



UNIVERSITY
OF WOLLONGONG
AUSTRALIA

Journal of Student Engagement: Education Matters

Volume 2 | Issue 1

Article 1

2012

Editorial 2012 - JSEEM 2 (1)

Russell Walton

University of Wollongong, rwalton@uow.edu.au

Follow this and additional works at: <http://ro.uow.edu.au/jseem>

Recommended Citation

Walton, Russell, Editorial 2012 - JSEEM 2 (1), *Journal of Student Engagement: Education Matters*, 2(1), 2012, 1.

Available at: <http://ro.uow.edu.au/jseem/vol2/iss1/1>

Research Online is the open access institutional repository for the University of Wollongong. For further information contact the UOW Library: research-pubs@uow.edu.au

Editorial 2012 - JSEEM 2 (1)

Abstract

Welcome to the latest edition of the Journal of Student Engagement: Education matters. Our expectations for the first issue were modest; with virtually no publicity or advertising, the expected audience comprised family, friends and other undergraduate students. However, the number of downloads has far exceeded those expectations, suggesting a wider readership, in terms of both number and demographic. This is, of course, good news for all of the undergraduates who are contributing their ideas and passions.



Editorial

Welcome to the latest edition of the *Journal of Student Engagement: Education matters*. Our expectations for the first issue were modest; with virtually no publicity or advertising, the expected audience comprised family, friends and other undergraduate students. However, the number of downloads has far exceeded those expectations, suggesting a wider readership, in terms of both number and demographic. This is, of course, good news for all of the undergraduates who are contributing their ideas and passions.

The variety of article topics for this issue are indicative of our students' breadth of interest, and include a collaboration between a student from the Faculty of Education and a double-degree student from the faculties of Creative Arts and Arts – where there is opportunity to inform the education sector, we are happy to facilitate such partnerships.

A particularly pleasing aspect of this issue is the number of contributors who are in the early stages of their degree, four of whom had yet to start their second year when initially submitting their article. In this issue there is also a special Honours section, contributors for which completed their fourth year of study in 2011. We are proud to provide a platform to showcase the work of these students.

Thanks and congratulations go to all of the students who have contributed. As always, thanks go to the academics who have given so freely of their time to make the JSEEM possible.

Russell Walton
Editor
rwalton@uow.edu.au
(02) 4221 4178