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Water conservation behavior in Australia

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Abstract

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Keywords

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1 **WATER CONSERVATION BEHAVIOR IN AUSTRALIA**

2

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WATER CONSERVATION BEHAVIOR IN AUSTRALIA

Abstract

Ensuring a nation’s long term water supply requires the use of both supply-sided approaches such as water augmentation through water recycling, and demand-sided approaches such as water conservation. Conservation behavior can only be increased if the key drivers of such behavior are understood. The aim of this study is to reveal the main drivers from a comprehensive pool of hypothesized factors. An empirical study was conducted with 3094 Australians. Data was analyzed using multivariate linear regression analysis and decision trees to determine which factors best predict self-reported water conservation behavior. Two key factors emerge: high level of pro-environmental behavior; and pro-actively seeking out information about water. A number of less influential factors are also revealed. Public communication strategy implications are derived.

Keywords: water conservation behavior, regression analysis, decision tree, pro-environmental behavior, information seeking, Australia

44 **1. Introduction**

45 The conservation of water resources is a critical component of the effective and
46 environmentally sustainable management of municipal water supplies. It is anticipated that
47 climate change will decrease the reliability of water supplies, due to reductions in rainfall,
48 and the increasing variability of rainfall events (Intergovernmental Panel on Climate Change,
49 2007). The conservation of water resources will therefore become increasingly imperative.

50 In Australia many locations felt the impact of changed climatic conditions on water
51 resources: a 12 year drought affected many areas of the State of Victoria in South Eastern
52 Australia. The drought was in line with worst case scenario models for climate change
53 impacts on water resources (Government of Victoria, 2006), leading to mandated restrictions
54 on the use of water for non-essential purposes (such as watering lawns and washing cars).
55 Water restrictions are seen as a short term solution to balance supply and demand. The
56 government has a policy position which seeks to limit restrictions to no more than 5% of the
57 time (Government of Victoria, 2006, p.18). To achieve this aim, and secure the state's supply
58 of water, the Victorian government is currently constructing the largest desalination plant in
59 the southern hemisphere. Concurrently, the government is also encouraging the use of other
60 water sources such as recycled wastewater for non-potable purposes. However, alternative
61 water sources often come at high economic costs and significant greenhouse gas emissions
62 (for a discussion see: Hurlimann, 2007; Schiffler, 2004).

63 Given the imperative of water conservation for environmental sustainability, efficient
64 municipal water management, and climate change mitigation, it is critical to understand what
65 factors contribute to water conservation behavior. Being aware of these factors will inform
66 water managers, governments and public policy officers of how best to encourage water
67 conserving behaviors, and thus reduce the need to augment existing water supplies. Despite

68 the importance of increasing water conserving behaviors, relatively limited research has been
69 conducted to date (Hurlimann, Dolnicar & Meyer 2009).

70 This paper seeks to address the gap by testing a comprehensive model of water
71 conservation behavior. Specifically, it responds to calls by authors of previous studies (e.g.
72 Corral-Verdugo & Frias-Armanta, 2006) for studies conducted with larger sample sizes of
73 respondents from geographically diverse regions in order to increase the generalizability of
74 findings. Furthermore, our study contributes by including a comparatively large set of
75 hypothesized explanatory variables.

76

77 **1.1 Attitudes towards water conservation and water conservation behavior**

78 A significant body of work on factors contributing to positive attitudes towards water
79 conservation exists. Factors include environmental awareness (Dickinson, 2001), information
80 (Bruvold and Smith, 1988; Sah and Heinen, 2001; UNESCAP et al., 2006), being female
81 (Lipchin et al., 2005), having experienced drought (Burton et al., 2007; Kideghesho et al.,
82 2007) and perceived cost benefits (Institute for Sustainable Futures, 2003).

83 However, it is known that attitudes do not necessarily translate into actual behavior
84 (including: Bagozzi, 1978). A number of studies find the association between positive
85 attitude towards water conservation and actual water conservation behavior to be weak:
86 Miller and Buys' (2008) residential study in Australia's South East Queensland finds that
87 most participants report feeling responsible for water conservation, but this attitude is not
88 reflected in their day-to-day water use behaviors. Similar conclusions are drawn by Aitken,
89 McMahon, Wearing & Finlayson (1994), Watson, Murphy, Kilfoyle & Moore (1999), De
90 Oliver (1999), and Gregory & Di Leo (2003).

91 Using actual water conservation behavior as a dependent variable is not trivial. Only a
92 limited number of studies have used actual or reported behaviors as the dependent variables.

93 A review of these studies (see Table 1) indicates that: beliefs regarding human-environment
94 interactions; attitudes about water in general; attitudes about water conservation; information
95 sources; knowledge about water-related issues; social norms relating to water; habits;
96 perception of water crisis and knowledge about climate change, have all been identified as
97 being associated with water conservation. In addition, a number of socio-demographic
98 variables also associated with water conservation have been identified, namely: age; income;
99 education; dwelling type; property value; number of residents in the household; and not
100 owning a garden.

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Insert Table 1 here

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106 Other studies have hypothesized, but not empirically tested, other factors which may
107 reduce water consumption. For example, Troy, Holloway and Nissen (2006) find that
108 domestic water consumption in the Australian Capital Territory fell 19% between 2001 and
109 2004. Reasons hypothesized to have contributed include education programs, a lengthy
110 drought, water restrictions and demand management initiatives.

111 The main limitation of previous work is that the number of explanatory variables
112 included in the studies tend to be low. Also, many studies rely on small sample sizes, or
113 samples from a limited geographical region; Corral-Verdugo and Frias-Armenta (2006)
114 explicitly state that replication studies with larger and geographically more representative
115 samples are required. We address these limitations in our research described below.

116

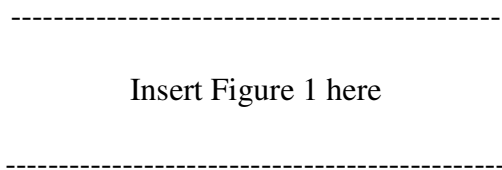
117 **2. Materials and methods**

118 **2.1 Fieldwork administration**

119 Data was collected in January 2009 using an Australian permission-based research-only
120 internet panel. In total, 13,884 invitations were sent out, leading to a final sample size of 3094
121 respondents (22% response rate) of which 1,495 respondents were representative of the
122 Australian population with quotas set for gender, age, state and education level. The
123 remaining 1599 respondents were not representative; instead they were collected from
124 specific locations because of their unique water situations (see Figure 1):

- 125 (1) Adelaide – where drinking water is sourced predominantly from the River Murray and
126 water restrictions are common;
- 127 (2) Sydney – which has experienced periodic droughts over time;
- 128 (3) Brisbane – where a significant drought period in the 2000's provided impetus for a
129 potable recycled water scheme to deliver recycled water to dams if the water storage
130 levels deplete below 40% of capacity;
- 131 (4) Melbourne – where after a significant drought period in the 2000's, a large scale
132 desalination plant is being constructed with significant public opposition;
- 133 (5) Perth – where significant decreases to inflows into water storages are being
134 experienced and where various water infrastructure projects have been constructed or
135 are currently under construction;
- 136 (6) Darwin – a tropical location where no water shortages have been experienced;
- 137 (7) The Mallee – a regional area in the State of Victoria which has a very low average
138 rainfall, which experienced a significant drought period in the 2000's; and
- 139 (8) Toowoomba – a regional urban centre in the State of Queensland which experienced a
140 significant drought in the 2000's and where the public voted against a potable
141 recycled water system in a referendum.

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The present study does not require a representative sample because the aim is to identify factors which affect water conservation. Rather, it is critical that there is sufficient discrimination in variables hypothesized to play a role. This is ensured by the way the sample was drawn.

The online data collection allowed controlling for non-response: respondents could not proceed without having completed all questions on a page. As a consequence, missing values due to oversight or unwillingness to answer did not occur.

Respondents have the following socio-demographic characteristics: the mean age is 44 years (standard deviation 16). The youngest respondent is 14 years and the oldest 87 years. About half of the respondents are female (53 percent) and 37 percent have a university degree. Ten percent do not provide their annual income; eight percent state they have an income of less than \$20,000. Between 14 and 18 percent of respondents fall into the following income groups: \$21,000 to \$40,000, \$41,000 to \$60,000, \$60,000-\$80,000, \$81,000-\$100,000 and over \$100,000.

2.2 Questionnaire

The behavior of interest (dependent variable) in this study is self-reported past water conservation behavior, which was measured using the 17 items provided in Table 2. The final water conservation variable is a summated score over all 17 binary items. A value of 17 thus indicated the maximum, a value of 0 minimum water conservation behavior. The average is

167 12.5 (standard deviation 2.8). The survey was accompanied by a preamble advising that “It is
168 very important that you answer all questions honestly, even if you feel that a different answer
169 would appear to be more socially desirable. This is the only way that we can learn how
170 Australians really feel about environmental issues.” The aim of this preamble was to facilitate
171 accurate reporting of behavior. Internet surveys have been found to increase honest
172 responses, given that respondents feel more anonymous (Babbie, 2008).

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Insert Table 2 here

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178 A number of variables were included as being potentially explanatory of people’s
179 stated water conservation behavior. These include variables which have previously been
180 found to influence conservation behavior, and additional factors which the authors
181 hypothesized could potentially contribute:

182 *Environmental attitudes* were measured using the 15 item New Ecological Paradigm
183 (NEP) scale (Dunlap, Van Liere, Mertig & Jones, 2000), which, according to Bragg (1996), is
184 the most widely used instrument for measuring environmental attitudes. Response options
185 were Strongly agree (2), Mildly agree (1), Unsure (0), Mildly disagree (-1), and Strongly
186 disagree (-2). Item-level responses were added to the total NEP score.

187 *Environmental concern* was measured using six items developed by Berenguer,
188 Corraliza & Martin (2005) for general environmental concern. Five response options were
189 provided. Responses were added to give the overall value for environmental concern.

190 *Altruism* was measured using Clarke, Kotchen and Moore’s (2003) nine item altruism
191 scale, which is based on Schwartz’s (1970; 1977) norm-activation model. Five response
192 options were provided. The total altruism value is the sum over all nine altruism items.

193 *Pro-environmental behavior* was a summated value across respondents’ answers to
194 the following question: “You will now see a list of behaviors. Please indicate how frequently
195 you carried out each of these behaviors at home in the last year?” Response options were
196 Always (coded as 4), Often (coded as 3), Rarely (coded as 1), Never, and Not applicable
197 (both coded as 0). This list was first used by Dolnicar and Leisch (2008) who compiled it
198 from a number of prior publications on pro-environmental behavior.

199 *A moral obligation* to behave in an environmentally friendly way has been shown to
200 be a good predictor of pro-environmental behavior. For example, Berenguer et al. (2005) find
201 moral obligation to be the best predictor of pro-environmental behavior, and Dolnicar and
202 Leisch (2008) find moral obligation to be a useful segmentation base to identify subgroups of
203 the population with distinct levels of pro-environmental behavior. We used the following
204 wording for the single item measure: “Do you consider yourself morally obliged to carry out
205 environmentally friendly behaviors?” Respondents answered with Yes (1) or No (0).

206 *Knowledge and perception* of (or attitudes to) recycled and desalinated water were
207 measured with 30 items developed by Dolnicar and Schäfer (2006) and subsequently used
208 also in Dolnicar and Schäfer (2009). Respondents answered with Yes (1) or No (0). The final
209 measure was derived by summing across all items.

210 *Active involvement in searching for information about water* was measured using a
211 single item asking respondents: “How much effort have you made this year to look for
212 information on water-related issues (water recycling, desalination, water conservation, rain
213 water etc.)?” Respondents had four response options: Absolutely no effort (coded as 0), A
214 small effort (1), A big effort (2), and A huge effort (3). Trumbo and O’Keefe (2005) found

215 information to be a significant factor with regard to explaining conservation behavior. They
216 measured ‘information’ as a three component variable, two components included ‘seeking’
217 and ‘attention’.

218 *Previous use of recycled / desalinated water* was measured using a single item
219 worded as follows: “Have you ever used recycled water / desalinated water?” Answer options
220 included Yes (1) and No (0).

221 *Experience with water restrictions* was measured by asking respondents “Have you
222 ever experienced water restrictions?” Answer options were Yes (1) and No (0).

223 *Perception of being limited by water restrictions* was measured by asking “To which
224 extent do you feel limited by water restrictions?” Answer options were: Not at all (0),
225 Slightly (1), and Strongly (2). For analysis, slightly and strongly were collapsed.

226 *People who influence* was computed as the sum over 14 items which listed different
227 social sources of influence, e.g. friends, partner, scientist etc. Answer options were Yes (1)
228 and No (0).

229 Finally, a number of socio-demographic questions were asked covering age, gender,
230 education, size of city, cultural background, feeling of belonging to the region, importance of
231 religion, their relocation intention if water supply could not be assured, whether or not water
232 restrictions in the past have led them to change their behavior, media use in general (to
233 measure ‘exposure’ to information about water issues – the third component of information
234 measured by Krumbo and O’Keefe 2005), and whether or not they have read, heard, or seen
235 any specific information about water recently.

236

237 **2.3 Analyses**

238 We conducted two analyses to gain an understanding of the factors that affect water
239 conservation behavior. First we conducted a regression analysis. All of the proposed

240 independent variables were assumed to affect conservation behavior. A multivariate linear
241 regression model was fitted using water conservation behavior as the metric dependent
242 variable. Variables were selected by omitting the variable with the largest p -value and then
243 comparing the two nested models – the one including this variable with the one without this
244 variable – using an F-test (backward selection). The selection process was stopped when all
245 p -values were larger than a pre-specified significance level of five percent. The final model
246 only contains variables which, if omitted, would significantly reduce the variance explained
247 by the fitted model.

248 The final model was analyzed with respect to (1) the variables included, (2) the
249 relative importance of each variable selected, and (3) the estimated coefficients for each of
250 the variables. To assess the relative importance of the variables, the “dominance” statistic, C ,
251 is used to take into account the direct and indirect effects of the variable on the dependent
252 variable (see Budescu, 1993). The comparison of the dominance values of two variables
253 indicates that the variable with the higher dominance value is more useful in all subset
254 regressions and therefore has a higher relative importance. The linear regression analysis
255 assumes that no interaction effects between the explanatory variables occur and that they
256 influence the dependent variable in the same way regardless of the values of the other
257 explanatory variables.

258 Decision trees are an alternative model especially designed to detect interaction
259 effects and find groups of respondents with similar levels of conservation behavior (Breiman,
260 Friedman, Olshen & Stone, 1984). This analysis reflects the need to view people as a
261 heterogeneous group, rather than assuming that they all behave in the same way, which was
262 recently highlighted by the findings of Dolnicar and Grün (2008), that environmentally
263 friendly behavior differs both across different groups of people as well as within people
264 across context. Decision trees have the advantage that they (1) account for complicated

265 interactions between variables, (2) are easily interpretable, and (3) inherently perform
266 variable selection. This model is fitted to the data to gain complementary insights into those
267 gained by the regression model, and to verify if neglecting potential interaction effects
268 influences the results and conclusions drawn. Unbiased recursive partitioning (Hothorn,
269 Hornik & Zeileis, 2006) is used as the fitting method for this study's decision tree. The fitting
270 method recursively partitions the data into two subsets using binary splits. Each split is made
271 on the basis of one independent variable and leads to subgroups with similar conservation
272 behaviors. The method is therefore regarded as an a priori (Mazanec, 2000) or commonsense
273 segmentation (Dolnicar, 2004) of the respondents.

274 Recursive partitioning is an iterative method consisting of the following steps: (1)
275 determining whether or not a splitting variable exists which can improve the model fit and, if
276 so, (2) splitting respondents into sub-groups using this variable. Different recursive
277 partitioning procedures vary in the way they measure the dependency between each
278 explanatory variable and the dependent variable, as well as how the split is made. Unbiased
279 recursive partitioning applies conditional inference procedures for selecting the splitting
280 variable which gives unbiased variable selection results. Alternative procedures have the
281 drawback that variables with many possible splits, or variables with many missing values, are
282 systematically favored (Breiman et al., 1984). In addition, in unbiased recursive partitioning,
283 a natural stopping criterion for the procedure exists: the iterative process stops if the null
284 hypothesis that all explanatory variables are independent of the dependent variable cannot be
285 rejected at the pre-specified significance level of five percent. The considered splits are
286 binary, meaning that each step leads to the division of one sub-group into two new sub-
287 groups.

288

289 3. Results and discussion

290 The regression analysis explains 33 percent of the variance in the dependent variable,
291 conservation behavior. Results are provided in Table 3 including the regression coefficient
292 estimate, the standard error, and the p -value of the t -test if the regression coefficient is
293 significantly different from 0. The variables are ordered by importance. In addition the
294 generalized variance-inflation factors (GVIFs, Fox and Monette, 1992) are provided for each
295 variable. The GVIFs range from 1.0 to 2.0 for all variables included in the final regression
296 model indicating that multi-collinearity is not a problem. The metric variables were
297 standardized before regression analysis and their regression coefficients can be interpreted as
298 change in water conservation behavior if the explanatory variable changes by one standard
299 deviation. For binary variables, the coefficient indicates the change in water conservation
300 behavior if the answer is Yes instead of No. For categorical variables, the baseline category
301 included in the intercept is indicated in parentheses and the estimated coefficients for change
302 in water conservation behavior for the other categories when compared to the base category
303 are given in the table. For example, the water conservation behavior of respondents who state
304 that they watch non-commercial TV channels is 0.36 lower than for respondents who do not
305 watch TV.

306 Figure 2 contains standardized regression coefficients. All factors that positively
307 affect water conservation behavior plot to the right of the vertical axis and all factors that
308 affect behavior negatively plot to the left. The length of each bar indicates the extent of the
309 effect, which can be interpreted as how much the water conservation behavior changes in
310 standard deviations if the explanatory variable is increased by one standard deviation.

311 The dominance statistic indicates that general pro-environmental behavior is the best
312 predictor of water conservation behavior, followed by people's active involvement in
313 searching for information about water. Information seeking behavior was included in

314 Trumbo and O’Keefe’s (2005) study which measured ‘information’ as a three component
315 variable: seeking, exposure and attention. They also found information to be a significant
316 factor with regard to explaining conservation behavior.

317 Furthermore, water conservation behavior is positively associated with: behavioral
318 change due to water restrictions experienced in the past; previous use of recycled water;
319 considering relocation if there was insufficient water in their area; feeling morally obliged to
320 behave in an environmentally friendly manner; susceptibility to influence from others; not
321 having a university degree; no previous use of desalinated water and not watching TV and/or
322 reading quality newspapers, which were defined as broadsheets distributed nationally.

323

324

325

Insert Table 3 and Figure 2 here

326

327

328 Figure 3 contains results of the recursive partitioning analysis. Recursive partitioning aims
329 to identify which variables best discriminate between segments of the population with
330 different levels of conservation behavior. These variables are shown as ellipses at the top part
331 of the chart. The final segments are shown at the bottom of Figure 3. As can be seen,
332 respondents have been split into 15 segments. Each of the segment plots at the bottom of
333 Figure 3 shows the distribution of water conservation behavior among members of this
334 segment. For example, Segment 1 on the far left, has a very low average level of water
335 conservation (6.4 on a scale of 17), as opposed to Segment 15 on the far right (14.6). The
336 recursive partition model explains 33 percent of the variance. The numbers of respondents in
337 each segment are, from left to right, 44, 23, 101, 262, 112, 165, 100, 473, 505, 263, 194, 316,
338 127, 43, and 366.

339 The top section of Figure 3 provides insight into which variables best discriminate
340 between those segments. As can be seen, pro-environmental behavior again emerges as the
341 most crucial explanatory variable. The top three splits all use this variable and separate out
342 those people with high (to the very right) and low (to the very left) water conservation
343 behavior scores.

344

345

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Insert Figure 3 here

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348

349 Among those respondents who demonstrate a very low level of pro-environmental
350 behavior (segments along the left branch), having made little effort in seeking out
351 information best describes the group with the lowest level of water conservation behavior.
352 The group with the highest level of conservation behavior is defined only by the variable of
353 pro-environmental behavior; no additional variables contribute to a further splitting of this
354 group. Other variables identified as discriminating between high and low conservation
355 behavior levels in the intermediate segments include: effort undertaken to search for water
356 information, extent of behavioral change due to water restrictions, and previous experience
357 with recycled water use. In addition, previous experience with water restrictions, as well as
358 the feeling of being limited by water restrictions, both emerge as good discriminating
359 variables in this model. Several variables included in the regression model, but with a rather
360 small influence, are not present in the decision tree. Of those variables not included in the
361 decision tree, only moral obligation emerges as an important factor in the regression model.
362 However, the proportion of respondents feeling morally obliged differs significantly over the
363 segments, as indicated by a χ^2 -test (Deviance difference = 439, df = 14, p -value < 0.001).

364 Respondents assigned to segments in the right part of the tree are more likely to feel morally
365 obliged whereas the respondents in Segment 1 in the far left of the tree feel the least morally
366 obliged to behave in an environmentally friendly way.

367 Because recursive partitioning accounts for interaction effects between explanatory
368 variables the decision tree allows checking (1) if the additivity assumption of the main effects
369 of the explanatory variables in the regression is justified and (2) if some variables have a
370 different effect depending on other variables. The repeated inclusion of the variable pro-
371 environmental behavior indicates that the decision tree aims at approximating the linear
372 relationship between this variable and the dependent variable using a step function. This
373 means that the decision tree confirms the linear relationship between these two variables. In
374 addition the decision tree also indicates that for respondents who already have a very high
375 level of pro-environmental behavior no other variable is able to increase the water
376 conservation behavior. This indicates that the additivity assumption of the different
377 explanatory variables does only hold for respondents who do not have an extremely positive
378 pro-environmental behavior.

379

380 **4. Conclusions**

381 The aim of this research was to conduct a comprehensive empirical study that would
382 contribute to our understanding of the relative impact of different factors on people's (self-
383 reported past) water conservation behavior. We tested some explanatory variables which had
384 been shown in previous research to positively influence water conservation behavior. These
385 variable included: information (Dziegielewski, 1991; Watson et al., 1999; Hills et al., 2002;
386 Trumbo and O'Keefe, 2005); environmental attitudes measured using the New Ecological
387 Paradigm (Corral-Verdugo et al., 2003, 2006); and a range of demographic variables
388 including age (Clark and Finley, 2007; Miller and Buys, 2008); and education (Clark and

389 Finley, 2007). Additionally, we went beyond existing empirical research regarding water
390 conservation behaviors to include possible explanatory variables which had not yet been
391 tested.

392 A number of factors are strongly related to water conservation behavior, with the
393 strongest predictors of (self-reported) water conservation behavior being:

394 (1) General pro-environmental behavior. Water conservation is strongly related to pro-
395 environmental behavior; people are likely to engage in water conservation behavior
396 because they are interested in protecting the environment in general or conserving
397 limited natural resources. People who conserve water not only behave in an
398 environmentally friendly way, they also tend to feel morally obliged to behave in this
399 way.

400 (2) Efforts made to find information about water related matters. The fact that those who
401 conserve water also make a significantly greater effort to find information about water
402 indicates that they are proactively interested in water-related matters. They seek out
403 information and are likely to base their behavior on the information obtained.

404 While these two findings are very robust, they are not of particular practical use since
405 people who are already conscious about environmental issues and actively seek out water
406 related information do not need to be convinced in public information campaigns that they
407 should conserve more water. The only public policy implication that can be derived from the
408 above findings is that efforts should be made to increase the general level of environmental
409 awareness among the population.

410 Nonetheless, a number of other factors have emerged from this study as being
411 significantly associated with water conservation behavior. Some of these are very suitable for
412 informing the development of public information campaigns to increase water conservation,
413 specifically: previous experience of water restrictions; being limited by water restrictions;

414 and past changes in behavior due to water restrictions. These factors all lead to increased
415 water conservation behavior. A clear communication strategy can be derived from these
416 findings. Namely, messages should make the population aware of the negative personal
417 consequences they will experience in the case of insufficient water supplies, and should also
418 show people how, through communal efforts, they can avoid such consequences.

419 The significant association between media usage and water conservation behavior which
420 was revealed by the regression analysis also leads to practical recommendations about which
421 communication channels should and should not be used to communicate messages. Since
422 people who already engage in water conservation behaviors tend to watch less TV and read
423 more newspapers, TV would be a good communication channel for reaching those whose
424 water conservation behaviors could be improved. Newspapers are not a good choice except if
425 they are local newspapers, which tend to be read more by people with low levels of water
426 conservation behavior.

427 The main contribution of the present study was to simultaneously test for a wide range of
428 factors which may explain stated water conservation behavior. This has led to novel insights,
429 including the identification of factors which have only low potential to be useful in public
430 information campaigns which aim to increase water conservation behavior. Conversely,
431 insights have also been made in regards to identifying communication messages and
432 strategies most likely to attract the attention of the Australian population to encourage water
433 conservation behaviors. These may also be applicable to other developed nations. As
434 demonstrated in the introduction to this paper, achieving increased water conservation is
435 critical to ensuring the sustainable management of water resources and is particularly
436 paramount in light of changing climatic conditions.

437 The present study uses the predominant measure applied in the past in water conservation
438 studies, namely self-reported water conservation behavior (see Table 1). Future work

439 replicating this and other water conservation behavior studies with an actual behavior
440 measure as dependent variable, as opposed to the self-reported past behavior measure which
441 has been shown by Hamilton (1985) to be somewhat biased, is recommended.

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447

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562

Table 1: Factors found to influence water conservation behaviors in select past research

Factor which positively influences water conservation	Study	Behavior measurement A= actual; S = self-reported; E = estimated; I = stated intention	Format tested S = single variable; M = multiple variable
Involvement in water consumption decisions	Gregory & Di Leo (2003)	A	M
Information	Trumbo & O'Keefe (2005)	S	M
	Dziegielewski (1991)	S	S
	Watson et al. (1999)	S	M
	Hills et al. (2002)	A	S
Positive attitude to water conservation	Syme et al. (2004)	E	M
	Murphy et al. (1991)	S	M
	Moore et al. (1994)	S	M
	Cameron and Wright (1990)	S	M
Ecological beliefs about water (e.g. is a limited resource – using the New Ecological Paradigm Scale)	Corral-Verdugo et al. (2003)	S	M
	Corral-Verdugo et al. (2006)	S	M
Media interventions	Moore et al. (1994)	S	M
Behavioral intention	Murphy et al. (1991)	S	M
	Watson et al. (1999)	S	M
	Moore et al. (1994)	S	M
Knowledge of water conservation related issues	Murphy et al. (1991)	S	M
	Gregory & Di Leo (2003)	A	M
	Moore et al. (1994)	S	M
	Hamilton (1985)	A	S
Social norms regarding water conservation	Trumbo & O'Keefe (2005)	S	M
	Corral-Verdugo et al. (2003)	S	M
	Corral-Verdugo et al. (2006)	S	M
	Lam (1999)	I	M
	Clark and Finley (2007)	I	M
Beliefs regarding human-environment interactions	Corral-Verdugo et al. (2008)	S	M
Perception / concern of / about water crisis / drought	Bruvold (1979)	S	M
	Lam (2006)	S	M
	Clark and Finley (2007)	I	M
Awareness about climate change	Clark and Finley (2007)	I	M
Habits: fostering low water use	Gregory & Di Leo (2003)	A	M
DEMOGRAPHIC FACTORS			
Age: older respondents	Miller & Buys (2008)	S	M
	Clark and Finley (2007)		
Income: lower income respondents	Miller & Buys (2008)	S	M
	Gregory & Di Leo (2003)	A	M
	Corral-Verdugo et al. (2003)	S	M
Education: lower	Clark and Finley (2007)	I	M
Not owning a garden	Clark and Finley (2007)	I	M

Living in a detached dwelling	Miller & Buys (2008)	S	M
	Clark and Finley (2007)	I	M
Net annual property value (negative)	Aitken et al. (1991)	A	M
	Aitken et al. (1994)	A	M
Number of residents per household (negative)	Aitken et al. (1991)	A	M
	Aitken et al. (1994)	A	M

564 Note: references included in the table are not in the reference list. They are included in the
565 supplementary material available online.

566 **Table 2: Water conservation items used to construct the dependent variable (water**
567 **conservation behavior)**

- 568 I collect water from shower/sink/bath for use elsewhere
569 I take shorter showers
570 I make sure that taps do not drip
571 I strictly adhere to water restrictions
572 I collect water when it rains (not in a rainwater tank)
573 I have a dual flush toilet
574 I rarely water the garden
575 I recycle grey water from the washing machine for garden / outdoor use
576 I recycle grey water from the shower for garden / outdoor use
577 I minimize toilet flushing where possible
578 I use water efficient showerheads
579 I use water efficient taps
580 I only use the washing machine when it is full
581 I only use the dishwasher when it is full
582 I do not wash my car with water
583 I use minimal water for cleaning
584 I do not hose my driveway

585 **Table 3: Summary of the final linear regression model including information on the**
586 **dominance C and the generalized VIF (GVIF) for each variable and the regression**
587 **coefficient estimates (Estimate) with corresponding standard errors (Std.Error) and *p*-**
588 **values of *t*-tests.**

	Dominance C (%)	GVIF	Estimate	Std. Error	<i>p</i> -value
Intercept	–	-	12.14	0.43	< 0.001
Pro-environmental behavior (Stronger)	58.2	1.5	1.19	0.05	< 0.001
Active involvement in searching for information about water (Higher)	19.2	1.3	0.39	0.05	< 0.001
Moral obligation	7.3	1.2			
– Yes			0.34	0.13	0.007
Behavioral change due to water restrictions	6.3	1.0			
– Yes			0.79	0.12	< 0.001
Previous use of recycled water	3.5	1.1			
– Yes			0.38	0.09	< 0.001
Extent of influence of others (Stronger)	1.8	1.1	0.08	0.04	0.046
Likelihood of relocation (Higher)	1.3	1.0	0.12	0.04	0.003
Education level	0.9	1.1			
– University degree			-0.35	0.09	< 0.001
Previous use of desalinated water	0.8	1.1			
– Yes			-0.53	0.12	< 0.001
Watch TV (Don't watch)	0.4	1.1			
– Private / commercial			-0.36	0.41	0.370
– State / non-commercial			-0.65	0.41	0.117
Read Newspaper (Quality)	0.4	1.1			
– Local			-0.21	0.09	0.015
– None			-0.05	0.18	0.773

589 Explained variance: $R^2 = 0.33$

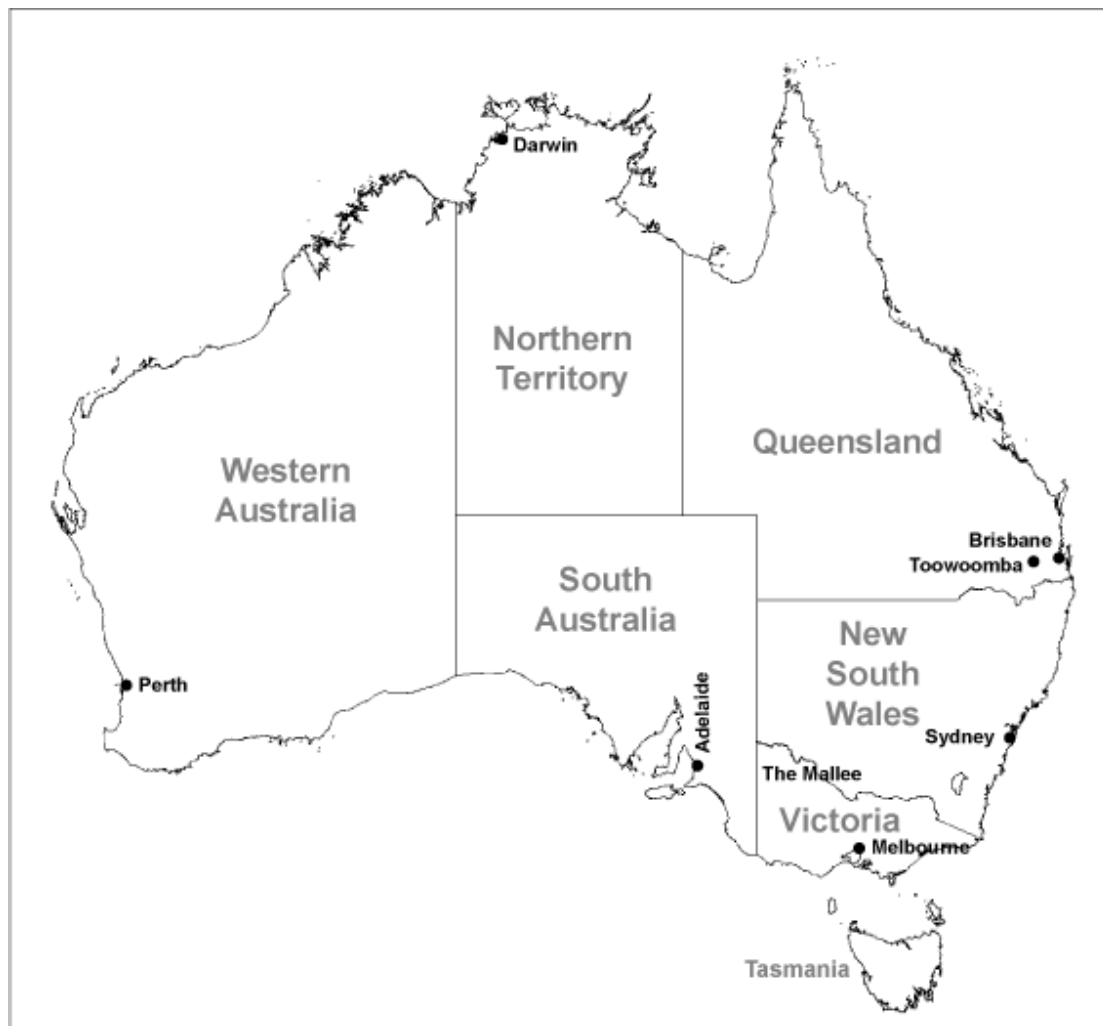
590 Watch TV: Respondents indicated if (1) they don't watch TV or their favorite TV channel is

591 (2) a private / commercial channel or (3) a state / non-commercial channel.

592 Read Newspaper: Respondents indicated if their favorite newspaper is (1) a quality

593 newspaper or (2) a local newspaper or (3) if they do not read newspapers.

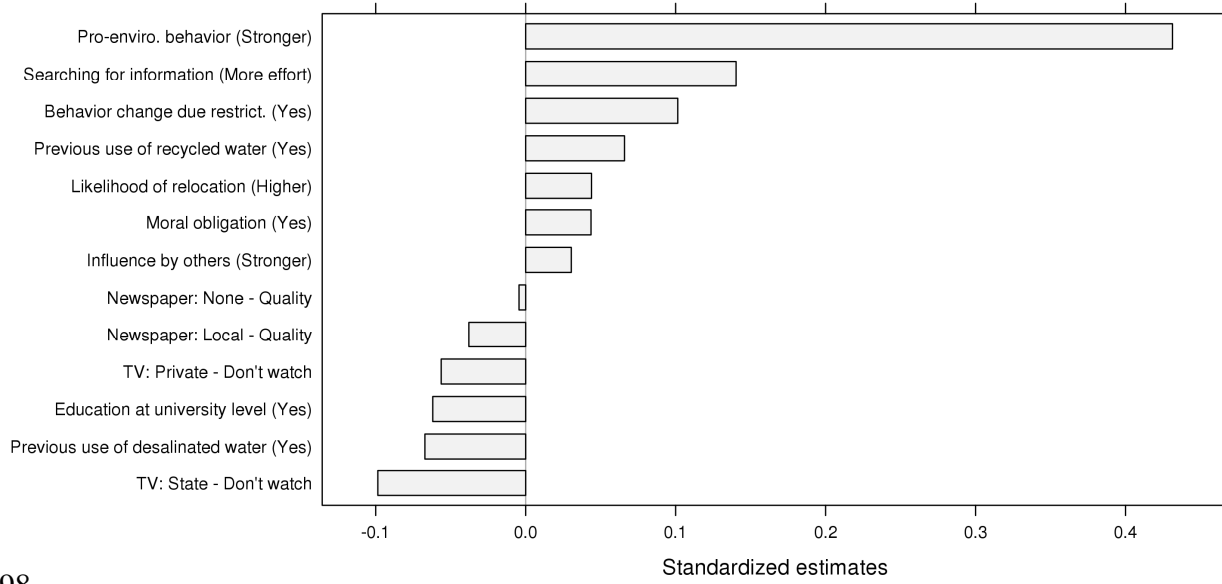
594 **Figure 1: Map of Australia indicating the locations of study**



595

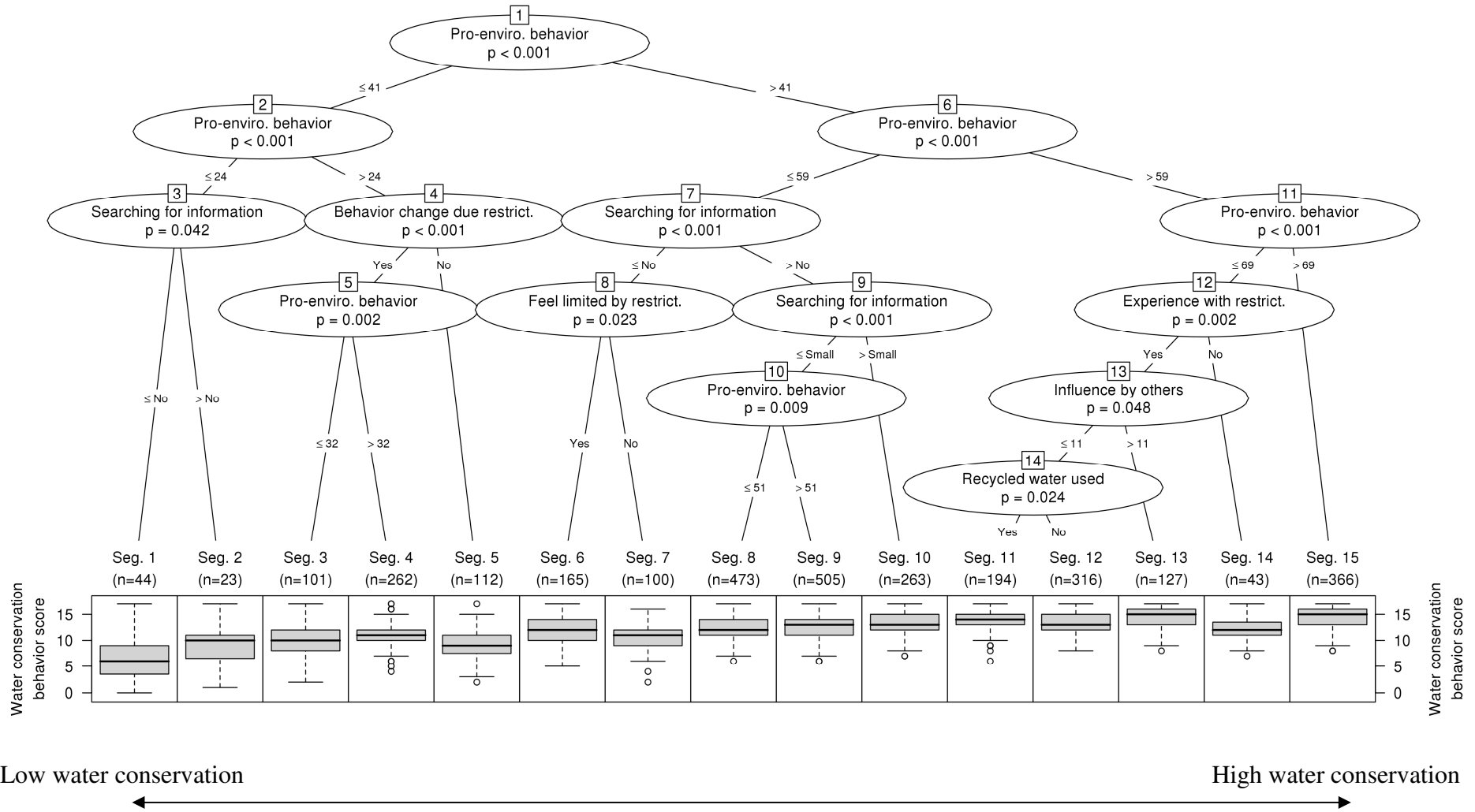
596 Source: Hurlimann and Dolnicar (2011). Reproduced by permission of Global Environmental Change, Elsevier

597 Figure 2: Standardized regression coefficients for the water conservation behavior model



598

599 Figure 3: Recursive partitioning results for water conservation behavior



600

601 Low water conservation

High water conservation

602 Explained variance: 0.33

603