Case study of practice: uniting three key stakeholders in skill development for the Monash Doctoral Program

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Invitation

- Government report: *Initiatives to Enhance the Professional Development of Research Students (2014)*
- Consultant engaged to review existing Monash program in light of govt report
- Library invited to comment
- Opportunity for further engagement
The Library already contributes services and education across the graduate research students’ journey.
Negotiation

Distinctly different programs for faculties and Graduate Education
Pedagogy

- **Authentic learning** — collaborative creation of “genuine, worthwhile and meaningful artefacts” (Herrington, 2015, p.61).
- **Learner-centred** — adapted to the context of the student’s own research.
- **Reflective practice** — to develop within the ‘self’ a commitment to ongoing improvement in any work context.
Collaboration

Industry partnerships

New model

GRIP e-admin GRD Transferrable

Targeted to discipline
Evaluation

- Survey monkey statistics
- Pre- and post-workshop reflection
- Teacher observations
- Feedback forms
Continuation

Graduate Researcher development

- f2f: recommendations made
- online: under development

Faculties

- Under collaborative review with Library-Faculty partners