi: 10.3389/conf.fnhum.2013.213.00003

* Correspondence: Dr. Adam R. Clarke, Brain & Behaviour Research Institute and School of Psychology, University of Wollongong, Northfields Ave, Wollongong, NSW, Australia, aclarke@uow.edu.au