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Vice-Chancellor's Awards 2004

University of Wollongong

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University of Wollongong



Vice-Chancellor's Awards

Vice-Chancellor's Awards



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Program

Musical Item - Serenading Strings

Master of Ceremonies - Mr David Rome, Vice-Principal (Administration)

Welcome by the Vice-Chancellor - Professor Gerard Sutton

Presentation of 25 Years Service Awards - Professor John Patterson, Pro Vice-Chancellor (Operations)

Presentation of the Vice-Chancellor's Awards for Outstanding Service for General Staff

Mr David Rome, Vice-Principal (Administration)

Presentation of the Vice-Chancellor's Award and Faculty Awards for Outstanding Contribution to Teaching and Learning

Professor Rob Castle, Pro Vice-Chancellor (Academic)

Presentation of the Marie Lewis Award - Mr David Rome, Vice-Principal (Administration)

Presentation of the Research Supervisor of the Year Award for 2003

Mr David Rome, Vice-Principal (Administration)

Closure by the Vice-Chancellor - Professor Gerard Sutton

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25 Years Service Citations

Awards are presented each year to members of academic and general staff who have served the University for 25 years.

This year awards are presented to:

**Associate Professor Ted Bryant
Faculty of Science**

Ted Bryant was appointed Associate Dean of Science in 2003, but his service to the University started 25 years ago as a tutor in the Geography Department. After appointment as a lecturer in 1980, Ted played a significant role in the development of teaching of physical geography, climate, geomorphology and natural hazards.

Ted hit the ground running in his research too. His work on sea level change was published in the journal *Nature* and he is the author of numerous scientific articles and several monographs on climate, tsunamis, and natural hazards.

Alongside his research and teaching, Ted involved himself in administration, contributing to many department, faculty and University committees. His colleagues confirm that the strength of the new School of Earth and Environmental Sciences owes much to the foundations laid by Ted as a leader.

Ted is well known in the University for his work on tsunami and for being the 'voice-of-doom' for anyone buying a house near the sea, a creek, or the escarpment. Ted Bryant's work during 25 years at the University has been enormously varied, highly productive, and it continues unabated.

**Associate Professor Phillip M^cKerrow,
School of IT & Computer Science**

Phillip M^cKerrow joined the University from Lysaghts in 1979 as a Professional Officer, transferring to a continuing lecturer appointment in 1982. He was promoted to Senior Lecturer in 1990, and to his present position of Associate Professor in 1995. Along the way in 1986 he graduated as the first Computer Science PhD awarded at the University of Wollongong. A book based on Phillip's doctoral thesis was published in 1988 and a book on robotics followed in 1991, reflecting his main research focus.

Phillip has been a Visiting Research Fellow at some of the

world's top institutions and continues to develop strong collaborative links with leading international professors, most notably in the field of mobile robotics and ultrasonic sensing. Phillip has actively supported the activities of the Evangelical Christian Union on campus.

Associate Professor M^cKerrow has supervised nine PhD and two Research Masters students to completion. He has attracted substantial research funding to the University with various ARC grants and a grant from the Targeted Institutional Links Scheme.

Philip has been a strong advocate of the development of innovative software systems and he led the move from Pascal to Modula 2 as the first year Computer Science teaching language. Recently, he pioneered the Masters of Digital Multimedia program. Phillip is a highly accomplished researcher, a dedicated teacher and a leader in creative software design.

**Associate Professor Raymond Markey
Faculty of Commerce**

Raymond Markey was initially appointed to the discipline of Industrial Relations in 1979 to develop an undergraduate major and postgraduate program. Raymond has since been discipline leader for Industrial Relations and Employment Relations in the Department of Economics and the new

School of Management, Marketing and Employment Relations. He was promoted to Associate Professor in 1989.

Raymond has taken a leading role in labour history, industrial relations and labour market research, regionally, nationally and internationally. He has headed a number of research centres in this area, including the current Human Resource Centre. Raymond initiated a number of major research projects including the Illawarra Regional Workplace Industrial Relations Survey (2000-03), the first of its kind in the world, and a History of the Labour Council of NSW (1988-91).

Raymond has been actively involved in organisations such as the NSW Arts Advisory Council and Labour History Society, as well as a consultant to the International Labour Organisation, Australian Department of Industrial Relations and unions in Australia and overseas. He founded branches of the Labour History and the Industrial Relations Societies in the Illawarra.

Raymond is editor of one international journal, is on the editorial boards of two other academic journals, and chairs a Study Group on workers' participation associated with the International Labour Organisation, in recognition of his internationally acknowledged expertise in this area. Raymond is a longstanding member of the Wollongong

branch Executive of the National Tertiary Education Union, and is a former member of the University of Wollongong Council.

Goran Andersson
Information Technology Services

Goran Andersson commenced with the University in 1979 with the Estates Division located in Building 20. His job at that time was to look after the electronic systems under the Division's control including televisions, video recorders, the Library Book Check system and the emerging computing resources. His first task was to 'lightning proof' the University's computer terminals.

In 1983, Goran transferred to the Computer Centre which later became ITS, and over time filled a variety of roles, including programmer and electronics design engineer. Significantly, he became directly involved in the growing network aspect of IT operations in 1988 and has been working on the University network ever since. In this role Goran has contributed directly and considerably to the University's more important network development activities.

Goran has been a quiet achiever for the University. His personal commitment and contribution as an active, interested and effective employee has assisted the

University to make best use of emerging technology. His 25 years with the University mark a long period of dedicated, valuable contribution in a difficult, changing and challenging area of endeavour. The University and Goran can be proud of the significant contribution he has made.

Cheryl Brindle-Jones
Library

Cheryl Brindle-Jones has undertaken a variety of roles since her appointment to the Library in 1979. She began as the Typist/Office Assistant within the Acquisitions Department and with the introduction of automatic ordering processes was upgraded to Machine Operator and General Library Assistant. During this time Cheryl began her Librarianship studies, completing the Associate Diploma in Library Practice at TAFE. Gaining expertise in the cataloguing of materials was instrumental in her successful appointment to the staff of the new Law Library in 1991.

Cheryl's new position was integral to the development of the collection and services to students, whilst providing support to the Law Librarian. Cheryl took the opportunity to begin her Librarianship degree with Charles Sturt University, which she completed in 1995. Cheryl's responsibilities have included original cataloguing and

the ordering of new material, and in her present position of Faculty Librarian – Law, the planning and teaching of Legal Research classes and development of the online legal research tutorial and web pages.

Cheryl is a valued member of the Information & Research Services team in the Library where, alongside her Law responsibilities, she also provides research support to staff and students at the face-to-face and online service points. Cheryl is highly regarded by her peers not only for her work with clients but also for the experience, knowledge and support she brings to the team.

Doug Cornford
Department of Psychology

Doug Cornford was one of the early appointments in the Department of Psychology. Appointed originally as a senior tutor, he was later promoted to Lecturer. He is responsible for offering a high quality, well organised, rigorous, yet user-friendly set of first year subjects. Indeed, these subjects have become well-oiled cogs in a larger complex machine.

Doug was one of the first staff in the department to incorporate WebCT into his teaching and he and colleagues are currently busy with a reorganisation of part of the first year curriculum. Doug is constantly searching for new ways

to invigorate his teaching and the course material.

Doug is an excellent colleague, always approachable and easy to get along with. His dedication and reliability is borne out of the grinding hours that he puts in to overseeing the timetabling needs of a large and varied department. In addition, he has a wry sense of humour. Doug encourages critical thought and analysis from his teaching, always setting high academic standards for himself and his students.

Doug Cornford is to be congratulated on reaching an important milestone in his career and we thank him for his important contribution to the development of the Department of Psychology.

Henri Jeanjean
Faculty of Arts

Henri Jeanjean is Senior Lecturer in French and began his service to the University 25 years ago as a tutor in the then Department of European Languages. He has consistently brought a taste of France to the Faculty of Arts and has played a significant role in the development of the French Studies major as well as European Studies.

Henri has developed a distinctive, passionate and dynamic teaching style and has established an excellent rapport

with his students. His research on Occitanian minorities has resulted in numerous publications and has earned him an international reputation in the field.

As well as his research and teaching Henri has a long term commitment to his union. He has held a number of positions on the Executive of the local branch of the National Tertiary Education Union and has been involved in enterprise bargaining.

Henri Jeanjean's work at the University continues to be varied, innovative, and productive.

Evelyn McCloy
Buildings & Grounds Division

Evelyn McCloy first commenced work at the University in 1978 with the Estates Division, later to be known as Buildings & Grounds. Prior to that time Evelyn worked for nine months as a casual cleaner for the Government Stores on campus. She was appointed as a permanent part time cleaner for the University in November 1978.

In 1992 Evelyn undertook a higher duties role as an Attendant Cleaner for a month and was then permanently appointed as a full time Attendant Cleaner in late February 1992.

Evelyn has provided cleaning and attendant services to a number of buildings across campus, but has most notably provided services to the Administration Building for many years. She is known to staff within that building as a person who is happy to provide "that little extra" when it is needed – be it assisting with office relocations or assisting in set-ups for University Council Meetings and the like.

Evelyn has seen many changes at the University over the years, from growth of the campus itself to changes in her everyday tasks - which she undertakes with much pride and attention to detail. The level of service that Evelyn provides is done with a minimum of fuss and is not done to seek praise. Her personal commitment and contribution to the University is testament to this fact.

Evelyn's twenty-five years with the University marks a period of dedicated, valuable, contribution in a difficult, changing and challenging environment.

Outstanding Service Citations

The Vice-Chancellor's Awards for Outstanding Service for General Staff

The Outstanding Service Awards are presented each year to members of general staff who have achieved an exceptional success, given outstanding service and/or shown recognised initiative in their work.

This year's recipients are:

Mrs Helen Brooks CEDIR

Helen receives her award for outstanding and exceptional achievement, and outstanding service through her project management and production of five submissions for the 2003 Australian Awards for University Teaching (AAUT).

This achievement was exceptional given the constraints of a tight deadline, an intensive editing process, and time management liaising with academic clients focused on equally tight marking schedules.

Helen displays her commitment to outstanding service through the breadth of her personal and professional support for academic staff. They appreciate Helen's availability, admire her genuine concern for the success of each individual and value the technical quality of her

work, particularly it's visual clarity and flair.

The value of Helen's contribution was displayed in five highly individual and professional applications that provided public recognition and tangible evidence of outstanding contributions to teaching and learning at UOW. Specifically, one of the applications was placed in the top five for 2003, testimony to Helen's diligence and dedication. Helen has maintained this outstanding level of staff support throughout the 2004 application process.

Timothy Cartwright Faculty of Science

Timothy Cartwright's award is for his contribution to the development of the web-based subject *Modern Perspectives in Science*. This was conceived as a Faculty of Science initiative in its schools outreach program and

developed as a Board of Studies approved one unit HSC course, first run in 2002. This course targets high calibre Year 11 or 12 students.

Timothy played a primary role in the development and implementation of the web-based subject. He has also been the concept's champion, evangelizing for the subject in schools, getting them involved and ensuring the subject runs smoothly.

Timothy Cartwright's coordinating role, his professionalism and enthusiasm, has been pivotal to the great success that this subject has enjoyed. *Modern Perspectives in Science* is now offered to a range of schools in Sydney and the Illawarra and the Faculty is already seeing the fruits of the venture in terms of new Science enrolments.

Chris Hewitt Buildings and Grounds

As the Manager of Maintenance & Energy within the Building and Grounds Division, Chris Hewitt has accomplished an impressive number of achievements, profoundly impacting the University's environmental performance.

Most significantly, Chris managed the implementation of energy reduction initiatives resulting in the estimated savings in electricity of \$240,000 per annum from

lighting and air conditioning modifications. In addition, due to Chris' contribution, the University received a Silver "Green Globe Award" from the NSW Government's Energy Smart Business Program in November 2003.

Working with Sydney Water's "Every Drop Counts" Business Program Chris has managed a number of initiatives that have resulted in a decrease in water consumption per full time student of 40%, equating to a \$140,000 per annum saving in water bills. As a result Sydney Water presented the University with an award in November 2003 in recognition of it being one of its Top Five businesses in the "Every Drop Counts" Business Program during 2002/03.

The Awards received have been widely publicised and have promoted the University as a leader in energy management and water conservation. Chris' outstanding service has significantly contributed to the reputation of the University and he continues to be a motivating force in future environmental initiatives.

Debbie Sartori Academic Registrars Division

Debbie Sartori works as a Student Systems Support Officer in the Academic Registrars Division (ARD). She is a "conduit" between student system users and ITS system developers, ensuring users have access, are educated and

provided with support. Debbie also has significant input into system developments, troubleshooting and testing.

Debbie receives her award for outstanding and exceptional achievements and outstanding service to clients. She has played a pivotal role in the successful implementation of the University's Student Fees Revenue Management Module and Minimum Rate of Progress Module. Her involvement with the SMP Central system, used by all academic staff, has highlighted her outstanding customer service skills.

Debbie has had to walk a very fine line between the significant needs of customers and the realistic boundaries of what is possible. Debbie's ability to communicate with both users and ITS has resulted in significant improvement to the SMP (Student Management Package), leading to increased user satisfaction.

Debbie's skill in managing the relationship between users, customers and ITS developers has had significant benefits for the University. This includes quality student systems that are properly tested, trained users who understand the systems, and developers provided with detailed system requirements, resulting in significant productivity improvement for ARD. Debbie's contribution has been exceptional.

Outstanding Contribution Citations

The Vice-Chancellor's Award for Outstanding Contribution to Teaching and Learning (OCTAL)

The OCTAL Award recipient is recommended to the Vice-Chancellor by a special committee, which considers nominations from colleagues and students, as well as supporting documentation from the nominees.

This year's recipient is:

Lejla Vrazalic
Faculty of Commerce

At the core of Lejla Vrazalic's teaching philosophy is her belief that learning how to learn is the most intrinsically rewarding achievement of any academic career. She believes that developing a lifelong interest for learning in students empowers them with a priceless tool that extends far beyond the classroom and transforms the way they see the world and themselves.

Lejla uses a teaching approach that promotes active, inclusive, participative and reflective learning. She believes students respond well to this approach that supports active deep learning by solving practical problems in an inclusive setting where each student is encouraged to participate in group activities and reflect on their learning process. This approach does not only result in an energetic and fun learning environment, but it also builds relationships that

create a learning community where students assist and learn from each other.

Lejla Vrazalic sees her main contribution to teaching at the University of Wollongong as the establishment of sustainable and dynamic learning communities, both inside and outside the classroom, and she will endeavour to continue making this important contribution for her students.

The recipients of Faculty Awards for Outstanding Contribution to Teaching and Learning are:

**Dr Shady Cosgrove
Faculty of Creative Arts**

Dr Shady Cosgrove has worked to create learning environments within the field of Creative Writing where students feel comfortable expanding their writing practices and accepting critical feedback. She has effectively encouraged students to develop a combination of personal, theoretical and practical skills, recognising the diverse talents of her students.

By firmly anchoring her subjects with practical application, illustrated by literary examples, Shady has created thorough methods for engaging students with the necessary components of text production. In addition to this, she has encouraged class participants to take responsibility for their own learning by engaging with the literary industry through attendance at writers' festivals, public readings and literary events. This industry awareness has proved significant in situating students within a larger professional context. Students are equipped with the opportunities and skills essential to their success outside the University environment.

Dr Shady Cosgrove has not only demonstrated outstanding

teaching techniques but also implemented effective strategies in preparing her students for their future careers.

**Dr Janette Curtis
Faculty of Health and Behavioural Science**

For a long time there has been concern expressed by mental health clinicians about the preparedness of students to adequately assess clients, to plan their care, establish relationships and remain therapeutic, whilst trying to make sense of an often confronting and unpredictable work place. The vision, diligence and creativity of Dr Janette Curtis sought to address these difficult issues by implementing an innovative strategy involving intensive, simulative workshops.

Janette developed the workshops in collaboration with mental health and alcohol and other drug services, with clinicians from these areas involved in all stages, from planning, facilitation, role-playing, student feedback and evaluation. Janette's dedication to the workshops has allowed students to feel more confident and less frightened when undertaking mental health placements, and both clinicians and students find it beneficial to have met each other prior to the clinical placement.

The success of Janette's achievements is most evident in

the vast increase in students undertaking mental health nursing. In 2004 there were 24 students pursuing this career as opposed to the one or two who had undertaken it in the past. The exceptional commitment of Dr Janette Curtis in strengthening links with clinicians through collaborative partnerships with the Nursing Department is to be commended.

Dr Christine Fox
Faculty of Education

Dr Christine Fox has made a significant contribution to the University's teaching and learning reputation by internationalising the curriculum in the Faculty of Education. This has been put into practice through innovative course design and by employing creative, interactive activities for implementing course content. Christine offers a range of teaching techniques and assessment methods to enable deep learning to take place, encouraging personal development in education and society.

Christine fosters the ideal of mentoring the independent, problem solving, and critically reflective learners from different cultural backgrounds. Christine's work motivates students to learn successful intercultural communication skills, to become responsive to global issues, and to develop an ethical approach to their roles as teachers in

the community. Her career as teacher, mentor, coordinator, program director, and researcher shows her commitment to developing improved learning and teaching.

Through her publications, research, and consultancy, promoting quality learning and teaching, Dr Christine Fox provides an avenue for the University to be recognised for educational excellence both nationally and internationally.

Dr Oliver Kennedy
Faculty of Engineering

Dr Oliver Kennedy has been involved in the Engineering Education program at the University of Wollongong since 1989. From his background in the industry he has always had an interest in enhancing the link students perceive between the theoretical material they study and its practical application. In this context he has sought to bring valuable generic skills and practical applications to the subjects he is involved with, to raise the confidence and enthusiasm students have for their degree.

A particular feature of Oliver's recent activity has been the introduction and support of the Formula Society of Automotive Engineers (SAE) project at the University. This major engineering project integrates virtually all aspects of engineering curriculum into a very challenging

but rewarding project for the students. In addition to the exciting technical aspects of this project students learn a great deal about project management, budgeting, teamwork and communication in a multi-disciplinary environment. Oliver's success with the project is indicated by the extraordinary achievement of the University of Wollongong racing team since their inception in 2001 – twice Australasian Champions and the current World Champion. Such results are testimony to Dr Oliver Kennedy's dedication, skills and high level of expertise.

Dr Glenn Mitchell
Faculty of Arts

Dr Glenn Mitchell's teaching contributes to the University's reputation as a national leader in tertiary education. Glenn has continuously shown extensive flexibility and utilisation of diverse teaching styles. Most significantly, he has remained adaptable and dynamic when dealing with students at regional access centres. His creativity and focus have resulted in the successful integration of theory and practice for innovative subjects such as the third year Arts Internship for Wollongong campus students.

Glenn's unique and valued teaching style has not only contributed to the Faculty of Arts but has ensured students are constantly engaged and challenged. He has played an integral role in successfully working across several schools

and faculties creating an effective teaching foundation. Glenn's combination and fusion of bodies of knowledge from seemingly disparate subjects produces a unique inter-disciplinary approach to teaching and learning.

Glenn combines new and innovative ways of learning with traditional values such as passion, commitment and enthusiasm to produce optimum learning conditions. Ultimately Dr Glenn Mitchell's high level of skills, knowledge and dedication encourages students to realise their true potential.

Dr Peter Massingham
Faculty of Commerce

Following an impressive eight years of industry experience, Dr Peter Massingham creatively enhances his teaching style by effectively applying his knowledge of international business. Students gain valuable insights into the business world through his innovative techniques of case study simulation and thought-provoking role-plays. Peter's lectures are an interactive exchange of ideas where he questions, challenges and involves students in the theory of real business situations. Peter encourages students to apply relevant theory to make sense of the experience and to identify problems and solutions.

Peter's method of experiential learning has been an

invaluable and effective tool in his coordination of several majors. In particular, Peter was responsible for the introduction and facilitated growth of the Faculty of Commerce's International Business major. Further, he has introduced several innovative subjects such as, 'Managing Across Cultures' and the introduction of the 'International Business Scholars at Work Program'.

Peter's high level of success can be seen in the growth of student numbers in International Business and overwhelmingly favourable student feedback. Clearly Dr Peter Massingham is a valued asset to the University of Wollongong.

Ms Cheree Dean
Aboriginal Education Centre
Academic Services Division

Cheree Dean's personal commitment to teaching reflects the future direction of the Aboriginal Studies program; to share, recognise and acknowledge Indigenous knowledge as a valuable identity and contributor to the academic arena. Cheree has been heavily involved in the delivery of Aboriginal Studies subjects to the remote campuses, with programs now being delivered to Wollongong, Shoalhaven, Batemans Bay, Bega and Moss Vale.

The programs and strategies that Cheree employs,

involving the use of technology in the Aboriginal Studies learning environment and the high standards of practice in academic administration have been of immense benefit to students. There is continuous growth in the number and diversity of students undertaking subjects within this program and therefore, a greater number of people are becoming aware of Indigenous issues.

As the demand for Aboriginal Studies grows throughout the University of Wollongong, so too does Cheree Dean's commitment, skills and strategies in the endeavour to deliver effective and valued programs.

Marie Lewis Citation

The Marie Lewis Award

The Marie Lewis Award is in honour of the late Marie Lewis, and recognises the achievement of a member of the general staff who is completing a degree. Selection is based on academic performance and service to the University.

This year's recipient is:

Amanda Woolsey
UniAdvice

The Marie Lewis Prize has been provided in honour of Marie Lewis, a graduate of the University of Wollongong who worked in Student Administration from 1983 to 1997. The prize is to recognize the achievement of a member of the general staff who is completing a degree and who has been enrolled at the University of Wollongong for at least one academic year. Selection is based on academic performance and service to the University and its students.

The winner of the Marie Lewis Prize for 2004 is Amanda Woolsey. Amanda has been employed at the University of Wollongong on a full time basis for two and a half years and is currently enrolled in her second year of a Bachelor of Arts degree (Communication Studies). Amanda joined UniAdvice from a customer service background, quickly

absorbed the knowledge necessary to perform her role and was promoted to Confirmation of Enrolment Officer. Amanda was subsequently promoted to Admissions and Enquiries Officer, and is unfailingly good-natured in her dealings with external and internal clients. In addition to her work at Wollongong, Amanda regularly attends the Sydney Business School enrolments to facilitate the enrolment process. She has most recently been promoted to Team Leader, Customer Management, and manages three full-time and casual staff.

Amanda's supporters are Ms Robin Buckham, Director of Marketing, Recruitment and Partnerships, and her supervisor, Ms Sandra Lee. Robin noted "Amanda's patience and empathy in dealing with all manner of students and their enquiries are her outstanding features. She gives good advice but it is the manner of giving that distinguishes her."

Sandra commented "Amanda has been an asset to UniAdvice over the past two and half years, taking on all her roles (even those that have been tedious) in an enthusiastic and professional manner. She can be relied upon to go that one step further in ensuring customer satisfaction. Additionally, Amanda has an analytical approach to her work and will find or explore a number of options to best deal with a variety of situations and challenges."

Congratulations to Amanda Woolsey on receiving this award.

Research Supervisor Citation

Research Supervisor of the Year Award

Nominations are received from higher degree research students and the award recognises on-going commitment, dedication, and successful research student supervision.

The recipient for 2003 is:

Professor John Bremner
Faculty of Science

Professor John Bremner has been awarded Research Supervisor of the Year reflecting his selfless devotion to his students. John's students report that despite his busy schedule, previously as Head of Department and now as Institute Director, they are never turned away because he is too busy.

John visits the students in the laboratory daily, meets each individually for one hour each week and discusses research with his whole group at a weekly meeting. Over the past few years his group has had a minimum of 15 students at a time (including PhD and Honours students), so it is easy to see what a major time commitment his student supervision involves.

John has a passion and commitment to Chemistry that enthuses students for their projects. He encourages and supports his students to attend seminars and conferences. John stimulates his students to think of the "big picture" and one of his favourite quotes is "think outside the square, but swim between the flags."

John's research group typically comprises students from many cultures and he regularly celebrates their birthdays, invites them to his home and arranges other activities to promote a cohesive and welcoming research team.

It can be stated with confidence that all of Professor John Bremner's students, past and present, will welcome the granting of this award to such a deserving supervisor.



