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2005

## Vice-Chancellor's Awards 2005

University of Wollongong

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## Vice-Chancellor's Awards 2005

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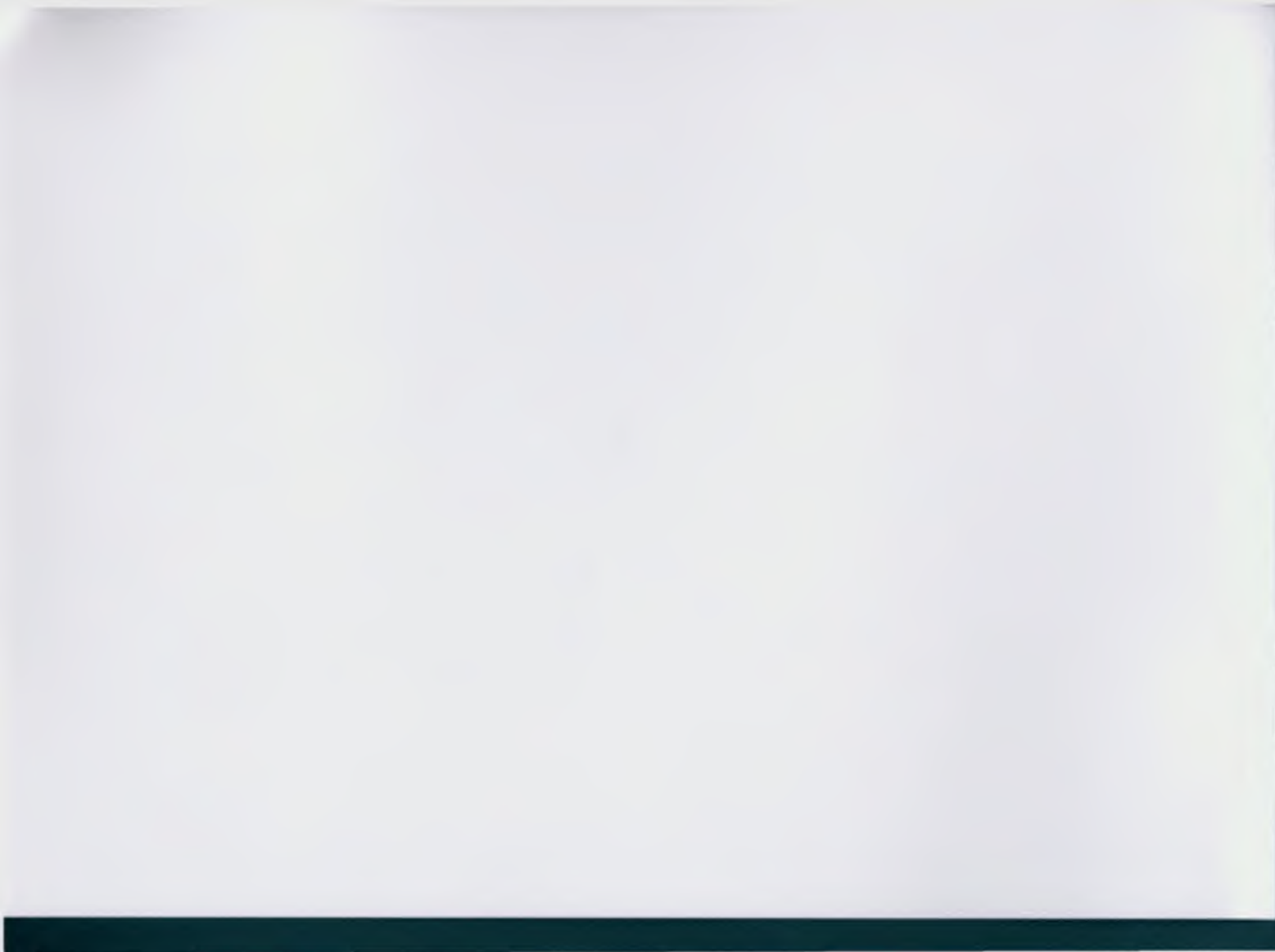
University of Wollongong



*Vice-Chancellor's Awards*  
*Vice-Chancellor's Awards*



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# Program

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**Musical Item - Serenading Strings**

**Master of Ceremonies - Mr Chris Grange, Vice-Principal (Administration)**

**Welcome by the Vice-Chancellor - Professor Gerard Sutton**

**Presentation of 25 Years Service Awards - Professor John Patterson, Pro Vice-Chancellor (Operations)**

**Presentation of the Vice-Chancellor's Awards for Outstanding Service for General Staff**

Mr Chris Grange, Vice-Principal (Administration)

**Presentation of the Vice-Chancellor's Award and Faculty Awards for Outstanding Contribution to Teaching and Learning**

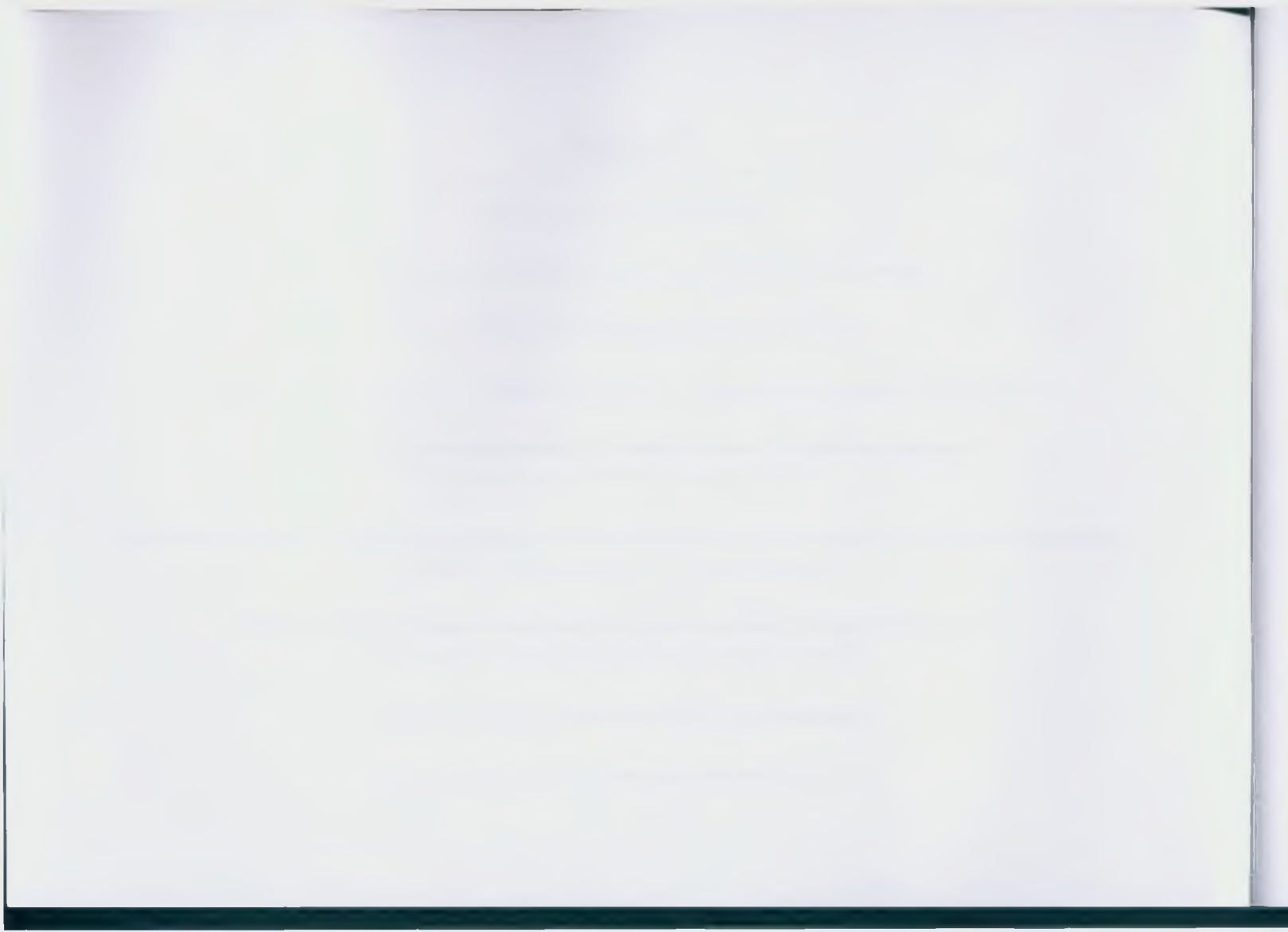
Professor Rob Castle, Pro Vice-Chancellor (Academic)

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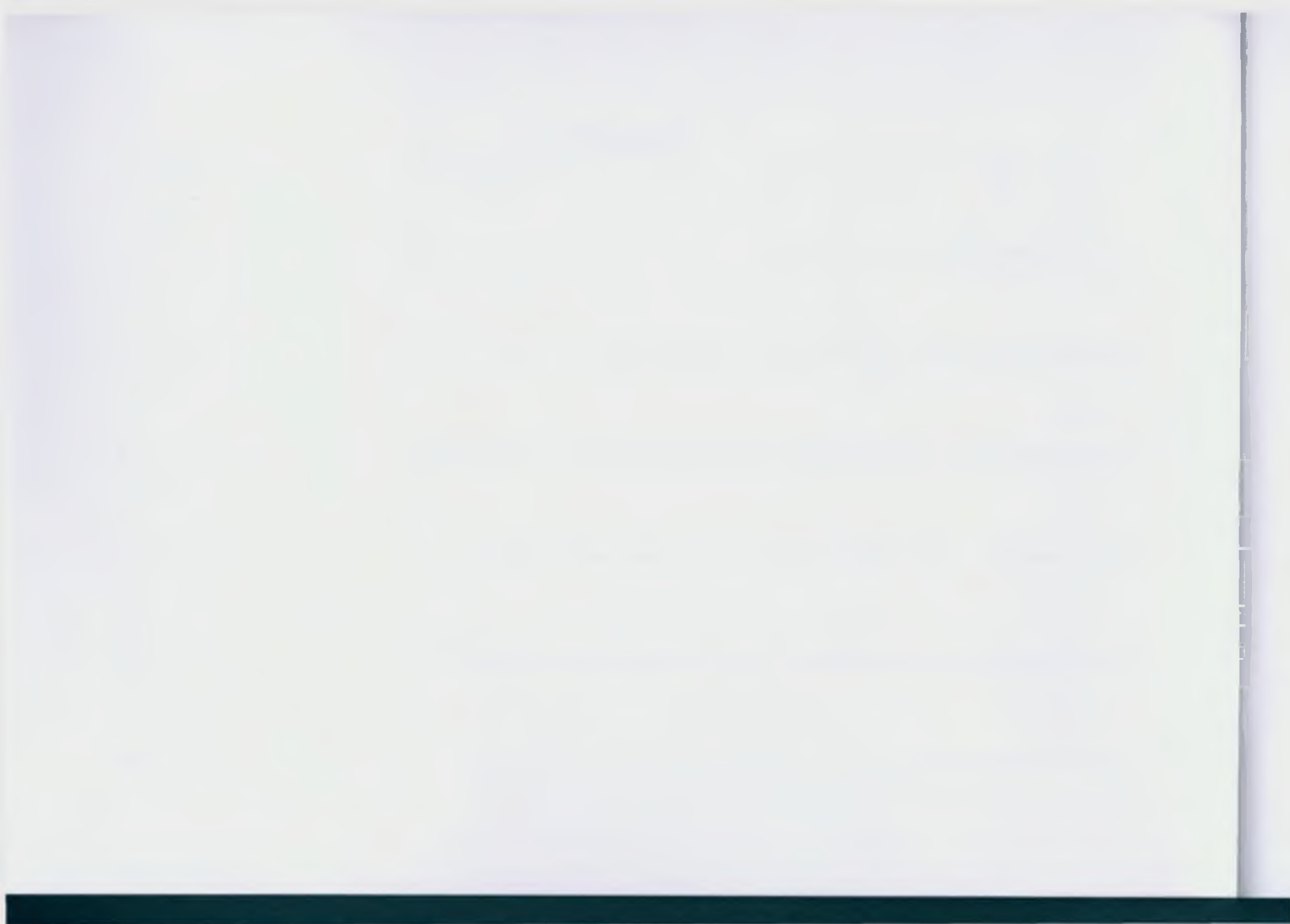
**Closure by the Vice-Chancellor - Professor Gerard Sutton**



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# 25 Years Service Citations

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Awards are presented each year to members of academic and general staff who have served the University for 25 years.

This year awards are presented to:

## **Lorraine Denny** **Career Development Unit**

Lorraine Denny started working at the University in 1979 with the Library as a Library Assistant. Lorraine is the epitome of the lifelong learner. After completing the Library Technicians course she went on to complete a BA (Psychology) and more recently a Master of Education at UOW. Lorraine was a recipient of a Vice-Chancellor's Award in 1992 for her initiative in developing staff training and customer service programs for Library staff.

In 1993 Lorraine became the Library's Staff Development Officer where she developed many significant core training programs such as 'Client Service' and 'Neutral Questioning'. Lorraine was instrumental in taking the Library through the Investors in People accreditation process. In 1997 she won the Dunn and Wilson Scholarship for Library Technicians to explore improvements to position descriptions.

In 2002 Lorraine left the Library to accept the position of Learning and Development Consultant with the Career Development Unit. Here she has been able to make an impact on the wider University community with the development and delivery of programs that staff are queuing to participate in. Lorraine approaches her work each day with a focus and commitment that has not diminished over her 25 years of service.

## **Pamela Epe** **Library**

Pam Epe commenced her service as an Acquisitions Library Assistant in 1975. Over the years Pam excelled in all Library functions from ordering and cataloguing to managing government publications and research services. She simultaneously completed the Library Association of Australia Registration Certificate followed by a UOW Bachelor of Arts. In recognition of her initiative, service ethic and commitment to the University, Pam received a Vice-Chancellor's Award for Outstanding Service in 1995.

Pam is currently Journal Access Manager, responsible for managing document delivery and journal subscriptions, both print and electronic – a critical role for all student and staff researchers. She keeps in touch with clients by telephone, email and across service desks, personifying the friendly, high quality service which is the hallmark of the Library.

Pam's phenomenal memory and detective skills enable her to locate information amongst the plethora of print and electronic sources and to unravel the complexities of the constantly changing scholarly information environment. Always approachable, Pam's down to earth approach and sense of humour make working with her a pleasure.

**Merv Fletcher**  
**Faculty of Arts**

Merv Fletcher is the Senior Technical Officer providing audiovisual support in the Faculty of Arts. Merv developed much of his expertise during his early days at the University as a technical officer with the Faculty of Science. He was called on to build and maintain a wide range of equipment used in student and research laboratories within the Faculty.

Merv's good-natured approach to working with students and staff has helped solve many technical problems with

a minimum of fuss. He oversees the provision and use of audiovisual equipment and an extensive library of audio and video media. Merv uses his technical expertise to research, purchase, maintain and repair equipment. This expertise was put to good use in setting up a new state-of-the-art multimedia digital language laboratory.

As well as working with the technical staff team, Merv contributes as the Faculty's Chief Building Warden, as a First Aid Officer and is an active member of his Workplace Advisory Committee on OH&S matters.

**Associate Professor Greg Hampton**  
**Student Services**

Greg Hampton began his service to the University as Senior Counsellor and Manager of the University Counselling Services. Counselling then involved advising students about transition to the University, future careers and solving their learning problems. In a sense he has been Manager of Student Services for 25 years, although he did not formally assume that title until 1996.

The University has benefited from Greg's wisdom and wide experience in these vital areas for a very long time. He has consistently taken an academic approach to his practical activities, publishing his findings in academic journals and teaching in two academic disciplines, in addition to

his counselling and managerial roles. This has deepened his understanding of student difficulties and enhanced his negotiations with academics across the faculties.

Greg has an overwhelming commitment to equity and has pioneered many programs to improve learning for struggling students. Through his efforts the University was one of the first to provide assistive technology for students with disabilities. His research on transition to tertiary learning has been nationally and internationally recognised. Greg's work at the University continues to be varied, innovative and productive.

**Associate Professor Gaetano Rando**  
**Faculty of Arts**

Gaetano Rando joined the University of Wollongong in 1980 as a lecturer in Italian. He is an Associate Professor in Italian and English Language and Linguistics. He has been the senior academic in Italian contributing not only his teaching experience and scholarly pursuits to his colleagues in Italian language, but also to other colleagues in literature, history and linguistics. Notably he was the Convenor of Italian and Head of Modern Languages from 1995 to 1998 during a difficult time in the life of the Department. Gaetano offered stability and reassurance in a climate of upheaval and change. His ability to respond to diverse demands is remarkable.

In research terms, Gaetano has been the voice of the migrant Italian community. During his years at the University he has generated an outstanding body of work on Italian migrant issues in Australia. Gaetano is the author of five books, the editor of eight books and has published around 150 articles and book chapters as well as translating three books.

In recognition of his services to Italian, Associate Professor Rando has just been awarded the "Ordine della Stella della Solidarietà Italiana nel grado di *Commendatore*" (Order of the Star of Italian Solidarity with the grade of *commendatore*) by the Italian government. Gaetano's value as a scholar and teacher is recognised both nationally and internationally.

**Associate Professor Linda Viney**  
**Faculty of Health & Behavioural Sciences**

Associate Professor Linda Viney began her service at the University as Head of the Psychology Department, a position she held for six years. Linda led the development of the postgraduate programs in Clinical Psychology, starting the first doctoral program in this area in Australia.

Linda is internationally recognised for her application of personal construct psychology across the areas of theory, method, developmental psychology, health, and clinical

psychology. As an example of this recognition, she recently led a team of researchers to win the Australian and New Zealand Mental Health Service and Program Gold Medal Award for 2004.

As well as her research and teaching, Linda has a long-term commitment to psychology as a profession. She served on the first NSW Psychologists Registration Board, and she was also the first psychologist to serve on any National Health and Medical Research Council (NHMRC) Committee, being involved with both research and public health issues.

Linda's research continues to be highly regarded as evidenced by her recent publications in high-impact psychology journals.

# Outstanding Service Citations

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## The Vice-Chancellor's Awards for Outstanding Service for General Staff

The Outstanding Service Awards are presented each year to members of general staff who have achieved exceptional success, given outstanding service and/or shown recognised initiative in their work.

This year's recipients are:

### **Leanne Cambridge Faculty of Science**

Leanne is responsible for all areas of finance within the Faculty of Science and operates at a very high level of efficiency and proficiency in all aspects of her role. She receives her award for her commitment to continuous improvement, her contribution to furthering financial efficiency and integrity, and her support and facilitation of change in order to generate savings and efficiencies.

Leanne is always prepared to assess financial and purchasing operations and contribute to their continuous improvement. Always willing to be the guinea pig, she has voluntarily piloted new systems and processes on behalf of the Faculty. Her constructive feedback on projects relating to COGNOS planning, purchasing workflow and

e-Procurement software frequently resulted in the early discovery of problems and the design of improvements. Within her job Leanne always manages to find an amicable solution that keeps the Faculty's research on track whilst meeting the needs of the University finance system. Once a new system is designed Leanne communicates this to staff through training and information sessions.

Leanne has played an invaluable role in the development of financial processes and procedures within the University. Her commitment to continuous improvement is providing quality assurance for systems that benefit, directly and indirectly, all staff on campus through the development of more streamlined user-friendly tools.

**Jodie Murrell**  
**Research Services Office**

Jodie receives her award for the initiative, planning and organisational skills she displayed in improving the National Health and Medical Research Council (NHMRC) grant application process. Traditionally the University has not performed competitively in this area. Jodie's improvement and management of the application process resulted in researchers in 2004 recording their most successful results ever.

For NHMRC project grants the University recorded a success rate of 25% compared to a national average of 22%. Both of the NHMRC development grants submitted were successful. Jodie's initiatives such as developing strategies to identify potential applicants, reviewing and interpreting complex funding rules to provide strategic advice to researchers, and developing new internal policies and procedures relating to proposal submission ensured the highest quality applications were submitted.

Jodie provides outstanding and exceptional service to researchers striving to secure national competitive grant funding. She works closely with key research staff to identify potential funding opportunities and assists researchers to apply for and manage their grants. Her strategic approach has been a key factor in producing quality outcomes

which not only raise the research profile of the University but add the competitive edge needed to be successful. Her outstanding efforts have been instrumental in the continued success of the Research Services Office.

**Judy Nolan**  
**Academic Registrar's Division**

Judy is recognised for her dedication toward ensuring that all UOW students are provided with outstanding service. Due to her professional and compassionate approach Judy is increasingly relied upon to assist in critical student incidents. Judy goes beyond her designated administrative role to help students in the resolution of their problems and supports students and their families in the most difficult of times.

The caring, compassionate and professional way Judy deals with students in a crisis situation as well as her manner with their families and friends is inspiring. She may be called upon to track down students to convey distressing news, organise friends or counselling to support a student, oversee the needs of family and friends. Judy takes the time to follow up on each student to determine if they require additional support. In many cases due to her effective communication and negotiation skills Judy has been the only one who is able to successfully approach distressed students to offer assistance.

Some contributions by staff are difficult to define in clearly tangible terms. Judy provides an invaluable service to UOW students and staff, her thoughtfulness and actions contribute in a very special way to the University's reputation as a student-centred institution.

**David Reynolds**  
**Career Development Unit**

David receives his award for his role in the development of the online orientation program 'Getting Started @UOW'. David worked with external consultants, who provided the technical expertise, however as the project manager David coordinated every other aspect of the program.

Instead of adapting an 'off-the-shelf' package, David insisted on developing a program which had a UOW feel and focus. He was responsible for a myriad of tasks to ensure the successful implementation of the program. This included coordinating the design process, developing and reviewing the content, conducting interviews and photo shoots with a range of staff across the University, recording the audio narration, and testing with pilot groups to ensure functionality. In addition David negotiated a range of technical issues to enable the program to run from the variety of different web browsers and operating systems that exist on campus.

'Getting Started@UOW' complies with international

accessibility guidelines for users with a disability – particularly visual. The innovative application of these principles to the design has been recognised externally with the program winning the 2004 *Computerworld* Excellence Awards in the Health and Education category. David has produced a highly professional, user-friendly, and informative resource that has University-wide application and will contribute immeasurably to the positive first impressions of new staff at UOW.

**Heather Sainsbury**  
**Strategic Planning Unit**

Heather is recognised for her contribution to the Australian Universities Quality Agency (AUQA) audit preparation as leader of the AUQA Audit Project Team. Her achievement in obtaining the necessary data for the Performance Portfolio, writing a substantial portion of the Portfolio and organising the relevant material from various stakeholders of the University constitutes a remarkable effort of persistence and perseverance. Heather has made an exceptional contribution to a project that will have far reaching positive consequences for the University's reputation and thus its future development.

Heather's commitment has far exceeded the basic requirements of her position. She saw the project through to the end, working extra hours and weekends and overseeing

the final printing and delivery to ensure deadlines were met. Through Heather's clear thinking and hard work the lead up to the quality trial audit was undertaken in a systematic and fully collaborative fashion. The result was not only a positive trial audit but also a better informed University community.

Heather has also been a driving force behind the development of new or revised policies as a result of the AUQA process. This award recognises her outstanding contribution to positioning the University of Wollongong to adopt a quality culture, which will last well beyond the AUQA audit in 2005.

**Jane Whiteside**  
**University of Wollongong in Dubai**

Jane has made outstanding contributions to the development of Library services to support teaching, learning and research programs at the University of Wollongong in Dubai. Jane's vision and planning ensured a seamless transfer from two previous sites to the Knowledge Village. She has been a strong advocate for improving the quality of Library services, and during 2004 she implemented an improved process for ordering materials requested by academic staff as well as negotiating a budget increase which helped to expand the Library collections by 25%.

Jane was integral in the provision of new and expanded Library facilities as well as contributing to the development of the Information Literacies Introductory Program (ILIP) for Dubai students. Furthermore she prepared the documentation on Library services for the recent successful accreditation process conducted by the United Arab Emirates government, which contributed to achieving this critical goal for the University.

Through her commitment, enthusiasm and ability to lead others, Jane has ensured that the UOW in Dubai Library is well positioned to support the expansion of new endeavours and programs. Jane has exhibited exceptional achievement, outstanding service to clients and improvements to work practices of definable benefit to the University.



# Outstanding Contribution Citations

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## The Vice-Chancellor's Award for Outstanding Contribution to Teaching and Learning (OCTAL)

The OCTAL Award recipient is recommended to the Vice-Chancellor by a special committee, which considers nominations from colleagues and students, as well as supporting documentation from the nominees.

**This year's recipient is:**

**Moira Williamson**  
**Faculty of Health & Behavioural Sciences**

Moira Williamson is the coordinator of the Master of Science (Midwifery) degree and also teaches in the Bachelor of Nursing program. Midwifery is the only discipline that has specific entry requirements to practice under the various Nurses' Acts. Moira's challenge as a teacher is to facilitate a learning environment that meets the needs of the students, the midwifery profession and the Nurses and Midwives' Board requirements.

Moira's enthusiasm for midwifery and for teaching is one of her most outstanding characteristics. She actively stimulates students to study independently and to critically analyse and reflect on their practice and theory. Moira was instrumental in the development of the mentor program

for midwifery students which provides peer support from registered midwives in the clinical environment. Moira acts as a bridge between the student, the Department and the clinical midwifery area and she is well recognised locally and nationally for her commitment to midwifery.

Moira's teaching incorporates the latest evidence-based research which underpins midwifery practice. She includes examples from her own clinical experiences in her teaching. These examples show how research has created change in practice and Moira encourages both her undergraduate and postgraduate students to understand and incorporate research into their practice.

Moira sees her main contribution to teaching as the knowledge and skills she imparts which encourage students to develop the ability to be critical thinkers and life long learners. Students comment positively on her ability to enhance their desire to learn and to think critically and

look outside the square. Clinical practice continues to dynamically alter in response to research and community needs. Due to Moira's support graduates develop the ability and desire to continue to learn and initiate change within their working environment.

**The recipients of Faculty Awards for Outstanding Contribution to Teaching and Learning are:**

**Peter McLean  
Faculty of Commerce**

Peter McLean is an Associate Lecturer in the School of Management and Marketing. Peter has established a reputation for being an effective teacher, able to maintain excellent rapport with his students while insisting on and maintaining high standards of performance. Peter is known for his interactive teaching style and his ability to structure the learning experience so as not to overwhelm students.

Peter works hard to construct a 'community of learning' in both lectures and tutorials. He accomplishes this through exhibiting a genuine interest in the unique identity of each student, showing respect and appreciation for their efforts, and providing students with opportunities to know and feel safe with their peers. Humour, stories and the latest technologies are used to reinforce interest in the discipline and in the transfer of learning.

Peter models critical scholarship and learning. He engages students with the literature and asks questions that require participation in the learning process. Any acceptance of the assertions of others, without critical analysis, is challenged. Students appreciate that Peter helps them prepare for life after graduation. This is achieved through work experience opportunities, having guest lecturers, and constant reference to the 'real world' application of theories being studied in his subjects.

**Dr Houston Dunleavy  
Faculty of Creative Arts**

Dr Houston Dunleavy is a Lecturer in Composition in the School of Music and Drama. Houston's teaching of music composition reflects his personal desire to change the nature of composition teaching from a one-to-one model to a more flexible, interactive, group-orientated approach. This would facilitate collaboration both within the discipline and across disciplinary boundaries. Houston's teaching reflects his own enthusiasm for integrating teaching practice with his professional and creative practice.

Houston has assisted in the development of a new program, 'Sound, Composition and Production.' The program contains an overall structure in which students pursue subjects in creativity, theory and professional practice. In order to take advantage of the flexibility offered by this new model, Houston has developed teaching methodologies

that rely on constant reflective practice, continuous assessment and preparation for professional life.

Houston spreads his enthusiasm among his students by presenting lectures that are interactive and participatory. He works in a quasi-Socratic way, often leading a student to discover an answer rather than telling them outright, encouraging students to engage in critical thinking. Houston always encourages feedback and depends on reflective practice in order to proactively improve the environment of the classroom and facilitate student learning.

**Associate Professor Roger Lewis  
Faculty of Engineering**

Associate Professor Roger Lewis is the Head of the School of Engineering Physics. Roger's teaching is enhanced by an active research career. He is widely recognised by his peers for his enthusiasm in promoting student learning.

Roger has excellent classroom presentation skills and continually reviews his teaching through generic and purpose-written student surveys. He arouses curiosity in lectures by using a range of stimuli including lecture demonstration apparatus to show unusual phenomena. Roger stimulates independent learning by encouraging students to be active rather than passive learners and uses a problem-solving approach in his teaching. Roger

encourages critical thought by challenging methods and conclusions from his own derivations and from the set texts.

Roger has played an instrumental role in developing a number of courses within the Faculty of Engineering. He has introduced appropriate technologies to his teaching, such as computer-managed learning and video introductions to laboratories. Roger's evaluation of these innovations has been published in peer-reviewed journals.

**Dr Stephen Palmisano  
Faculty of Health & Behavioural Sciences**

Dr Steve Palmisano is a Lecturer in the Psychology Department specialising in the area of Visual Perception (how we perceive the colours, shapes, sizes, orientations, depths and motions of objects in the world around us). Over the last five years, Steve has redesigned his courses to present core material in novel ways that both engage and maintain student interest.

He is dedicated to producing competent scientists and critical thinkers and believes that students need to be challenged as well as interested.

Steve has incorporated cutting edge research findings into his classes and experimented with several different teaching techniques. Interesting perceptual multimedia demonstrations are used as the starting point for class

discussions and laboratory experiments. Importantly, the perceptual abilities and limitations examined in his classes are related to real world problems.

Steve has written all of the perception teaching software for the third year Visual Perception and second year Cognition and Perception courses. He has helped to expand PSYC 101 into a distance learning course and produced interactive web-based teaching materials to ensure that tutorials are standardised across the different campuses. Both formal and informal evaluations of Steve's teaching indicate that his efforts to educate, encourage and engage student interest have been highly successful and appreciated by his students.

**Holly Tootell**  
**Faculty of Informatics**

Holly Tootell is a Lecturer and the Coordinator of the Tutor Program in the School of Information Technology and Computer Science. She is well known for her quest for excellence in her teaching, her enthusiasm for quality in delivery and the educational experience of students. Holly innovatively redesigned one of her courses to meet the changing demographic of students.

Holly undertook an in-depth rewrite of an Information Technology subject. Not only did she rework the entire assessment structure she created a semester-long

workbook used by students to record their progress through scaffolded exercises. These exercises drew information literacy skills and academic writing skills together through subject-specific material.

Holly uses contemporary material, including movies, latest technology magazines and radio broadcasts in her teaching. This enables students to see how issues of privacy, security and intellectual property become useful knowledge in their day-to-day interactions. As students begin to see the association between the material and their own experiences, their estimation of the value of the knowledge increases and begins a self-sustaining learning cycle. Holly is an admirable teacher who has taken tangible steps to improve the quality and method of teaching within her faculty.

**Dr James Wallman**  
**Faculty of Science**

Dr James Wallman is a Lecturer in the School of Biological Sciences. James is a captivating lecturer with an uncanny ability to capture and retain the imagination and attention of students in the teaching setting. He achieves this through a dynamic, interactive and multimedia teaching approach. His enthusiasm for his subject is contagious, helping to attract students to, and understand, aspects of biology that are not traditionally appealing. James creates

a learning environment where students feel supported and are encouraged to think about the material before them in a critical way.

James has developed detailed study guides for first year biology students to help direct their learning. He has also helped these students understand a difficult area of modern biology, statistical analysis, through the application of web-based statistics tutorials as a supplement to face-to-face classes.

James has improved student learning in insect biology by developing thought-provoking practical project work, and has clarified difficult concepts with digital video footage in his PowerPoint presentations. He has also made a major contribution to the development of the Advanced Biology subjects in Biological Sciences, in which he provides a supportive and skills-based learning environment for high performing undergraduate students.

**Dr Garry Hoban**  
**Faculty of Education**

Dr Garry Hoban is the Science Strand Coordinator in the Faculty of Education. In undertaking his role as a science educator, Garry aims to demystify the teaching of science for preservice primary teachers. Many students commence with a negative experience of science from their own

schooling. Garry believes science needs to be taught in a way that is problem-based to arouse students' curiosity, rather than focusing on the presentation of knowledge which lacks the excitement of the inquiry of real science.

Garry's strength lies with his ability to link his understanding of the latest research in teacher self development in ways that inspire, extend and challenge students. Garry uses an innovative model of student learning he has developed to underpin the design of his subjects. This three part model includes: modelling how to teach science in lectures and tutorials, encouraging students to experience inquiry-based science in tutorials and on excursions, and encouraging students to practice their teaching in authentic settings.

Garry views teaching as a complex relationship that is dynamic and never taken for granted. He models reflective practice by studying his own teaching and providing detailed and thoughtful feedback to his students. Garry motivates students to enjoy the subject and helps them to develop confidence, knowledge and skills for their future teaching.

# Excellence in Research Supervision Citations

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## Vice-Chancellor's Awards for Excellence in Research Supervision

Nominations are received from higher degree research students and the award recognises on-going commitment, dedication, and successful research student supervision.

**The recipients for 2004 are:**

**Dr Anne Collett  
Faculty of Arts**

Dr Anne Collett is noted for the high degree of enthusiasm she brings to everyone's research projects. Her breadth of knowledge across all the literatures in English allows her to contribute positively to a wide range of topics and her expertise as an editor has been extremely useful in honing presentation skills. Anne is always available for advice and methodical in her reading of manuscripts. She has a gift for presenting rigorous critique in a motivating manner. She has shown herself to be flexible and supportive for the particular needs of mature-age and working students.

Of particular note is her fine record of encouraging candidates to take part in the general research activities of the Faculty and to become involved in professional

development by way of tutoring, presenting conference papers nationally and internationally, and seeking publication of thesis material in refereed journals. She is able to do this successfully because she leads by example, being herself one of the School of English Literature, Language and Philosophy's most productive researchers. This award is well deserved and will be acclaimed by all her colleagues and students, past and present.

**Professor Victor Gosbell & Dr Sarath Perera  
Faculty of Informatics**

Professor Vic Gosbell and Dr Sarath Perera have received this award as a supervisory team. The award recognises their relentless commitment and devotion towards providing a holistic and supportive environment for their many students over a long period of time. Past and present research and honours students unanimously agree that Vic and Sarath always go the extra

distance to ensure that each student has an intellectually conducive environment not only to succeed in his or her research, but to also make each of them feel an intrinsic part of the team at both the professional and personal level.

Vic and Sarath share a contagious passion for research and innovation as well as education. The nature of their work is highly relevant to industry and as a team they have established an enviable track record through sustained deep levels of engagement with the Power Industry. Students benefit greatly by having direct exposure and trusted interaction with industrial partners.

It is evident that there is abundant and unequivocal support from all past and present students in their recognition and appreciation for Vic's and Sarath's enormous and unselfish contribution towards joint research student supervision.

**Associate Professor Diana Wood Conroy  
Faculty of Creative Arts**

Associate Professor Diana Wood Conroy is a senior staff member of the Faculty of Creative Arts who has made a sustained contribution to the successful supervision of many higher degree students in the Visual Arts and Design area.

In nominating her, students have drawn attention to her "commitment to academic excellence", and her "knowledge of historical and contemporary artistic matters coupled with her ability to encourage the cultivation of originality". Other comments relate to her generosity in providing access to her "network of fellow academics in the fields of textiles theory in contemporary art, funerary arts and gender studies," her enthusiasm for assisting students to develop their research focus, and her strong sense of personal engagement with each of her students.

Diana is herself a Doctoral graduate of the University of Wollongong and has been a staunch advocate of the importance of degrees, such as the Doctor of Creative Arts, which are primarily assessed on the basis of artistic contribution and originality.

Diana has supervised many students at Doctoral and Masters level and remains one of the Faculty's most prolific and successful supervisors. Her own background as a scholar with an undergraduate degree in archaeology and her standing as an artist have underpinned her work in the Faculty.

# Marie Lewis Citation

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## The Marie Lewis Award

The Marie Lewis Award is in honour of the late Marie Lewis, and recognises the achievement of a member of the general staff who is completing a degree. Selection is based on academic performance and service to the University.

### **Stefanie Gaspari UniAdvice**

Stefanie has been employed full time by the University since 2002 in a range of work placements as part of the Management Cadetship Program. She is studying for a Bachelor of Commerce with a double major in Management and Human Resource Management. During a work placement with the OH&S Unit Stefanie served as an observer on the Administration Workplace Advisory Committee, subsequently becoming a member of the Committee. More recently she has contributed to fieldwork conducted by Deloitte for UOW in the internal audit review on recruitment processes, utilising knowledge gained whilst working in the Recruitment Unit.

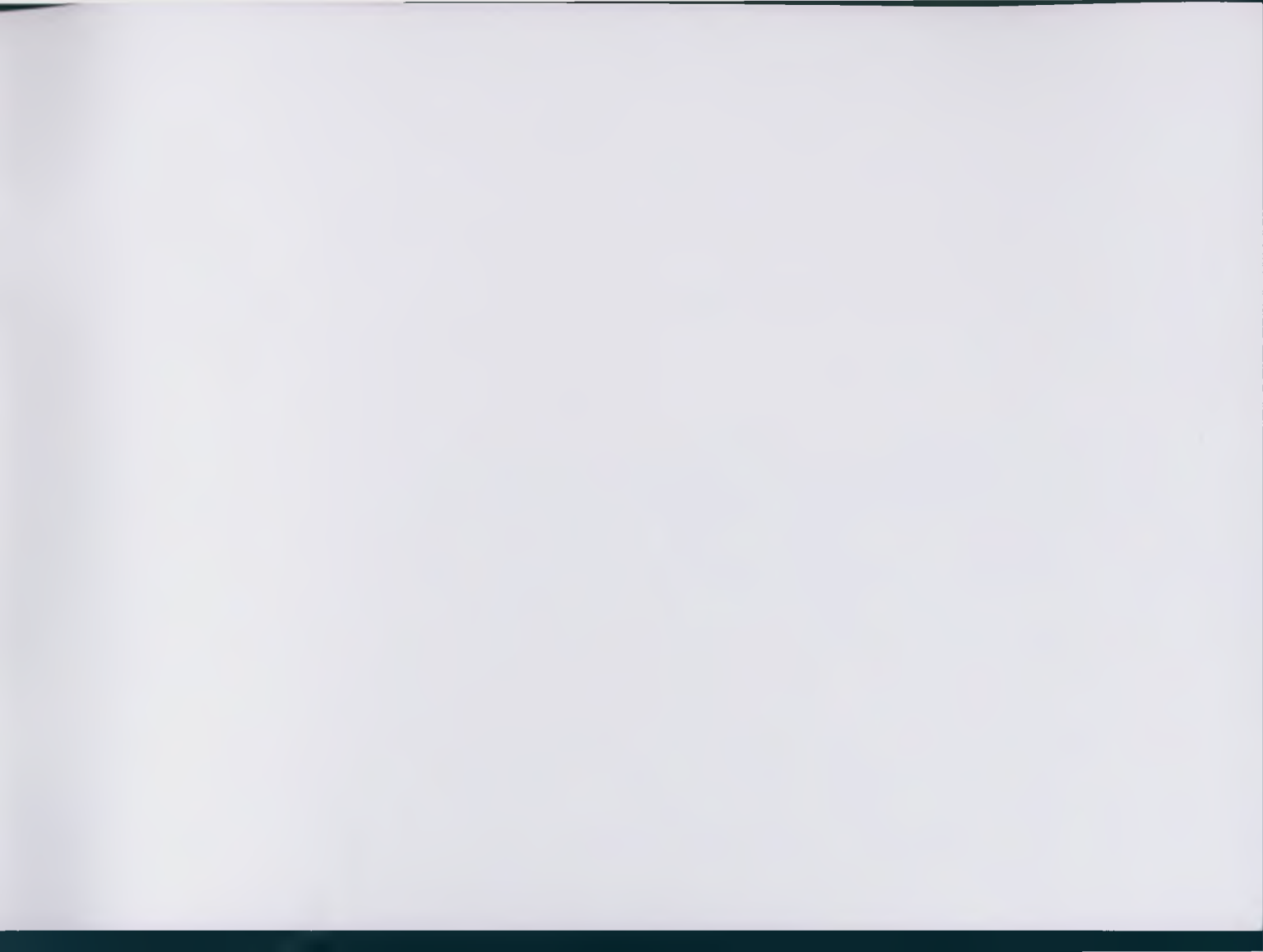
Stefanie is an elected student representative to the Faculty of Commerce and an active member of the Faculty of Commerce Student Liaison Committee. She

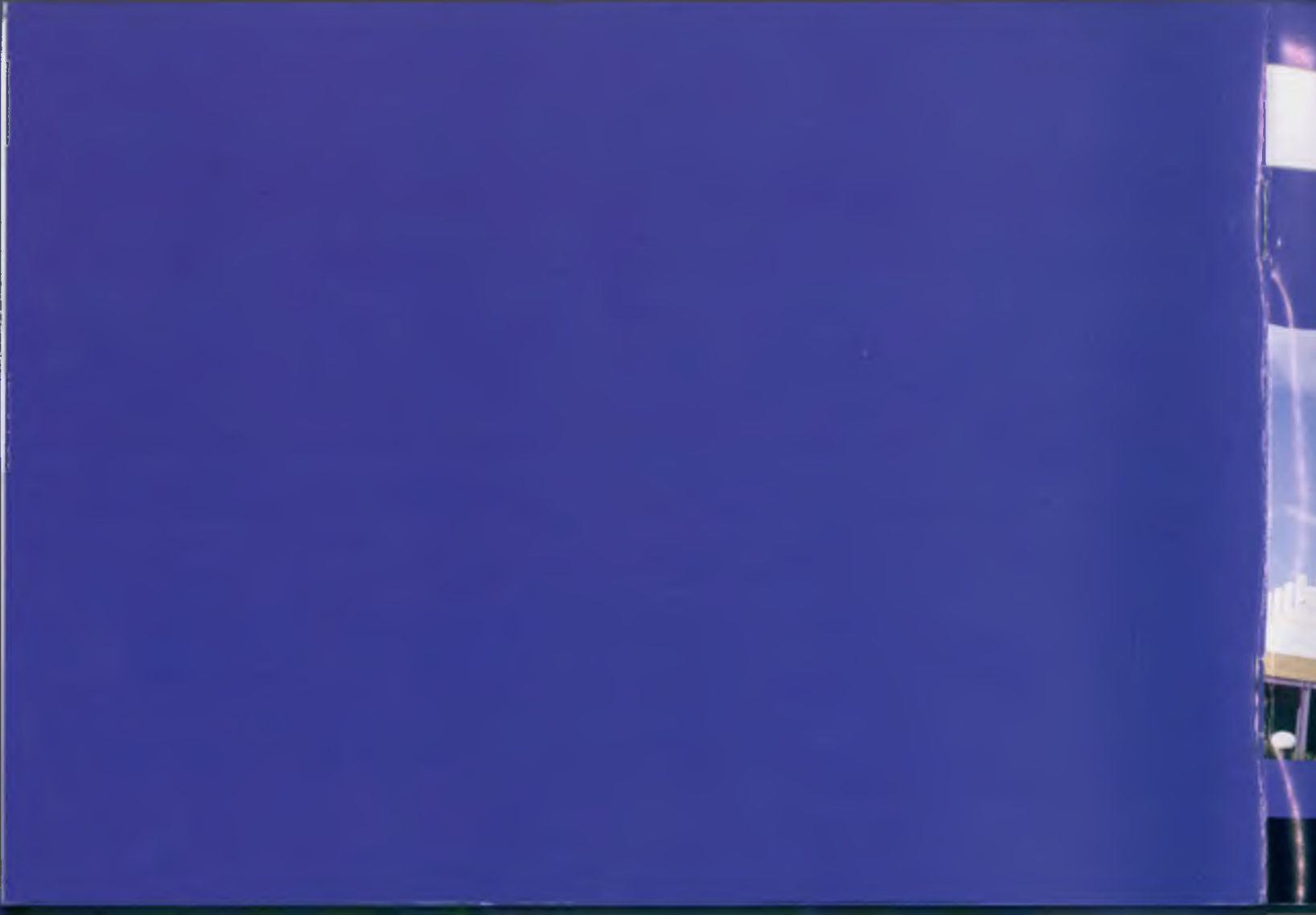
is also currently serving a two year term on the Wollongong UniCentre Board of Directors as a student representative, being invited to write the Student Welcome for the 2005 UniCentre Diary.

Academically, Stefanie has consistently maintained an above distinction average and is a member of the International Golden Key Society – an invitation only society comprising students whose average mark is in the top 15% of the University.

Comments from Stefanie's supporters include, "Stefanie demonstrates professionalism, initiative and good communication skills." "She is proactive and highly motivated, able to manage high volumes of work and able to meet deadlines with excellent commitment to customer service." Stefanie is an outstanding ambassador who is making a valuable contribution to the University.







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