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Correlates of tummy time in infants aged 0-12 months old: A systematic review

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Abstract

Background: Tummy time, defined as an infant being placed on their stomach whilst they are awake and supervised, has been shown to have a positive effect on infant development and head shape. Tummy time can be influenced by a number of factors. Using a social ecological model, categories of potential variables can be examined to determine their influence on behaviours such as tummy time. The purpose of this systematic review was to examine potential correlates of tummy time in infants from birth to 12 months old.

Methods: Electronic databases were originally searched between March to December 2016. Included studies needed to be peer-reviewed, written in English, and meet a priori study criteria. The population was apparently healthy infants aged from birth to 12 months old. The article needed to contain an objective or subjective measure of tummy time as a dependent variable and examine the association between a demographic, psychological, behavioral, and/or environmental variable and tummy time. For this study, tummy time could include the ability of the infant to move whilst being positioned on their stomach, for example, the infant's ability to roll from back to front, or lift their head when lying on their stomach (prone positioning ability), or the capacity, time spent, age started, or parent attitudes/behaviours regarding the infant being placed on their stomach. The outcomes were the relationships between potential correlates and tummy time. Risk of bias was assessed at the individual study level using the Cochrane risk of bias assessment for observational studies.

Results: 15 articles representing 2372 unique participants from 7 countries were included. Correlates that were positively correlated with tummy time were age, prone sleeping, spending greater than 15 minutes whilst awake in tummy time when 2 months old, amount of time in the bath, order of achievement of prone extension and prone on elbow positions and parents/carers setting aside time for tummy time. Risk of bias of the included studies ranged from low to high.

Conclusions: Specific demographic, environmental and behavioral variables were found to be positively and negatively associated with tummy time. This evidence could assist future research regarding interventions to promote tummy time, enhance motor development, increase infant physical activity and contribute to future tummy time recommendations for parents and health care providers.

Disciplines

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1 **Correlates of tummy time in infants aged 0 to 12 months old: A systematic review**

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19
20 **Word count**

21 3887

22
23
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49 Conclusions: Specific demographic, environmental and behavioural variables were found to
50 be positively and negatively associated with tummy time. This evidence could assist future
51 research regarding interventions to promote tummy time, enhance motor development,
52 increase infant physical activity and contribute to future tummy time recommendations for
53 parents and health care providers.

54

55 Keywords: tummy time, prone positioning, infant, correlate, behavioural, demographic,
56 environmental, variable, physical activity, motor development
57

58 **Background**

59 Tummy time, defined as awake and supervised positioning on the stomach, is included in the
60 National Academy of Medicine (IOM, 2011) and both the Canadian (Tremblay et al., 2012)
61 and Australian Early Years (Australian Government Department of Health, 2014) physical
62 activity recommendations for infants. As tummy time has been included in these
63 recommendations it can be assumed that it is an important component of physical and motor
64 development in infancy. These recommendations suggest that tummy time should be
65 provided daily to an infant less than 6 months of age. Identifying factors that influence
66 tummy time is therefore important in assisting parents/carers, health professionals, and early
67 childhood educators meet these guidelines

68

69 Tummy time provides an opportunity for the infant to stimulate and enhance their motor
70 development. Infants can be placed on their tummy from birth for short periods of supervised
71 play. When an infant is on their tummy they are given the opportunity to practice lifting up
72 their head, lifting up and turning their head, moving their legs and pushing up with their
73 arms. Tummy time strengthens the infant's head, neck, shoulder and trunk muscles they
74 will need to master motor skills such as rolling, sitting, crawling and pushing up to sit.
75 There are some studies that have demonstrated a positive effect between tummy time and
76 motor development (Russell et al., 2009, Salls et al., 2002b, Majnemer and Barr,
77 2005, Monson et al., 2003, Dudek-Shriber and Zelazny, 2007, Salls et al., 2002a).
78 However, studies that have explored factors that influence tummy time are limited. Some
79 potential examples of tummy time correlates may be age, sex, sleeping position, type of
80 positioning and handling from carer, home set up, amount of time placed prone, low birth
81 weight, gestational age, mental health issue of the carer and tolerance by the infant. In
82 addition, studies that investigate an infant's ability to move when on their stomach (prone

83 positioning ability) have not been systematically reviewed. This could include the ability to
84 roll from front to back, ability to lift their head, ability to push up with their arms, and ability
85 to move their arms and/or legs, Combining tummy time and prone positioning ability in the
86 search strategy will be important to ensure as many studies as possible are captured. A study
87 using the combination of these terms is yet to be conducted. As such, both the infant's ability
88 to move in prone (prone positioning ability) and the infant's capacity, time spent, age started,
89 or parent attitudes/behaviours regarding the infant being placed on their stomach will be
90 defined in this study as 'tummy time'. A number of systematic reviews have been
91 conducted addressing the correlates of pre-school-aged children's physical activity
92 (Hinkley et al., 2008) and sedentary behaviour (Hinkley et al., 2010). In contrast,
93 reviews investigating correlates of infant behaviour or positioning practices are limited.
94 Identifying what influences tummy time will be important for the development of
95 evidence-based interventions. In addition, it will also highlight how these correlates relate
96 to infant health indicators. Therefore, the purpose of this systematic review is to examine the
97 correlates of objectively and subjectively measured tummy time in infants (aged 0 to 12
98 months) across observational study designs.

99

100 **Methods**

101 *Protocol and Registration*

102 This review was registered with the international prospective register of systematic reviews
103 PROSPERO network (<http://www.crd.york.ac.uk/prospero/>): Registration no.
104 CRD42016036931. This review followed the PRISMA statement for reporting systematic
105 reviews and meta-analyses (Moher et al., 2009).

106 *Inclusion and Exclusion Criteria*

107 For an article to be included in this review, it had to be peer-reviewed, published or in press,
108 written in English, and meet *a priori* determined population, intervention/exposure,
109 comparator/control, and outcome (PICO) study criteria (Schardt et al., 2007) from the
110 Grading of Recommendations Assessment, Development, and Evaluation (GRADE)
111 framework (Guyatt et al., 2011a, Guyatt et al., 2011b). Conference abstracts, book chapters,
112 and dissertations were excluded.

113 *Population:* The population was apparently healthy (i.e., general population, including
114 overweight/obese, but not studies that only included infants with a diagnosed medical
115 condition with the exception of studies relating to prematurity, sudden infant death syndrome
116 or low birth weight) infants from the ages of 0 to 12 months. For studies using a longitudinal
117 design, the age criterion applied to at least one measurement time point during the study.
118 Observational studies and only the control group (i.e., not experienced any form of
119 intervention) from experimental studies were reviewed and were required to have a minimum
120 sample size of 20 participants. An article was included if it: (1) included human infants aged
121 from birth to 12 months old; (2) contained quantitative research and had been published in an
122 English-language, peer-reviewed journal; (3) contained a measure of tummy time and/or
123 prone positioning ability as a dependent variable (all defined in this study as tummy time);
124 (4) examined the association between a demographic, psychological, behavioral, and/or
125 environmental variable and tummy time.

126 *Intervention (exposure):* Tummy time could be measured objectively (e.g., direct
127 observation, validated measurement tool) or subjectively (e.g., proxy-report, questionnaire).

128 *Comparator:* Various levels of demographic (e.g., Age, gender), behavioral (e.g., Sleeping
129 position, type of positioning and handling from carer, tolerance by infant), environmental

130 (e.g., Home set up, amount of time placed prone), or psychological factors (e.g., Depression
131 or mental health issue of carer).

132 *Outcomes (indicators):* The outcomes were subjectively or objectively measured amount of
133 time spent prone or tummy time or stomach or abdomen or front or belly or position*, age at
134 which started tummy time and/or ability to move whilst on the stomach.

135 *Information Sources and Search Strategy*

136 Computerised searches were completed in April 2016 using MEDLINE, CINAHL, Scopus
137 and PsycINFO. A search top-up was conducted in April 2017 to capture any articles that
138 were not yet indexed in the search engines in April 2016. The following search terms were
139 used: “tummy time” OR “prone” OR “position*” OR “abdomen” OR “stomach” OR “belly”
140 OR “front” AND “correlate*” OR “determin*” OR “predictor*” OR “relationship*” OR
141 “associate*” OR “difference*” AND “infant* OR “baby” OR “babies” OR “newborn”. In
142 addition, studies from the author’s own libraries were also assessed for possible inclusion.
143 After duplicates were removed, two researchers independently reviewed the titles of the
144 articles to determine if they met the criteria for the systematic review. Abstract and full-text
145 articles were then referred to clarify and confirm eligibility. Any differences in articles
146 selected by the two researchers were discussed to reach a decision regarding inclusion.
147 Discrepancies that could not be resolved by the two independent reviewers were resolved by
148 discussions with a third reviewer. Reference lists of relevant reviews identified during
149 screening were also checked for relevant studies. To capture registered clinical trials, two
150 trial registries (<https://clinicaltrials.gov/> and <http://www.who.int/ictrp/en/>) were searched in
151 May 2017 using search terms for tummy time and the infant age group.

152 *Data Extraction*

153 The data extracted included; authors name, publication year, country, study design, sample
154 size, characteristics of participants, tummy time measure and/or prone positioning ability
155 measure, the correlate and type of correlate and the risk of bias. A finding was deemed to be
156 statistically significant if $p < 0.05$ was reported even if statistical significance was defined
157 differently in the article. One reviewer completed data extraction for each included article
158 and a second reviewer checked all data.

159 *Quality Assessment*

160 Risk of bias was assessed at the individual study level using the Cochrane risk of bias
161 assessment for observational studies (Higgins, 2011). Selection bias, performance bias,
162 selective reporting bias, detection bias, attrition bias, and other biases (e.g., inadequate
163 control for key confounders) were assessed (Guyatt et al., 2011c). For all studies, risk of bias
164 was assessed by one reviewer and checked by a second reviewer. Overall quality of evidence
165 was evaluated by one reviewer and verified by the larger review team.

166 **Results**

167 *Description of studies*

168 After de-duplication, 1840 titles, 466 abstracts and 41 full-text articles were screened (see
169 Figure 1). It was determined that 15 articles met the inclusion criteria. Reasons for excluding
170 articles are summarized in Figure 1.

171 The 15 articles involved 2372 participants from seven different countries. An experimental
172 study design was used in two articles; this included a randomized controlled trial (n=1) and a
173 non-randomized intervention (n=1). An observational study design was used in the remaining
174 13 articles, including longitudinal (n=6), prospective cross-sectional (1), prospective cohort
175 (1) and cross-sectional (n=5).

176 Time spent, tolerance of, age when first experienced and parent attitudes/knowledge of
177 tummy time was not measured objectively in any articles and subjectively in nine articles,
178 primarily by proxy-report questionnaire, log, or interview (Carmeli et al., 2009, Davis et al.,
179 1998, Hesketh et al., 2015, Jennings et al., 2005, Moir et al., 2016, Ricard and Metz, 2014,
180 Salls et al., 2002a, van Vlimmeren et al., 2007, Zachry and Kitzmann, 2011). The ability of
181 the infant to move whilst on the stomach was only measured objectively in seven articles,
182 primarily by validated assessment tools (e.g., prone AIMS scale, Chailey level of abilities
183 scale, prone position) (Bartlett and Fanning, 2003, Bell and Darling, 1965, Bridgewater and
184 Sullivan, 1999, Majnemer and Barr, 2006, Rocha and Tudella, 2008, Salls et al., 2002a) and
185 direct observation (Horowitz and Sharby, 1988). Further information on the study design,
186 sample size, tummy time outcome measure and correlates identified from each study are
187 summarized in Table 1. Rules for classifying the strength of the correlate to tummy time are
188 reported in Table 2. All correlates that are reported to have a positive or negative association
189 with tummy time were statistically significant ($p < 0.05$) and are reported in Table 3.

190 *Demographic variables*

191 There were four demographic variables that correlated with tummy time from 10 articles
192 (Table 3). Age had a positive correlation with tummy time from six studies (Rocha and
193 Tudella, 2008, Majnemer and Barr, 2006, Hesketh et al., 2015, Carmeli et al., 2009,
194 Bridgewater and Sullivan, 1999, Salls et al., 2002a) and an unclear association in two studies
195 (Davis et al., 1998, Moir et al., 2016). Older parents and low parent education level was
196 found to have a negative correlation (van Vlimmeren et al., 2007, Majnemer and Barr, 2006).
197 One third of the studies investigating a demographic variable had a high risk of bias (Table
198 4).

199 *Behavioral variables*

200 There were 16 behavioral variables that correlated with tummy time from 10 articles (Table
201 3). Prone sleeping (Majnemer and Barr, 2006, Davis et al., 1998, Salls et al., 2002a), the
202 order of achievement of prone extension and prone on elbows position (Horowitz and
203 Sharby, 1988) and parents setting aside time for tummy time (Ricard and Metz, 2014) were
204 all positively correlated with tummy time. Interestingly, knowledge, a fearful attitude (Ricard
205 and Metz, 2014) and receiving information from a pediatrician (Jennings et al., 2005) about
206 tummy time had no effect. The frequency and duration of hand-mouth behaviors decreased as
207 the ability to move whilst on the stomach improved (Rocha and Tudella, 2008). Despite these
208 findings, almost half of the studies that had a behavioral variable had a high risk of bias
209 (Table 4).

210 *Environmental variables*

211 There were 15 environmental variables that correlated with tummy time from four studies
212 (Table 3). Among these studies, spending greater than 15 minutes in tummy time at two
213 months of age (Salls et al., 2002a) and amount of time in the bath (Bridgewater and Sullivan,
214 1999) was positively correlated with tummy time. Amount of time spent awake supine
215 (Bridgewater and Sullivan, 1999) was negatively correlated. Equipment and minutes spent
216 exercising had no effect (Bridgewater and Sullivan, 1999, Bartlett and Fanning, 2003).
217 Interestingly, time spent in tummy time (minutes per day) at 4 and 6 months had an
218 indeterminate effect on the ability to move whilst on the stomach, with one study reporting a
219 significant positive effect (Majnemer and Barr, 2006) and the other reporting no effect (Salls
220 et al., 2002a). Both were longitudinal studies with less than 100 participants. However they
221 used different assessment tools (AIMS prone subscale vs Denver II Gross Motor Sector) and
222 overall the risk of bias for Salls, Silverman et al. 2002 was high whereas it was moderate for
223 Majnemer and Barr 2006. Approximately, almost half of the studies with an environmental
224 variable had a high risk of bias (Table 4).

225

226 **Discussion**

227 In this systematic review, evidence from 15 articles were synthesized to examine the
228 correlates of tummy time in infants aged from birth to 12 months old. From these
229 observational studies and control groups from experimental studies, age and prone sleeping
230 has the strongest positive correlation with tummy time. It is not unexpected that as an infant
231 grows older, their tummy time practices improve. However, this information can provide
232 evidence for health professionals and encouragement to parents who report that their infant
233 does not enjoy tummy time when they first begin to experience it. Fifty percent of parents
234 from the study completed by Ricard and Metz 2014 reported that their infant cried,
235 rolled/squirmed or appeared frustrated during tummy time. Anecdotally, health professionals
236 assist parents to provide tummy time to their infants a few minutes at a time and gradually
237 increase the demand and duration. The knowledge that tummy time improves, as the baby
238 gets older can be a powerful tool in the early stages to persevere. Prone sleepers also had a
239 positive correlation with tummy time. There was no indication from studies that had the
240 correlate of prone sleeping as to why parents were not complying with the back to sleep
241 recommendations. One study, even gave parents brochures and advised them to adhere to
242 supine sleep positioning according to the American Academy of Pediatrics recommendation
243 prior to entry into the study (Davis et al., 1998). However, as the sample size for the prone
244 sleeping groups was smaller than the supine sleeping group it can be suggested that the
245 majority of those enrolled in these studies were complying with the recommendations. The
246 number of parents in this sample of participants who did not follow the sleep
247 recommendations was consistent with other studies that found that approximately one third of
248 parents who are aware of the recommendations continue to put their babies prone to sleep
249 (Taylor and Davis, 1996, Rainey and Lawless, 1994). Despite this, parents should be

250 encouraged to adhere to the ‘back to sleep’ campaign recommendation (AAP, 1992). For
251 safety, increasing the amount of time prone whilst the infant is awake and supervised would
252 be recommended rather than changing the infant sleeping position. This view is supported by
253 Pin, Eldridge et al. 2007 who reported that it is important to educate parents to continue
254 placing their baby to sleep supine but to change their position during play time when they are
255 awake (Pin et al., 2007).

256

257 The frequency and duration of hand-mouth behaviors decreased as the ability to move when
258 on the stomach improved (Rocha and Tudella, 2008). To explain this, Rocha and Tudella
259 2008 suggest that as infants start to use their arms for support in prone they begin to visually
260 explore their environment around them rather than exploring just their own body. Order of
261 achievement of a prone extension position was reported by one study to be head extension,
262 then leg extension, then arm extension and the prone on elbows position to be head extension
263 then leg extension (Horowitz and Sharby, 1988). This correlated positively with the infant’s
264 ability to move when on the stomach. This information could be helpful to Physiotherapists
265 and Occupational therapists assisting infants with motor development delay. Motor
266 development interventions could be structured to achieving head extension, then leg
267 extension and then arm extension. This is not to say that therapists cannot progress until the
268 first one is achieved, but that motor development training could be ordered and progressed as
269 tolerated by the infant. This information could also be helpful to parents. Being aware of the
270 stages of achieving tummy time may assist in relieving the pressure of achieving “text book”
271 tummy time (i.e. Head up, arms extended, happy baby on tummy) immediately or in the first
272 few attempts.

273

274 Amount of time in the bath (Bridgewater and Sullivan, 1999) and setting aside time for
275 tummy time (Ricard and Metz, 2014) were also positively correlated to tummy time. To our
276 knowledge, this is the first link between bath time and tummy time. This may be a result of
277 bath time promoting positive interactions between parents and infants, however this finding
278 requires further investigation. The infant's position in the bath was not mentioned however
279 increased time in the bath was associated with more mature responses from the infant of
280 being able to lift their head in prone ($p < 0.0001$) (Bridgewater and Sullivan, 1999). Having
281 the attitude of "setting aside time for my baby to spend on his/her tummy is important"
282 correlated with setting aside time for awake prone positioning ($p < 0.01$) (Ricard and Metz,
283 2014). The most common factor influencing this decision for parents in this study was
284 "helping their infants develop". Ricard and Metz 2014 suggest providing education to parents
285 on how, when, and the significance of setting aside time for tummy time may improve daily
286 practice of tummy time.

287

288 Variables that were detrimental to tummy time were found to be amount of time spent supine
289 whilst awake (Bridgewater and Sullivan, 1999), having older parents (Majnemer and Barr,
290 2006), having less educated parents (van Vlimmeren et al., 2007) and spending less than 15
291 minutes per day at 2 months of age in awake and supervised tummy time (Salls et al., 2002a).
292 From this information, health professionals could be extra vigilant in their tummy time
293 instructions with parents who are older and/or less educated. Parents could also be informed
294 that a minimum of 30 minutes per day spent in awake and supervised tummy time when the
295 infant is two months old is a positive step towards starting tummy time. In addition, avoiding
296 prolonged supine positioning could be beneficial to the infant's motor development. Some of
297 the risk factors for deformational plagiocephaly at 7 weeks of age is experiencing tummy
298 time less than 3 times per day and slow achievement of motor milestones (van Vlimmeren et

299 al., 2007). This information could be combined with the results from this study to assist
300 parents with a more prescriptive approach to tummy time. For example, when your baby is
301 two months old, they could be receiving tummy time more than 30 minutes per day. This
302 could be broken up into small amounts (for example, more than 3 times per day) adding up to
303 more than 30 minutes. Proclaiming a specific goal to reach could be helpful to assist parents
304 to determine if their baby is getting enough tummy time and exposes tools or equipment that
305 would assist to meet it. For example, using a timer or diary to record their sessions, having a
306 space, play mat and suitable toys ready.

307

308 A number of research gaps and limitations to address in future research also warrant
309 attention. For instance, as all included articles were observational studies, they lack the rigor
310 of a randomized controlled trial and will all score high on risk of bias. The final outcomes
311 found in this study (positive and negative correlates described in Table 3) are drawn from
312 only 11 studies. As such, findings from this review should be interpreted with caution. In
313 addition, there were no objective measures of the time spent in tummy time. All were based
314 on parent questionnaires or position logs. Future research into objective measures of tummy
315 time using real time measurement devices is yet to be conducted. The majority of studies
316 (75%) had a high selection bias. As such, information from these studies may not be
317 generalizable to other cultures and/or socio economic groups. As there were no psychological
318 variables found, further research could be conducted examining the effect of depression or
319 mental health issue of the parent or carer with the aim to further target populations more in
320 need of specific interventions. As tummy time and prone positioning ability were used as
321 combined terms in this study, it is important to note that the correlates found are from studies
322 investigating tummy time and/or prone positioning ability, further analysis would be required
323 to separate out these two terms. Lastly, having English language limits for feasibility was

324 also a limitation as it is possible that studies published in other languages may have provided
325 additional correlates not discovered by this review.

326

327 **Conclusions**

328 This review synthesized low quality evidence from 15 studies on the correlates of tummy
329 time. Age, prone sleeping, greater than 15 minutes daily of tummy time at two months,
330 amount of time in the bath, order of achievement of prone extension and prone on elbows
331 position, parent education level and setting aside time for tummy time were all positively
332 correlated. Time spent supine, age of the parent and duration and frequency of hand mouth
333 behaviors were all negatively correlated to tummy time. This information could be used to
334 assist health professionals target intervention groups and specify intervention techniques.
335 Good quality studies would be beneficial to strengthen the evidence base and inform future
336 research aimed at improving motor development and physical activity for infants.

337 **List of Abbreviations**

338 IOM: Institute of Medicine; PROSPERO: International Prospective Register of Systematic
339 Reviews; PRISMA: Preferred Reporting Items for Systematic Reviews and Meta-Analyses;
340 PICO: Population Intervention Control Outcome; GRADE: Grading of Recommendations,
341 Assessment, Development, and Evaluation; MEDLINE: Medical Literature Analysis and
342 Retrieval System Online; CINAHL: Cumulative Index of Nursing and Allied Health
343 Literature; Scopus: Bibliographic database for academic journal articles; PsycINFO:
344 Psychological Information Database; HRE: Head righting - extension; AWBTS: Active
345 weight bearing through shoulders; AIMS: Alberta Infant Motor Scale; AAP: American
346 Academy of Pediatrics.

347

348 **Declarations**

349 *Ethics Approval and Consent to Participate:* Not applicable.

350 *Consent for Publication:* Not applicable.

351 *Availability of Data and Material:* Not applicable.

352 *Competing Interests:* The authors declare that they have no competing interests.

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354 Research Training Program Scholarship awarded to LH.

355 *Authors' Contributions:* LH led the design and coordination of the review. ADO conceived
356 of the study. ADO, RS and LH conducted the screening of the records, and appraised the
357 quality of evidence. LH extracted the data, analyzed, interpreted the data and drafted the
358 manuscript. All authors were responsible for revising the manuscript critically for important
359 intellectual content. All authors read and approved the final manuscript.

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361 staff for assistance with EndNote, database and search strategy education.

Table 1. Descriptive information of included studies (Ordered alphabetically)

Author	Country	Sample size	Sex (B, G)	Age at measurement	Design	Tummy time outcome measure	Correlates of tummy time identified	Type of correlate (Social Ecological Framework Domain Association)
(Bartlett and Fanning, 2003)	Canada	60	28, 32	8.08 months (corrected)	Observational	Prone AIMS subscale	- Amount of equipment use (jolly jumper, walker, exersaucer, seat, swing, backpack, carried, other, total equipment), n.s	- Environmental
(Bell and Darling, 1965)	USA	75	41, 34	Birth to 4 days old	Observational	Prone Head Reaction (PHR) by an 11 point scale	- Sex, n.s - Method of feeding (Breast or bottle fed)	- Demographic - Behavioural
(Bridgewater and Sullivan, 1999)	Australia	26	13, 13	14 to 18 weeks	Observational	Movement Assessment of Infants (MAI): Head righting (Extension) and active weight bearing through shoulders	- Age, p<0.001 - Bath time, p<0.001 - Amount of time spent supine, negative correlation, p<0.05 - Exercise, n.s. - Capsule/cuddle, n.s	- Demographic - Environmental - Environmental - Environmental - Environmental
(Carmeli et al., 2009)	Israel	80	80, 0	Birth to 26 weeks	Longitudinal	Position log completed by parents	- Age, p=0.03 - AIMS percentile, prone subscale, n.s	- Demographic - Behavioural
(Davis et al., 1998)	USA	400	49%, 51%	1 week to 6 months	Longitudinal	Position log completed by parents	- Prone sleeping (p <0.003) - Age, no p value given	- Behavioural - Demographic
(Hesketh et al., 2015)	Australia	542	285, 257	4 and 9 months	Longitudinal	Questionnaire to the Mother	- Age, p<0.001	- Demographic
(Horowitz and Sharby, 1988)	USA	20	10, 6	8 to 28 weeks (every 2 weeks)	Longitudinal	Direct observation, prone positioning ability	- Order of achievement of prone extension posture (head and limb positions) was head, lower extremity, upper extremity (p<0.001) - Order to achieve prone on elbows position was head and lower extremity (p<0.01) - Upper extremity extension not required to achieve prone on elbows position (n.s) - Prone on hands position not correlated with head, lower or upper extremity extension (n.s)	- Behavioural
(Jennings et al., 2005)	USA	27 *control group only	Not given	6 months	Non-randomized intervention	Parent survey	- Parent receiving positioning information from the paediatricians office, no p value	- Behavioural

(Majnemer and Barr, 2006)	Canada	72	32, 40	6 months	Longitudinal	- Prone AIMS subscale - Motor milestones (AIMS) (% achieved): Rolling prone to supine - Prone AIMS subscale	- Prone sleeping, p<0.005 - Prone sleeping, p<0.02 - Mean daily exposure to prone position (minutes/day), p<0.01	- Behavioural - Behavioural - Environmental
(Majnemer and Barr, 2006)	Canada	83	42, 41	4 months	Longitudinal	Prone AIMS subscale	- Prone sleeping, p<0.002 - Mean daily exposure to prone position (minutes/day), p<0.05 - Older parents, negative, p<0.01 - Age, p<0.0001	- Behavioural - Environmental - Demographic - Demographic
(Moir et al., 2016)	New Zealand	209 *control group only	98, 111	4 and 6 months	Randomized controlled trial	Parent questionnaire	- Age, no p value	- Demographic
(Ricard and Metz, 2014)	USA	87	Not provided	3 months	Observational	Parent questionnaire	- Knowledge of prone positioning, p>0.05 - Fearful attitude towards prone position, p>0.05 - Setting aside time for prone positioning, p<0.01	- Behavioural - Behavioural - Behavioural
(Rocha and Tudella, 2008)	Brazil	40	16, 24	Newborn, 1, 2, 3 and 4 months	Prospective cross-sectional study	Chailey level of abilities scale, prone position	- Frequency of hand-mouth behaviour, negative, p<0.001 - Duration of hand-mouth behaviour, negative, p=0.005 - Age, p<0.001	- Behavioural - Behavioural - Demographic
(Salls et al., 2002a)	USA	66	Not provided	2, 4 and 6 months	Longitudinal	Parent questionnaire Denver II Gross Motor Sector, (head up 45deg, head up 90deg, chest up-arm support)	- Age, no p value, unknown if significant - Awake time in prone >15mins at 2 months old, p<0.05 - Awake time in prone <15 minutes at 2 months old, p<0.05 - Awake time in prone < or > 15 minutes, 4 and 6 months, p>0.05 - Sleeping position at 2 months - Sleeping position at 4 months	- Demographic - Environmental - Environmental - Environmental - Behavioural - Behavioural
(van Vlimmeren et al., 2007)	Netherlands	380	178, 202	7 weeks	Prospective cohort study	Parent questionnaire, gave their infant tummy time for the first time at >=3 weeks of age	- Low education level, negative, significant but no p value given	- Demographic
(Zachry and	USA	205	42%, 52%	2 weeks to 24	Observational	Parent questionnaire	- Tolerance of tummy time in	- Behavioural

Kitzmann, 2011)	months (range)	minutes, ?, no p value - Intolerance of tummy time in - Behavioural minutes, ? no p value - Caregiver awareness of - Behavioural tummy time, ? no p value
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Table 2. Rules for classifying variables regarding strength of association with tummy time

Studies supporting association (%)	Summary code	Explanation of code
0-33	0	No association
34-59	?	Indeterminate/inconclusive association
60-100	+	Positive association
60-100	–	Negative association

Note: When an outcome was found four or more times, it was coded as: 00 (no association); ?? (indeterminate); ++ (positive association); or -- (negative association) (Tonge et al., 2016)

Table 3. Summary of reported correlates – tummy time

Correlate	Investigated an association with tummy time (reference)	Association (0, ?, – or +)	Summary coding for studies with an association (n/N; %)	Summary code for association (– /+)
Demographic variables				
Age	(Rocha and Tudella, 2008) (Majnemer and Barr, 2006) (Hesketh et al., 2015) (Davis et al., 1998) (Carmeli et al., 2009) (Bridgewater and Sullivan, 1999) (Bridgewater and Sullivan, 1999) (Moir et al., 2016) (Salls et al., 2002a)	+, p<0.001 +, p<0.0001 +, p<0.001 ?, no p value given +, p=0.03 +, p<0.001 (HRE) +, p<0.01 (AWBTS) ?, no p value given ?, no p value given, unknown if significant	6/9 (67%)	++
Male infant	(Bell and Darling, 1965) (Bell and Darling, 1965)	0, n.s but no p value given +, p<0.01	1/2 (50%)	?
Low parent education level	(van Vlimmeren et al., 2007)	-, significant but no p value given	1/1(100%)	–
Older parents	(Majnemer and Barr, 2006)	-, p<0.01	1/1, (100%)	–
Behavioural variables				
Method of feeding (breast or bottle)	(Bell and Darling, 1965)	?	1/1 (100%)	?
AIMS percentile, prone subscale	(Carmeli et al., 2009)	0, n.s	0/1, (0%)	0
Prone sleeping	(Majnemer and Barr, 2006) (Majnemer and Barr, 2006) (Majnemer and Barr, 2006) (Davis et al., 1998) (Salls et al., 2002a) (Salls et al., 2002a)	+, p<0.002 +, p<0.02 +, p<0.02 +, p<0.003 +, p<0.05, 2 months old 0, p>0.05, 4 months old	5/6 (83%)	++
Order of achievement of prone extension posture (head and limb positions) was head, lower extremity, upper extremity	Horowitz and Sharby 1998	+, p<0.001	1/1 (100%)	+
Order to achieve prone on elbows position was head and lower extremity	Horowitz and Sharby 1998	+, p<0.01	1/1 (100%)	+
Upper extremity extension not required to achieve prone on elbows position	Horowitz and Sharby 1998	0, n.s	0/1 (0%)	0

Prone on hands position not correlated with head, lower or upper extremity extension	Horowitz and Sharby 1998	0, n.s	0/1 (0%)	0
Parent receiving positioning information from the paediatricians office	(Jennings et al., 2005)	0, no p value	0/1 (0%)	0
Knowledge of prone positioning	(Ricard and Metz, 2014)	0, p>0.05	0/1 (0%)	0
Fearful attitude towards prone position	(Ricard and Metz, 2014)	0, p>0.05	0/1 (0%)	0
Setting aside time for prone positioning	(Ricard and Metz, 2014)	+, p<0.01	1/1 (100%)	+
Frequency of hand-mouth behaviour, negative	(Rocha and Tudella, 2008)	-, p<0.001	1/1 (100%)	-
Duration of hand-mouth behaviour	(Rocha and Tudella, 2008)	-, p=0.005	1/1 (100%)	-
Tolerance of tummy time in minutes	(Zachry and Kitzmann, 2011)	?, no p value	1/1 (100%)	?
Intolerance of tummy time in minutes	(Zachry and Kitzmann, 2011)	?, no p value	1/1 (100%)	?
Caregiver awareness of tummy time	(Zachry and Kitzmann, 2011)	?, no p value	1/1 (100%)	?
<i>Environmental variables</i>				
Awake time in prone >15mins at 2 months old	(Salls et al., 2002a)	+, p<0.05	1/1 (100%)	+
Mean daily exposure to prone position (minutes/day), 4 months	(Majnemer and Barr, 2006)	+, p<0.05	2/4 (50%)	?
Mean daily exposure to prone position (minutes/day), 6 months	(Majnemer and Barr, 2006)	+, p<0.01		
Awake time in prone (< or > 15minutes per day), 4 months	(Salls et al., 2002a)	0, p>0.05		
Awake time in prone (< or > 15minutes per day), 6 months	(Salls et al., 2002a)	0, p>0.05		
Amount of time spent supine	(Bridgewater and Sullivan, 1999)	-, p<0.05 (AWBTS)	1/1 (100%)	-
Amount of time in the bath	(Bridgewater and Sullivan, 1999)	+, p<0.001	1/1 (100%)	+

Minutes spent experiencing exercise	(Bridgewater and Sullivan, 1999)	0, n.s	0/1 (0%)	0
Amount of time in capsule/cuddle	(Bridgewater and Sullivan, 1999)	0, n.s	0/1 (0%)	0
Amount of time in jolly jumper	(Bartlett and Fanning, 2003)	0, n.s	0/1 (0%)	0
Amount of time in walker	(Bartlett and Fanning, 2003)	0, n.s	0/1 (0%)	0
Amount of time in exersaucer	(Bartlett and Fanning, 2003)	0, n.s	0/1 (0%)	0
Amount of time in seat (e.g., highchair, infant seat, bouncer seat, car seat – other than for meals)	(Bartlett and Fanning, 2003)	0, n.s	0/1 (0%)	0
Amount of time in swing	(Bartlett and Fanning, 2003)	0, p=0.24 *excludes outlier	0/1 (100%)	0
Amount of time in backpack	(Bartlett and Fanning, 2003)	0, n.s	0/1 (0%)	0
Amount of time carried	(Bartlett and Fanning, 2003)	0, n.s	0/1 (0%)	0
Amount of time in other equipment not mentioned above	(Bartlett and Fanning, 2003)	0, n.s	0/1 (0%)	0
Amount of time use total equipment	(Bartlett and Fanning, 2003)	0, n.s	0/1 (0%)	0

n.s: not significant

Table 4. Risk of bias of included studies

Author	Were the participants likely to be representative of the chosen population? (Selection bias)	Did an adequate proportion of those consenting to participate in the study have complete data (i.e. no more than 20% of data missing from a cross sectional study and no more than 30% for a longitudinal study) (Attrition bias)	Did the study report the sources and details of the type of tummy time measurement tool used in the study? AND did the study report adequate reliability and/or validity of this measurement tool used in the study (Detection bias)	Did the study report the sources and details of the type of correlate measurement tool used in the study? AND did the study report adequate reliability and/or validity of this measurement tool used in the study (Performance bias)	Did the study have incomplete or absent reporting of some outcomes and not others on the basis of the results? (Selective reporting bias)	Other sources of bias
(Bartlett and Fanning, 2003)	High	Low	High	Low	Low	Low
(Bell and Darling, 1965)	High	High	Low	Low	High	Low
(Bridgewater and Sullivan, 1999)	High	Low	Low	High	Low	Low
(Carmeli et al., 2009)	High	Low	Low	High	Low	High
(Davis et al., 1998)	High	Low	High	Low	Low	Low
(Gajewska and Sobieska, 2015)	High	Low	Low	Low	Low	Low
(Hesketh et al., 2015)	Low	Low	Low	Low	Unclear	Low
(Horowitz and Sharby, 1988)	High	Low	Low	Low	Low	Low
(Jennings et al., 2005)	High	High	High	Low	Low	Low
(Majnemer and Barr, 2006)	High	Low	Low	High	Low	Low
(Moir et al., 2016)	Low	Low	High	Low	Low	Low
(Ricard and Metz, 2014)	High	High	High	High	Low	Low
(Rocha and Tudella,	Unclear	Low	Low	Low	Low	Unclear

2008)						
(Salls et al., 2002a)	High	High	High	Low	High	High
(van Vlimmeren et al., 2007)	High	Low	High	Low	Low	Unclear
(Wen et al., 2011)	Low	Low	High	Low	Low	High
(Zachry and Kitzmann, 2011)	High	High	High	High	High	High

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