

2015

## Editorial

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## Editorial

Welcome to the first issue of the Journal of University Teaching and Learning Practice for 2015. This issue once again has a variety of papers from different countries to inspire you.

The editorial team is very pleased to announce that in addition to the regular three issues for this year we shall also be publishing a special issue. This special issue will be focused on work presented at the Western Australia's Teaching and Learning Forum. One of the themes this issue will explore is how to go beyond the conventional notion of research publications presenting "new knowledge", which creates an emphasis upon originality and novelty. It will go further, into notions about effective dissemination, about the "breeding" or "fomenting" or "stimulating", of actual implementations of improved T&L practices being a vital complement to the notion of research as "new knowledge". Also, this issue will expand upon the 2015 theme, "Teaching and learning uncapped", going into the how and why of "uncapping", from the perspective of improving T&L practices, without really going into the other meanings and origins of the term "uncapped".

I would again like to thank the generous time given by our valued reviewers and editorial panel for their consistent high standard and detailed feedback to our authors; and to the many people involved in the background who keep the journal running through their roles in managing the website, the editing and layout of the journal.

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