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Translating delirium knowledge into practice through simulation

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Translating delirium knowledge into practice through simulation

Abstract

Abstract presented at the 8th ACU Simulation in Health Education Showcase.

Keywords

practice, simulation, knowledge, translating, into, delirium

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Title: Translating delirium knowledge into practice through simulation

Abstract –include how the abstract relates to the Showcase theme (100 words max):

Delirium is a serious medical condition that is often unrecognised and poorly treated by healthcare professionals. An innovative education program using simulation was developed to increase staff confidence and competence in assessing and managing delirium. The education program involves a face to face session and a simulated session using an “actor as a patient”. A total of 122 participants from three hospital settings completed the education program and statistically significant increases were achieved in self-perceived confidence and competence in the assessment and management of delirium. The next stage is a RCT, comparing the stimulation education to traditional teaching.