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Development of an outcomes measurement suite: group exercise: session 4

Kate Senior

Janet E. Sansoni
University of Wollongong, jans@uow.edu.au

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Abstract
Powerpoint presentation presented at Managing and Measuring Health Outcomes, Menzies School of Health Research, Darwin

Keywords
outcomes, development, measurement, 4, session, suite, group, exercise

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SESSION 4

Development of an Outcomes Measurement Suite: Group Exercise

Kate Senior and Jan Sansoni

Assessment Activity

- Students will work in small groups to explore the development of measurement suites for a range of health conditions
- Some areas could be diabetes, dementia, incontinence, mental health, palliative care –but the choice is yours
- Brainstorm and decide the types of measures that could be used in a range of practice and evaluation settings applicable to this condition.
- Each group member to present brief oral report in Session 7 (Thursday afternoon) or 8 (Friday Morning). No longer than 5 minutes!

Oral Presentation Topics

1. Identify the range of settings and purposes for which standardised patient assessments may be undertaken for this condition. Examine how the setting and the purpose of these assessments will influence the choice of the measure.
2. What outcomes are of most importance to the consumer, carer, health or community service provider, and the health system?

Oral Presentation Topics

3. Outline the types of measures that could be used to assess outcomes for this condition and explain why these would be useful and the type of information they would provide
4. Special issues that may apply to the use of different types of measures for this condition. Explain the constraints that the condition may impose with regard to the use of assessment measures

Assessment Strategy

- Each group will be assessed for the group's overall performance and each individual presentation will also be assessed. The mark for this assignment will be the average of these two scores

Criteria for Assessment

- Comprehensive coverage and understanding of the topic
- Evidence of original thought
- Appropriate use of terminology and constructs

Refer to the references provided in your reading guide

Assignment 2 is worth 30%

Discussion

- All students performed well in their oral presentations last year
- Make sure each group member feels confident about the section they are addressing
- Kate will provide some tips based on our experience last year
- This is your chance to clarify any aspects of the task you are unsure about