

'Friends' begin activities with Heritage Week

BY GILES PICKFORD
EXECUTIVE OFFICER,
THE FRIENDS OF THE UNIVER-
SITY OF WOLLONGONG.

The Friends of the University of Wollongong have organized their first function to coincide with Heritage Week.

On Friday, 27 March, at 7.15pm in the Union Common Room, there will be an interesting mix of history, music and poetry presented by local people and people from as far away as New England.

Professor Russel Ward, author of "The Australian Legend" and recently Professor of History at the University of New England will speak on an aspect of our historical heritage.

Around this centre piece there will be readings of Australian poetry presented by local writers and James Wieland of the Department of English.

Music from early Australia up to the music of Peter Sculthorpe will also be presented. The University singers will take part and Sculthorpe's 'cello music will be performed by David Pereira, a renowned Sydney musician.

Peter Sculthorpe, renowned Australian composer and Professor of Music at the University of Sydney will speak about his music.

Other University events include a talk by Australia's famous naturalist Vincent Serventy on "Our Environmental Heritage..". This will take place under the campus

fig trees on Thursday, 26 March at 12.30pm.

The University Library will mount a display for the whole of the week 20 - 29 March. The display will feature Australian painting, literature, drama, history and culture.

The display will also feature one of the kites built by the Department of Civil Engineering according to the specifications published by Lawrence Hargrave in 1895 in the Journal "Engineering".

The Hargrave kite replicas will be flown off Stanwell Park beach on 28 and 29 March (weather permitting), eighty seven years after the originals were flown on the same beach. Hargrave was the first Australian to fly and he achieved the first tethered flight in the world. The activities on Stanwell Park Beach will include other events organized by the Helensburgh & District Historical Society.

Student survey continues in 1981

The Schools Liaison Officer, Mr. Tom Moore, has been responsible, with Officers of the New South Wales Department of Education, for initiating and putting into effect a large scale survey of Senior High School students in the South Coast Region.

The survey is believed to be the first of its kind in New South Wales.

The survey is in two parts. Part A was conducted in September 1980 when survey forms were sent to all state high schools in the South Coast Region seeking information from Year 12 students. The survey, which was supported by the Regional Director, Mr. Brian Gillett, received a very strong response. 1163 completed forms were received from an estimated 1414 HSC candidates in South Coast state high schools. A pleasing result was also had from private

schools in the Wollongong region. In all, almost 1300 completed forms were processed.

Part A sought to elicit both general information on the respondents and specific information of interest to either the Department of Education, or the University. One item of general interest to emerge is that there appear to be six girls for every four boys attempting the HSC in the South Coast Region. Another is that 13% of the respondents were born overseas, and that 13% also speak a language other than English at home. Of interest to the Department of Education, are the responses to such questions as what influence a number of persons such as parents, relatives, friends, teachers, careers advisers and the like, have had on young peoples' plans for what they will do in future, and to the question that asks why are the students doing the HSC.

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"Scholars' Library" will keep book costs down

As the costs of labor-intensive book production have risen astronomically over the past few years, it has become increasingly difficult to produce short print-run scholarly books at a reasonable price.

To keep the cost of such reference and scholarly works down as far as possible, University of Queensland Press has begun its "scholars' Library".

This is a new concept that rethinks costs in three key aspects of publishing - editing, production, and sales.

All titles in UQP's Scholars' Library will be in the \$26.00 to \$30.00 price range. "Faced with current inflationary costs on short print runs, these specialist books would under normal costing need to be priced around \$60.00 and sometimes much higher. This understandably cuts out most buyers of scholarly books as libraries and others have limited budgets. And, as markets shrink, so do the print runs. This sets up a spiral which threatens very existence of scholarly publications," Mr. Frank Thompson, Manager of University of Queensland Press said.

"Rethinking traditional ways of publishing can mean cutting costs in ways which hopefully will not hurt the market, and thus we can continue to publish important research."

Changes involve stricter manuscript requirements, thereby cutting editing costs, and the dropping of author's royalty payments. Cheaper production methods will alter the appearance of the books. All will be available in hardcover only, to withstand handling and shelving. Text will be set on an IBM Electronic Composer and of necessity, certain refinements such as superscript footnote numbers and costly jackets, will be replaced by cheaper substitutes.

Each title in the Scholar's Library will have a 500 copy print run. "While the market for specialist research could quite readily absorb 1500 - 2000 copies of a title a few years ago, this is not the case today with rising costs. The potential market is now only about 500," Mr. Thompson said.

In the sales area, whilst Scholars' Library books may be available from booksellers they will be unable to purchase stocks at customary discounts and thus, they will not always be stocked. However, all titles will be available directly from UQP, who will also be concentrating their sales efforts for these titles on direct mail.

The first Library title, "Treasure in

Earthen Vessels: Protestant Christianity in New South Wales 1900 - 1914" by Richard Broome, was published in October 1980.

"Towards Achievement and Acceptance: Classroom Studies of Mildly Intellectually Handicapped Children" by Margaret Henry followed in January 1981.

"Great Britain and Great Empire" by R. Johnston will be released in July 1981. "Paradise Lost: A Humanist Approach" by K. G. Hamilton and "The End of a Golden Age: Higher Education in a Steady State" by E. Gross and J. Western will be out in August 1981.

University of Queensland Press plans to build up Scholars' Library titles to about twenty (20) per year. Mr. Thompson said this figure would be reached by 1984/85.

"We hope the Scholars' Library will be recognized by the scholarly and specialist community as a genuine effort to preserve the important role of the specialist book," Mr. Thompson said.

For further information, please contact:

Kym Madden (MS)
Promotions Officer
University of Queensland Press
(Telephone: (07) 377 2452)

Jazz night packs union

The University Union Hall was packed out and Union facilities used to their capacity on Friday, March 13 when more than 400 people attended a concert by Don Burrows and George Golla.

"I was absolutely delighted with the response to the concert and we have more evenings planned in the future," Union Secretary/Manager Geoff Williams said.

"The Hall was packed out, we had a sellout of all 420 seats and could had more if we had had the space. We did have to turn people away."

He said the unprecedented response to the concert and the Bistro facilities had caused some problems.

"The Bistro had a record number of diners that night. In future we are thinking of arranging a smorgasbord when catering for such numbers. The Bar was also packed

out and the cafeteria did good business in the interval."

Geoff said he was particularly grateful to have had the assistance of Abe Segal (Physics Department and Illawarra Music Club President) who had been primarily responsible for securing the musicians for the concert.

"We certainly aim to keep the standard of entertainment as high as it was that night," he said.

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Of interest to the University, are the responses to such questions as the one that asks what degree, if any, respondents would like to take at University and which University, if any, they would prefer to attend. On the latter question 46% of respondents indicated that Wollongong University is their first preference. Breaking this figure down in eventuates that 58% of HSC students in schools from Bulli to Nowra give their first preference to Wollongong, while only 11% of those in the more remote schools in the Region do so.

The second part of the survey will be carried out in the next few months. Questionnaire B will be sent to those respondents, the overwhelming majority, who provided their names and addresses when completing the first form. The young people will again be asked a series of questions of likely interest to both the Department of Education and the University. In the former category will be questions related to their assessment of the value of the Careers advice they received and the wisdom of their choice of subjects and levels for the HSC. In the latter category will be questions on just

what the young people are doing now and what influenced their career and/or study path decisions.

Mr. Moore stated that this survey should provide for the first time, hard data on such issues as the number of young people who leave the area to undertake at other Universities courses that the University of Wollongong offers and on why young people have chosen to do so. He said that it is possible that with the continued co-operation of the Department of Education the survey will become an annual occurrence.

REPORT WELCOMED

The Australian Vice-Chancellors' Committee welcomes the release of the report of the National Inquiry into Teacher Education and is pleased that the Committee of Inquiry in this important document has encouraged measures aimed at improving the initial professional training of school teachers and the continuing professional development of teachers throughout their careers.

UNIVERSITY INVOLVEMENT IN TEACHER EDUCATION

The universities have a long history of involvement in teacher education at both the pre-service and further education levels and they have always considered that for basic educational reasons it is essential that this involvement continue. Thus the AVCC is in agreement with the Committee of Inquiry which proposed that teacher education should be maintained in a diversity of settings which includes universities as well as colleges of advanced education.

DIVERSITY OF TEACHER EDUCATION PROGRAMMES

The AVCC has noted that the Committee of Inquiry discussed the relative merits of 'end-on' courses (bachelor degree plus diploma of education) and integrated or concurrent courses with the professional component spread over four years. In its submission to the Inquiry the AVCC had stated that it did not know of any convincing evidence for the superiority of one or other approach and that there were advantages in a diversity of teacher education programmes. The AVCC is pleased that the Committee of Inquiry sees merit in this diversity of programmes. Naturally universities will study in detail the recommendation of the Committee of Inquiry in regard to the improvement of existing modes of training.

INITIAL TRAINING OF SCHOOL TEACHERS

The Committee of Inquiry has recommended that four years' initial preparation for all school teachers should be the objective to be achieved during the 1980s. As universities already operate programmes spanning at least four years of initial educational training, the AVCC believes that universities are well placed to respond as State and Commonwealth bodies seek to upgrade training programmes to four years degree course level.

UNIVERSITY HIGHER DEGREE COURSES

The AVCC notes with interest the recommendation that 'the TEC should ensure that adequate higher degree provisions are made available in needed areas, and in particular should provide immediately for one chair of early childhood education to be established in a university'. The AVCC stresses that universities have a special role

AVCC reports on teacher education inquiry

in providing higher degree courses. The appropriate infrastructure exists to establish further courses to meet, to the highest level, the professional needs of teachers and if necessary to provide specialist post-graduate courses. The latter may well link university facilities in such areas as medicine, health, sociology, psychology and education. There would be no difficulty in placing the proposed Chair of Early Childhood Education in one of a number of universities at the present time. Teacher education and its continued educational development at all levels is considered important by universities and the AVCC would also hope to see at the appropriate time postgraduate courses and professorial chairs to meet the demand for the study and research of aboriginal, multicultural and special education, as well as early childhood development.

FUNDING OF EDUCATIONAL RESEARCH

The AVCC applauds the recommendations proposing extra funds for educational research and the establishment of research centres of excellence in institutions that have developed a high reputation and involvement in special areas. The AVCC would wish to see the adequate funding of the centres of excellence even if this meant limiting the number of such centres.

CONTINUING EDUCATION OF TEACHERS

The Committee of Inquiry has recommended that 'every teacher should be eligible for full-time paid release for one school term, or its equivalent, after every seven years of service in order to follow an approved programme of professional developments'.

The AVCC agrees with the Committee of Inquiry that there is a need for the continuing education of teachers. It believes that provision should be made for teachers to undertake further study, both in education and in the teacher's discipline(s). Universities already offer coursework and research higher degrees to enable teachers to update and to expand their knowledge in their subject disciplines. If requested, universities would consider providing non-award courses, provided that funds were forthcoming for this purpose.

TEACHING CENTRES

In relation to the Committee of Inquiry recommendation that 'units or centres concerned with the improvement of tertiary teaching should be established', it should be noted that such units already exist in many universities and that the AVCC, following the release of the Williams Report, established a Working Party to advise it on staff development.

SELECTION AND RECRUITMENT OF TEACHER TRAINEES

The AVCC agrees that the selection and recruitment of teacher trainees, of a high academic standing, is of particular importance. The AVCC supports moves to maintain standards and notes that universities accept only those students who meet normal matriculation requirements suitable for admission to bachelor degree courses.

MANPOWER PLANNING

The AVCC notes the comments of the Committee of Inquiry regarding the difficulties involved in manpower planning in respect of the supply of new teachers, and its recommendation that in any case student numbers should be such as to produce some oversupply of teachers to maintain flexibility. The AVCC believes that there should be a capacity to respond to new and emerging needs in education.

SUPERVISING TEACHERS

The Committee of Inquiry believes that there would be educational benefit if the supervision of practice teaching became accepted as part of the normal range of teachers' duties in practice schools, rather than as a paid extra responsibility in addition to a full teaching programme. The AVCC approves of the proposal that supervising teachers should have an appropriate time allowance built into their teaching programme and that time allowance should replace additional remuneration.

STUDENT ALLOWANCES

The AVCC welcomes the Committee of Inquiry's support for higher allowances under the Tertiary Education Assistance Scheme, and the special schemes for mature-age aboriginal students.

NATIONAL ADVISORY BODY

The Committee of Inquiry recommends the establishment of a national advisory body on teacher education to initiate, monitor and review developments in teacher education. The AVCC feels that as proposed, the operation of such a body would be cumbersome and possibly ineffective. Further, the AVCC questions the necessity to establish a further reporting and co-ordination authority, in view of the existence of the TEC and its three Councils, and the State co-ordination bodies which operate at both the formal and informal levels.



Items for "Take Note" should be forwarded to the Development and Planning Office, Room G08 The Hut (ext.955).

SCHOLARSHIPS, FELLOWSHIPS, AWARDS, GRANTS.

THE MYER FOUNDATION invites intending applicants for grants for research in the fields of Social Sciences, Humanities and National Culture Studies and the Arts, including graphic and plastic arts, literature, music and theatre, to contact the Foundation regarding current programmes, eligibility for grants etc. Enquiries may be made by brief letter outlining the proposed project or by telephone. Applications for support are considered at quarterly meetings occurring in the first week of February, June, September and December. Applications must be submitted one month prior to these meetings. All enquiries should be addressed to The Myer Foundation, Executive Secretary, Miss Merial Wilmot, 250 Elizabeth Street, Melbourne, Victoria, 3000. Tel. (03) 8633113.

THE INSTITUTION OF BIOMEDICAL ENGINEERING (AUSTRALIA) AWARD for students to be awarded to the author (or author jointly) of the best scientific paper submitted for publication in the Australian Journal of Biomedical Engineering. The prize will be presented at the National Biomedical Engineering Conference at which the winner will be required to present his or her paper. The closing date for entries is 21 August, 1981. Further enquiries to Peter Crosby, Editor, Australian Journal of Biomedical Engineering, P. O. Box 606, Lane Cove, N.S.W. 2066.

THE ANTARCTIC RESEARCH POLICY ADVISORY COMMITTEE is now inviting applications from interested persons who wish to seek logistic support for Antarctic research projects during 1982/83. Closing date for applications is 31 March, 1981. Enquiries Department of Science and Technology, Central Office, Scarborough House, Phillip, P. O. Box 449, Woden, A.C.T. 2606.

THE CENTRE FOR FIELD RESEARCH offers private funds and volunteer staff to scientists and humanists conducting field research. The Centre is co-operating with Earthwatch, a national volunteer organisation, to provide sponsorship of field research and to improve the public's understanding of science. Projects are considered on the basis of academic merit and their ability to constructively utilise the assistance of volunteer staff in the field. For further information contact the Development and Planning Office, The Hut, G08, Tel. ext. 955.

FRENCH GOVERNMENT ASSISTANT-SHIPS for the 1982/83 school year will be available for suitably qualified persons. For further details contact the Development and Planning Office, Room G08, The Hut. Ext. 955.

THE AUSTRALIAN GROUP FOR THE SCIENTIFIC STUDY OF MENTAL DEFICIENCY (NSW BRANCH) is offering annual research prizes of \$100 to researchers in any discipline which has relevance for the advancement of knowledge in the pre-

Wollongong and Sydney newspapers and magazines are now available from the Union Shop.

Staff and students are also reminded of the Higher Education supplements in Wednesday's edition of The Australian and in The National Times.

vention or the care and education of persons with developmental disabilities. For details of categories of persons eligible to enter contact the Development and Planning Office, Room G08, The Hut, Ext. 955.

CONFERENCES, SEMINARS, SYMPOSIA.

HIGHER EDUCATION RESEARCH AND DEVELOPMENT SOCIETY OF AUSTRALASIA 7th Annual Conference, 9th-12th May. Conference theme "Teaching and Learning in Major Disciplines in Higher Education". To be held at the Halls of Residence, Monash University.

STAFF VACANCIES - for details of staff vacancies and job opportunities in Australian universities and overseas, contact the Development and Planning Office, Room G08, The Hut, Ext. 955.

WANTED: poetry, prose, art work. The editors of "First Draught", a publication of campus writing, are calling for copy for the next publication. Please submit manuscripts to James Wieland, Department of English, Room 1112, Social Sciences Building. Deadline 3rd April.

HERITAGE WEEK - Tuesday, 24th March, two films to be shown in Pentagon 2 at 12.30 p.m. (i) "Australian History" - a satirical history of Australia by cartoonist Bruce Petty. (ii) "The Last Wild River" - a journey down the Franklin River, Tasmania.

AVCC NEWS

SURVEYS BY THE AUSTRALIAN BUREAU OF STATISTICS

There is increasing concern among Vice-Chancellors and within universities about the increasing number of surveys being undertaken by the Australian Bureau of Statistics in which the universities are being required to participate. Recently, there has been a Survey of Energy Research and Experimental Development and a Survey of Labour Costs, but there are others, including the regular Project SCORE.

The objections raised include the peremptory nature of the requests, the shortness of the notice, the resources in both manpower and cost which need to be committed to the surveys, problems of definition which are involved and the doubtful value of the results of some of the surveys.

The AVCC has arranged to hold dis-

cussions with the Australian Statistician on the value of these surveys and the involvement of the universities in them.

COPYRIGHT

The Commonwealth Parliament recently enacted amendments to the Copyright legislation which had implications for education institutions. The AVCC is having the legislation examined with a view to preparing guidelines for universities on the new copyright provisions; and it is also examining the likely cost implications for the universities.

The Australian Copyright Council has written to all universities expressing the belief '... that there should be extensive consultations between the bodies administering education institutions and the representatives of copyright owners...' on the new copyright provisions. The AVCC expects to enter into discussions with the Australian Copyright Council in the near future.

MUSIC

The University of Wollongong Musical Society will present seven lunch-time concerts during first session in 1981 in the Union Hall.

Wednesday 1st April, 12.45p.m. - David Vance - Piano music by Scott Joplin, George Gershwin, Dave Brubeck, etc.

Wednesday 15th April, 12.45p.m. - Lyn Williams (Harp), Cathy Fluke (Flute).

Wednesday 29th April, 12.45p.m., - Michael Price Jazz Quartet.

Wednesday 20th May, 12.45p.m., - Cathy Davis (Piano), Matthew Lee (Cello).

Wednesday 3rd June, 12.45p.m. - Philip Bolliger (Guitar).

Concerts are free and a cordial welcome is extended to all members and friends, both in and outside the University.