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Sharing Teaching Resources

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Sharing Teaching Resources

Abstract
UOW established a digital repository (or CMS) in 2006 to manage and deliver digital learning resources, for use initially by the UOW's Graduate School of Medicine (GSM) and delivered through Blackboard Vista. The system (Equella by TLE) is also intended to advance teaching in UOW through the sharing of teaching resources.

Keywords
digital repository, teaching resource, Equella

Disciplines
Arts and Humanities | Social and Behavioral Sciences

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Sharing Teaching Resources

UOW established a digital repository using Equella in 2006 to advance teaching through the sharing of teaching resources.

Uses

Some UOW collections

As at November 07
- Informatics
- Subject Resource Kits
- CURRICULUM Mapping & Accreditation
- Arts: French audio
- Engineering: subject resource storage
- curriculum mapping & accreditation
- CEDIR
- library & Information
- University Learning & Teaching Program
- Atlantic, Oceania
- artifice
- Graduate School of Medicine
- HSC MIN. Science Tel Yr. Learning Development, Library

Some collection metadata

Using Equella to store teaching resources and descriptive data

In Vistas: the lecturer adds a link from a menu

Issues

Standard vs Local Metadata

Metadata profile: Edu UOW

Metadata for UOW

While initial efforts were made to use standardised schemas such as LOM, most current projects involve sharing between a limited group and do not require external communication, so schemas are specific to each collection. This has resulted in a variety of inventive schemas, with staff groups learning from one another's developments.

Access Permissions

For a variety of reasons, some staff are concerned about access to their resources by unauthorised people.

Use can be controlled through access permissions, but as the system grows, the maintenance of these becomes more time-consuming.

Culture Change

As promotion and grant-winning have become more competitive within universities, the culture has changed to reduce the sharing of ideas and innovations between staff. Our project hopes to counter this.

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