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## Biographies 2013 - JSEEM 3(1)

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### **Abstract**

Brief biographies of individual contributors.



## **Author biographies**

### **Kylie Fraser-Seeto**

The author is a mature-age, single mother of three children who is currently undertaking her fourth year honours in primary education. She has an acute interest in the field of teacher training in gifted and talented education and her honours project aims to investigate the current provisions offered to pre-service teachers by universities in NSW, and also aims to gather data relating to the knowledge, and use of the Gifted and Talented Professional Development package (DEST/GERRIC, 2005). This honours project is being supervised by Dr Rose Dixon, Dr Steven Howard and Dr Stuart Woodcock.

### **Sarah Harding**

Sarah Harding is a British exchange student in her fourth year of her Bachelor of Arts degree at the University of Exeter. The University of Wollongong offered her a more practical course to complement her academia, as well as a chance to live abroad and by the sea. Sarah is interested in teaching English in international contexts because it combines two things she enjoys: teaching and travelling. She wants to promote international understanding and friendship and hopes to inspire her students to value and enjoy intercultural experiences.

### **Claire Rogerson**

Claire is currently studying a Bachelor of Primary Education at the University of Wollongong and is in her third year. She chose this degree because of positive experiences with her own primary school teachers and the values instilled by them, which made her want to pass these on to a new generation of students. Her most influential teacher was her primary music teacher, whose attitude toward learning and creating an encouraging environment for exploring music led her to want to share these experiences with her own students. However, during her practical placements, Claire has identified a lack of ability and desire to teach music in schools and this has led her to write this article to demonstrate the importance of the subject to educators.

### **Lena Soccorsi**

Lena is in her fourth and last year of a Bachelor of Primary Education at the University of Wollongong. She decided to undertake this course of study because of a realisation that she wanted to give to a young student what her past teachers had given to her – a love of learning and the support and encouragement that was needed to reach her potential as a learner. Throughout the degree, Lena has developed and grown into her teaching ‘skin’ and feels that, by the end of the year, she will be fully equipped to enter the service of teaching as a profession and lifelong commitment. The degree has also drawn her to a certain aspect of teaching that she feels strongly committed to – the teaching and learning of special needs children. Lena would like to continue her study and learning in this area through special needs professional development.