What have we GotS here? New ways for delivering Information Literacy at the University of Wollongong Library

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Abstract
Responding to student feedback on difficulties with navigating the website and discovery layer, the Library initiated a priority project for Content Strategy and a review of discovery layer functionality. As part of this, we wanted to help students improve their navigation of the online environment at point of need. A cross-functional production team was formed to:

- Target student ‘struggle spots’
- Match the need with a suitable technology
- Deliver a timely and sustainable solution through tailored, engaging, accessible Digital Learning Objects (DLOs).

In higher education, libraries have typically relied on passive learning techniques such as video instruction. In a search for alternatives, the team discovered Guide on the Side (GotS) software, which is used to create instructional DLO’s. It incorporates authentic and active learning principles by providing an instructional window that docks to the side of the webpage, allowing students to interact with the resource at point of need. This project demonstrates how the creation of DLO’s aligns with the Content Strategy and the principles of Design Thinking. Cross-team collaboration has been critical in developing sustainable, easy to manage, and adaptable learning objects. We encourage others to embrace similar innovation in Learning and Teaching to keep pace in this dynamic environment.

Disciplines
Arts and Humanities | Social and Behavioral Sciences

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What Have we GoTs Here

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Direction
When Plans Fail
We’re Librarians
Not Video Editors
TIME IS PRECIOUS.
Intuitive Technology
The Seed was planted
How to search Web of Science

We want "solar power" and arid to be the main subject of what we find.

It is useful to brainstorm alternative search words.

- For this topic we will use "solar power" OR "solar energy" because they mean the same thing.
- In the next search line we use arid OR desert because they also mean the same thing.

Let's replicate the search in the image below:

- Click on the image to enlarge it and look at how the words have been entered.
- To add a new search field click on Add Another Field.

Click on Search

Search Tips Explained
Cross Team Collaboration
DLO workflow chart

1. Librarian completes Content Strategy form.
   - Content Strategy identifies new resources required.
   - Content Strategy identifies existing resources available. Discuss with requestor.

2. DLO request added to AO database

3. Identify suitable format for DLO.
   - Guide on the Side
   - Video/Screen Cast

4. Librarian creates tutorial in GoTS admin using best practice guidelines.

5. Reviewed by DLO production team who will provide feedback/suggestions.

6. Librarian makes necessary changes.
What did we learn
Questions?