The Connections for Learning Program: Supporting at risk CALD students

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CLP: Program Goals for CALD students 2010-2015

1. Improve confidence & preparedness for workplace placements
2. Enhance academic experience
3. Build staff confidence & capabilities in relation to assisting CALD students with their studies
Connections for Learning Program framework

(Delors, 1996; Carneiro & Draxler, 2008)
Who are CALD at risk students?

the rules

the reality

the paradox
Strategies and approaches

Triage
Problem
Severity
Timing

Solution-Focused Brief Therapy
Present – future
Collaboration

(Chang, 2013; Franklin, 2015; O’Connell & Palmer, 2003)
At risk consultations

Overall course success rate: At risk students 2012-2014

- CLP non-attenders
- CLP attenders

n=203
The Paradox
Student Stories

**B’s story**
- Support over two semesters
- Academic writing workshops
- IT workshops
- Peer support
- Library consultations
- 1:1 appointments

**J’s story**
- Support over two semesters
- Academic writing workshops
- PG writing circle
- 1:1 appointments
- Successful thesis completion
- Passed all units
What have we learned?

Importance of:
• individualised attention
• relationships with unit and course coordinators

• Limited funding & staffing
• Student choice & motivation

= No guarantee of success
Be resilient
QUESTIONS?

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