

Current Narratives

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Current Narratives 2: Contents

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Abstract

Embracing Multiple Dimension - Papers from the 2nd Australasian Conference on Narrative Inquiry, University of New England, 1213 July 2009. Guest Editors: Helen Edwards and Myfanwy Maple. This conference explored the depth and breadth of the many different voices and stories of Narrative Inquiry research. The conference covered a broad range of themes related to aspects of methodology and creative applications of this approach, including but not limited to: * Gender, * Indigenous Research, * Health and Social Care, * Education, * Humanities, * Ethics and * Methodology and Analysis.

Current Narratives 2 December 2010

Embracing Multiple Dimension

Papers from the 2nd Australasian Conference on Narrative Inquiry, University of New England, 12-13 July 2009

Guest Editors: Helen Edwards and Myfanwy Maple

The active role of interpreters in narrative development in two cross-cultural studies in Thailand
Mary J. Ditton, & Leigh Lehane

From the periphery: Experiencing being an academic newcomer Ros Foskey

The lived experiences of families and individuals affected by haemophilia in relation to the availability of genetic testing services.

Dilinie Herbert; Kate Cregan; Alison Street; Agnes Bankier, & Paul Komesaroff,

Analysing and representing narrative data: The long and winding road Sally V. Hunter

Using narrative ideas to learn about mental illness in the classroom Paul Morrison,

Narrative research across cultures: Epistemological concerns in Africa Johnnie W.F. Muwanga-Zake

Narratives within narratives: One young Chinese-Australian boy's exploration of ideas of difference, identity, and friendship through his drawings
Rosemary D. Richards

Gimmelife: Listening for dialogic voices in the email self-narratives of gifted young adolescents
Lisette Dillon

Commentaries

Narrative inquiry as a means of moral enquiry in higher education Corinne Buckland

Getting behind closed doors: The process of conducting research in a criminal justice setting
Jenny Wise