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Evaluation of Indigenous teaching and learning at Australian universities: developing research-based exemplars for good practice

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Abstract

This report provides an evaluation of the Australian Learning and Teaching (ALTC) Fellowship. The evaluation has been guided by the evaluation tool developed by Chesterton and Cummings (2007) for the evaluation of projects under the ALTC Grants Scheme. The Fellowship aimed to provide both Indigenous and non-Indigenous teachers with research-based, practical exemplars for teaching Indigenous students and Indigenous curricula effectively. The overall aim of the Fellowship was to improve Indigenous teaching and thereby contribute to improving Indigenous student learning experiences and academic success rates.

Keywords

teaching, learning, australian, evaluation, universities, practice, indigenous, developing, research, exemplars, good

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