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Editorial

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Editorial

Phillip Dawson, Sally Rogan and Sanchia Draper

To our new readers, we wish you a very warm welcome. The *Australasian Journal of Peer Learning* claims a unique standing as a Journal dedicated to research into a range of peer learning practices. Peer learning programs are now commonplace in the Australasian region and beyond; many tertiary institutions now implement peer mentoring, peer tutoring, or Supplemental Instruction / Peer Assisted Study Sessions, to name but a few examples. Readers will discover in these pages many streams of inquiry into a variety of such programs. The editorial team is proud to provide this publication avenue that can allow the dissemination of valuable research in this field, ranging from evaluations of new innovations to theoretical pieces.

To our returning readers and authors, we also greet you a warm welcome, and thank you for your support. Issue One was a great success, both in terms of quality of submissions and readership, averaging 200 full-text article downloads per month since our new web site (<http://ro.uow.edu.au/ajpl>) was launched in March. For Issue Two the editors have collaborated with an international panel of experts to implement a double-blind peer-review process for this and all subsequent issues. All research articles published in *The Australasian Journal of Peer Learning* have undergone vetting by an editor and have been reviewed by at least two qualified reviewers. This is an exciting development for the Journal, and one that will ensure the quality, integrity and usefulness of the research published in *The Australasian Journal of Peer Learning* for the years to come. We would like to thank all of our authors and reviewers for their contribution to this new issue.

As ever, we look forward to hearing your comments, and of course, reading your future papers! You can submit an article to AJPL at any time through the "Submit Article" link on the journal's website. We would like to thank all of our authors and reviewers for their contribution to this new issue.